

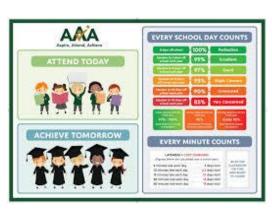
ATTENDANCE

It is only by working together that we can achieve our target of 96% attendance across school.

Year Group	% Attendance
Week commencing: 08/04/2024	
Rowan (Rec)	89%
Willow (Yr. 1)	89%
Maple (Yr. 2)	91%
Poplar (Yr. 3)	88%
Elm (Yr. 4)	95%
Sycamore (Yr. 5)	84%
Oak (Yr. 6)	92.5%
Whole School	90%

'Don't let what you can't do stop you from doing what you can do'

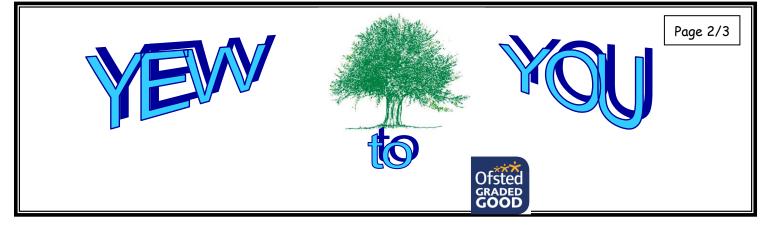
-John Wooden



MATHLETICS		
CLASS RESULTS		
1 st : Maple		
2 nd : Oak		
3 rd : Willow		
Willow: 770		
Maple: 12627		
Poplar: O		
Elm: 300		
Sycamore: 0		
Oak: 2910		
MATHLETES OF THE		
WEEK		
KS1: Isla		
KS2: Lilly		
ROCKSTAR OF THE		
WEEK		
Isabelle S		
REX 74		
HOUSE POINTS		

HUUSE	PUINT
Furing	58
Armstrong	71
Nightingale	93
Earhart	50

F



WORD OF THE WEEK

This week's word is **reluctant**. Please ask your child what it means 11th-12th June -Cycle Ready Year 6 Grotto and Christmas Party and ask them to verbalise a sentence that includes the word to 14th June -Father's Day Breakfast Christmas Singing Concert deepen their understanding.

This week's words are:

<u>KS1:</u>	prove
<u>YR 3 & 4:</u>	knowledge
YR 5 & 6:	immediately

your child to use the word in a and Year 6 Leavers Lunch sentence.

The school office is open from 8.15am until 4.00pm daily. All telephone calls for the office outside of these times will be 18th September -PTA AGM directed to the answer phone. Can we take the opportunity to Afternoon & Pre-loved uniform sale remind you that meetings with all school staff are by appointment only and need to be booked through 15th October -Parent Consultations the office. Thank you.

Tree

To read more about the wonderful fundraising event things we have been learning about 22nd November - Non-uniform day so far this term, please visit our website and read our blog posts. News - Tudor Grange Primary Pantomime

Academy Yew (tgacademy.org.uk)

DIARY DATES FOR CURRENT 17th December - Christmas shop

(level 3) (Whole School) 14th June -Non uniform day SPELLINGS OF THE WEEK 27th June -Rags to Riches bag drop 11th February -Parent Consultations off day. 5th July -Non uniform day 11th July -Summer Fayre 17th July - Year 6 Performance including Year 5 choir at TGA Solihull Explore these words in more detail, 18th July -Year 6 Leavers Party understand the meaning and ask 19th July - Year 6 Leavers Assembly this week's Yew to You email.

SCHOOL OFFICE each of the events.

8th - 15th October - Scholastic Book Fair

17th October - Parent Consultations 24th October - Halloween disco

BLOG POSTS 8th November - Non-uniform day 15th November - Children in Need

> 28th November - Christmas Fayre 29th November - Snow White and Solihull Nursing Team.

