

<p align="center"><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Read, write order and compare numbers to at least 1,000,000 and determine the value of each digit.</li> <li>Round any number up to 1,000,000 to the nearest 10, 100, 1000 and 10,000</li> <li>Add and subtract whole numbers with more than 4 digits, including formal written methods.</li> <li>Add and subtract mentally with increasingly large numbers.</li> <li>Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for two digit numbers.</li> <li>Multiply and divide numbers mentally drawing upon facts.</li> <li>Solve problems involving addition, subtraction, multiplication, and division and a combination of these, including understanding the meaning of the equals sign.</li> <li>identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.</li> <li>add and subtract fractions with the same denominator and denominators that are multiples of the same number</li> <li>measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm) and square metres (m) and estimate the area of irregular shapes.</li> </ul>		<p align="center"><b>English</b></p> <p><b>Classic Literature - The Lion, The Witch And The Wardrobe</b> This unit focuses on the study of a classic novel, 'The Lion, the Witch and the Wardrobe' by C.S Lewis. The novel reflects the categories of the fantasy and adventure genres but there are aspects of fables and myths too. The novel is multi-layered with many themes for pupils to explore such as friendship, betrayal, sacrifice, forgiveness, justice and loyalty. Children will explore: how literature can provide an insight into other worlds; character, motive and consequences in narrative and to write reflectively about a text and its themes.</p> <p><b>Traditional Tales From Other Cultures</b> In this unit pupils explore several traditional stories from different cultures, written in a contemporary style. They become more familiar with the different structures of stories and the range of literary devices authors use to involve and engage the reader. Pupils will apply what they learn to further develop their language and writing skills.</p>		<p align="center"><b>Science:</b></p> <p><b>Earth and Space (1):</b> To describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p> <p><b>Decay and Recycle (2):</b> Within this unit children will describe the progress of decay and its usefulness. Identify materials that will decay. Know that some materials can be recycled into useful new materials. Describe some of the factors that will accelerate decay.</p>	<p align="center"><b>PSHE (Jigsaw) -</b></p> <p><b>Being Me in My World:</b> Exploring new challenges and setting new goals.</p> <p>Understanding rights and responsibilities as a British citizen.</p> <p>Making choices about their own behaviour and understanding rewards and consequences.</p> <p>Exploring democracy and the benefits of having a voice in the school community.</p> <p><b>Celebrating Difference:</b> Exploring cultural differences and understanding that differences can sometimes cause conflict. Recognising and understanding racism.</p> <p>Understanding the difference between direct and indirect types of bullying.</p>
<p align="center"><b>History – Ancient Egyptians</b></p> <p>Locate ancient Egypt on a map and place it on a time line, describe an artefact accurately, make inferences and deductions from objects, ask and answer questions about what has survived from Ancient Egypt and what it reveals about the past, select pictures about Egyptian beliefs, draw and label objects accurately.</p>	<p align="center"><b>Geography – Marvellous Maps</b></p> <p>Marvellous Maps allows children to further explore the range of maps available to geographers and to develop their understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.</p>	<p align="center"><b>Religious Education</b></p> <p><b>What makes a place sacred?</b> Understanding the word sacred. What does the word sacred mean to them. Exploring sacred building within different religious communities. Recognising why people may need a sacred space.</p> <p><b>Why should we do without?</b> Understanding the things we need in life to survive. Exploring Buddhism and the teachings of the Buddha. Debating whether it is possible to live a simple life like the Buddha taught in 2017. Exploring the lives of Buddhist monks who live with few possessions.</p>		<p align="center"><b>Art</b></p> <p><b>Portraits</b> How do I see myself? Look at the art of drawing self-portraits.</p> <p><b>Artist study</b> The children will be completing two artist studies. These will focus around Vincent Van Gogh and Leonardo Di Vinci. The children will have opportunities to replicate their most famous work and draw/paint in the same style.</p>	
<p align="center"><b>D&amp;T</b></p> <p>Creating Ancient Egyptian cartouches using clay.</p> <p>Jam tarts.</p>	<p align="center"><b>Music</b></p> <p>To sing part songs with direction and texture. To improvise, compose and record to give a range moods and atmospheres. To rehearse and share compositions with others. To distinguish between changes in character and mood. To use musical elements from different times and places e.g. six beat rhythm cycles based on words of a poem.</p> <p align="center"><b>French</b></p> <p>Focusing on Greetings, In the classroom, Age and feelings, Where do you live? Family Members and Describing yourself and others. Find out about 'France', listen and engage.</p>	<p align="center"><b>Physical Education</b></p> <p><b>Games (Real P.E) –</b> Net/wall focusing on control, catching and throwing skills. Developing core skills of throwing and catching. Team games.</p> <p>Swimming – weekly up until Christmas (TBC)</p>	<p align="center"><b>Computing</b></p> <p><b>Digital literacy:</b> Using Microsoft Word, PowerPoint and Publisher.</p> <p>Touch Typing – mouse and keyboard skills</p> <p><b>Programming:</b> Using scratch to plan and code games.</p>		