



## Myself & Water

### **Intent:**

- A curriculum designed to allow children to develop their knowledge and cultural capital to succeed in life.

### **Implementation:**

- Children benefit from meaningful learning across the EYFS curriculum and remember long term what they have been taught and to integrate new knowledge into larger concepts.

### **Impact:**

- Children develop detailed knowledge and skills across the seven areas of learning and use these in age-appropriate ways.

### **Knowledge** - What we want our pupils to know:

**Enquire** - Who am I? Get to know each other and the new class which we have joined. Discuss friendship and certain values we need to make friends, such as sharing, kindness, trust, being polite. Who is in my family? Explore Autumn through our senses. What is water? Where does it come from? How does it work? What is the use of water in the home - washing, clothes, cleaning, drinking. Read the story of the Rainbow Fish and discuss PSE value - sharing.

**Contextualise** - What do I like to do? What makes a good friend? Why am I special? Children to create a self-portrait and discuss values which make them special, discussing similarities and differences. Discuss family photographs. Autumn walks. What is the sea? Who lives in the water? Discuss the ocean and the sea. Look at different sea creatures and discuss how they survive. Look at ice and the changes from water/ice/water

**Evaluate** - Discuss what makes us happy and sad. Who are our friends? What do they do to be a good friend? What do you like about school? What have you enjoyed/not enjoyed so far? Who have you enjoyed playing with and with what? What makes a good friend? Can the children remember and use the hygiene routines? How do you keep clean? What could you hear on the Autumn walk etc Is water important? What would happen if there was no water left in the world? How would we live?

**Communicate** - How do we grow? What are our features? Do we all have the same features? How? Encourage children to share ideas with adults and their friends. How are we similar and different? What colour are your hair and eyes? Discuss personal hygiene and germs. What can you hear, smell and see? Discuss stories Rainbow Fish and Cuddly Dudley - why is water important in these stories?

**Apply** - PSE/Jigsaw games to promote myself. Discuss school rules and the difference between right and wrong. Discuss favourite colours and relate yellow to the growth of sunflowers, new beginnings and new starts. Make links with Autumn. Discuss rules, routines, making good choices and kind hands. Why is water important? How are clouds formed? Where does the water go? Link water with the water cycle and create an experiment to find out how clouds are formed. How do we apply water to everyday activities?

**Key vocabulary**

Myself, values, respect, friends, body features - key words POB,

Water, rain cycle, cold, rivers, change, ice, frozen

**Attributes**

**(what we want our pupils to be like):**

Tolerant

Understanding

Democratic

Opportunity - create and make links,

Respectful

**Cultural Capital:**

- Discuss family in other parts of the world
- Painting of portraits/artists - Van Gogh
- Water facts - importance of water

<b>Week Beginning</b>	<b>Learning Themes - Autumn 1 - 2020</b>	
	<b><u>Myself</u></b>	
	<b>Nursery {EYFS 1}</b>	<b>Reception {EYFS 2}</b>
<b>1.9.20</b>	Nursery Induction	Reception Induction JIGSAW - 'Being Me' Value - Friendship
<b>7.9.20</b>	Nursery Induction JIGSAW - 'Being Me' Value - Friendship	Starting school/Myself
<b>14.9.20</b>	All about me	My first few weeks at school
<b>21.9.20</b>	All about me	My first few weeks at school
<b>28.9.20</b>	All about me	I am special
<b>5.10.20</b>	Yellow	
<b>12.10.20</b>	Autumn {Brown} - Percy books	
<b>19.10.20</b>	Autumn {Brown}	
<b>Half Term 26.10.20 - 30.10.20</b>		

EYFS 1 – Autumn 1 2020

<p>Week 1 - 1.9.2020</p> <p><b><u>Introduction week/school visits</u></b> Meet &amp; greets in school - school visits School Visits Coffee morning Wednesday/Thursday. Introducing children to Nursery routine &amp; rules. Paintings and giving meaning to marks</p>	<p>Week 2 – 7.9.2020</p> <p><b><u>Induction Week All About Me</u></b> Value of the month 'Friendship'. Talking and mark making about myself. Learning how to use different technology, interactive whiteboard, bee bots and laptops. Play dough, painting, hand printing, group games and outside play. Look at sims and dolls with one another, eye colour, hair colour. Printing use hand/foot prints.</p>	<p>Week 3 – 14.9.2020</p> <p><b><u>All About Me – My Family</u></b> Talking about my family. Why I am special. Sorting by colour, threading and number jigsaws. Emergent writing and different writing resources. Drawing my family. Sand, painting and play dough.</p>
<p>Week 4 – 21.9.2020</p> <p><b><u>All About Me – Hygiene, bath time, brushing teeth and washing hands.</u></b> Looking at pictures of themselves as babies in family groups. Role play - house to include babies, dressing &amp; undressing baby. Emergent writing, counting, colour patterns, shape collages,</p>	<p>Week 5 – 28.9.2020</p> <p><b><u>All About Me – Hygiene, bath time, brushing teeth and washing hands.</u></b> Looking at pictures of themselves as babies in family groups. Role play - house to include babies, dressing &amp; undressing baby. Emergent writing, counting, colour patterns, shape collages,</p>	<p>Week 6 – 5.10.2020</p> <p><b><u>All About Me – Hygiene, bath time, brushing teeth and washing hands.</u></b> Looking at pictures of themselves as babies in family groups. Role play - house to include babies, dressing &amp; undressing baby. Emergent writing, counting, colour patterns, shape collages,</p>