ACADEMIC YEAR - 2024 18th December - Christmas shop Thursday 19th December -Santo's Friday 20th December KS2

2025

13th February -Parent Consultations More details to follow nearer to each of the events.

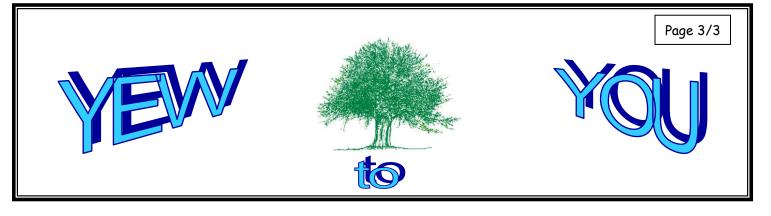
YEW TO YOU ATTACHMENTS

Please see the attachments with Attachments and flyers are often sent out with the Yew to You and More details to follow nearer to this week you will find lots of information.

DIARY DATES FOR NEXT Please find a letter from Mrs ACADEMIC YEAR- 2024 O'Donoghue regarding the SEND coffee mornings that have so far taken place, along with handouts to 27th September - Macmillan Coffee support the emotional well-being of your children.

> We have had a good response to the singing club information sent out for Key Stage 2 children. You will find a flyer attached about Rising Stars and it is not too late to join!

> You will also find the latest newsletters from Solihull Parish



MATHETICS AND TTR

Research has proven that use of online apps such as Mathletics and Times Tables Rocks Stars helps support your child's understanding of Mathematical concepts that are being delivered in school. Please encourage your children to make use of these apps at home as they will help to challenge and support them. Children in Years 1 - 6 all have access to Mathletics. We encourage children from Year 2 - 6 to use Times Tables Rocks Stars.

Their usernames and passwords can be found in their reading records. If you have an issue with usernames and passwords please speak to your child's class teacher.

MASTERING NUMBER PARENT PROJECT

Thank you to our families from EYFS and KS1 that attended the Mastering Number Parent workshops this week - by the end of today we will have had over 40 families taking part in our workshops this week which is fabulous.

On Monday 22nd April, children in Reception, Year 1 and Year 2 will be bringing home their Mastering Number resource folder. These contain the week's activities, counters and the home diary. The resources should hopefully be quite self-explanatory if you were unable to attend the workshops.

Please ensure that these folders are in school each <u>Monday</u> so that the resources can be swapped. The project will last for 5 weeks during this half term. As discussed in the workshops, the tasks are designed to be simple and secure number skills. Children should not find them challenging. They should be able to confidently play the games. We hope you enjoy completing the activities with your child. Any further questions, please direct them to Miss Allen.

<u>https://www.yewtree.tgacademy.or</u> <u>g.uk/2024/04/16/mastering-</u> number-parent-project-reception/

<u>https://www.yewtree.tgacademy.or</u> <u>g.uk/2024/04/17/mastering-</u> <u>number-parent-project-year-2/</u>

YEAR 5 MATHEMATICS WORKSHOP

Thank you to our families who joined us for our Year 5 workshop this week. The session was designed to enable parents to see how maths lessons are taught in school. It was a fantastic morning enjoyed by all. Here are some of the comments made by parents:

Did you enjoy the workshop?

"Thoroughly enjoyed the workshop – all the children were engaged, and all got involved."

"Yes, I have really enjoyed seeing how a lesson runs."

Did you find the workshop useful?

"Yes, very useful. It gave me an insight into what Year 5 are learning about."

"Very much so. The format was brilliant as it was how a normal maths lesson is run which was very engaging for the adults and children."

<u>How will it help you to support</u> your child?

"I will know the importance of ruler skills to practise at home and the terminology to use when using protractors like 'origin'."

"It was good to know how the children learn and the structure of the lesson and when my child is talking about angles, I'll know how he's taught this."

What could we have done better? Is there anything you would like more information on?

"Nothing. It was perfect."

"Having been to many workshops over the years, I really think the format of seeing an actual lesson in action is the best sort of workshop."