<p>Week 7 – 12.10.2020</p> <p><b><u>Autumn - Joining with Reception</u></b>  Children will go on an Autumn walk, collecting leaves. We will talk about the changes that are happening to the trees, plants and weather, use senses to describe what is happening/use feely bags to reinforce – what can we see, touch, smell, hear. Children can leaf print, paint leaves and make an Autumn collage. Counting leaves with a 1-1 correspondence.</p>	<p>Week 8 – 19.10.2020</p> <p><b><u>Autumn</u></b>  Read the story pumpkin soup. Make vegetable soup. Make an autumn book. Counting leaves, exploring recognition and ordering of numbers. Tracing/writing names. Circle time – what have the children enjoyed most about starting Nursery.</p>	
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<p><u>EYFS 2 – Autumn 1 2020</u></p> <p>Week 1 - 1.9.2020</p> <p><b><u>Rowan Induction / Meeting my new class, classmates &amp; teachers</u></b></p> <p>The children are settling into their new school. Making friends, learning names etc. Range of activities upon the tables, to include name writing, pencil control, number recognition and 1:1 counting skills. Cutting skills and matching games.</p> <p>JIGSAW - 'New Beginnings'</p>	<p>Week 2 – 7.9.2020</p> <p><b><u>Rowan Induction / Meeting my new class, classmates &amp; teachers</u></b></p> <p>The children are settling into their new school. Making friends, learning names etc. Range of activities upon the tables, to include name writing, pencil control, number recognition and 1:1 counting skills. Cutting skills and matching games.</p> <p>JIGSAW - 'New Beginnings'</p>	<p>Week 3 – 14.9.2020</p> <p><b><u>Rowan Induction / Meeting my new class, classmates &amp; teachers</u></b></p> <p>The children are settling into their new school. Making friends, learning names etc. Range of activities upon the tables, to include name writing, pencil control, number recognition and 1:1 counting skills. Cutting skills and matching games.</p> <p>JIGSAW - 'New Beginnings'</p>
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Week 7 – 12.10.2020

**Autumn**

Go on an autumn walk and collect leaves to create a leaf print. Read 'Percy the Park Keeper' books. Collect leaves and link to adding on 1 more. Collage with natural materials. Discuss the season and what changes occur. Make a shop outdoors and price tags for harvest foods. Create a new role-play 'tree house.'

Week 8 – 19.10.2020

**Autumn**

Discuss the primary colours that make brown a secondary colour. Make brown lighter by adding white. Make symmetrical patterns by using different sized potatoes and discuss size. Discuss Autumn poetry and write group poems. Read the story 'Pumpkin Soup' and discuss soup as a winter food. Make vegetable soup. Make an autumn book.

<b>Week Beginning</b>	<b>Learning Themes - Autumn 2 - 2020</b> <u><b>Water</b></u>
<b>2.11.20</b>	Rainbow Fish
<b>9.11.20</b>	<i>Under the sea / Mermaids</i>
<b>16.11.20</b>	<i>Rain / Water cycle</i>
<b>23.11.20</b>	<i>Ice / Cuddly Dudley</i>
<b>30.11.20</b>	<i>Advent</i>
<b>7.12.20</b>	<i>Christmas Story</i>
<b>14.12.20</b>	<i>Christmas Celebrations</i>

EYFS 1 & 2 – Autumn 2 2020

<p><i>Week 1 - 2.11.2020</i></p> <p><b><u>Rainbow Fish</u></b>  <i>Introduce story and non-Fiction texts. Counting the scales on a fish and recognising numerals 1-20. To learn about one more and one less. To learn the names and the properties of 2D &amp; 3D shapes. To write about the 'Rainbow Fish' and consider the theme of feelings. Make models of fish using clay and collage fish with rainbow shape scales. Set up the role play as an underwater cave, and write descriptive words for it.</i>            JIGSAW</p>	<p><i>Week 2 – 9.11.2020</i></p> <p><b><u>Under the Sea</u></b>  <i>To read 'Finding Nemo' story to support learning about the coral reef. Write a message in a bottle and share sea poems. To recognise small numerals without counting using fish and jewels. To begin to counting in steps of 2. Explore water and sea life creatures discussing and describing observations. To bake fish shape biscuits and write instructions. Making sailing boats and learn about floating &amp; sinking. Discuss general uses of water – link to how do we use water in the home – washing, drinking, cleaning etc.</i></p>	<p><i>Week 3 – 16.11.2020</i></p> <p><b><u>Rain Rain Go Away</u></b>  <i>Listening to rhymes about rain including 'Incy Wincy Spider' and "It's Raining It's pouring.' Order 3 fish by size. Observe seasonal changes in the environment; discuss light, dark, hot, cold, wet, and dry. Create a themed book, labelling captions and pictures.</i></p>
<p><i>Week 4 – 23.11.2020</i></p> <p><b><u>Cuddly Dudley/ Ice</u></b>  <i>To discuss the process of making &amp; melting ice. Counting and ordering numerals 1-20. Count in steps of 2. To think about capacity and weight. To write a letter from Cuddly Dudley to the Rainbow Fish.</i></p> <p><i>Week 7 – 14.12.2020</i></p> <p><b><u>Christmas</u></b>  <i>Christmas activities: Christmas production, Christmas parties and pantomimes</i></p>	<p><i>Week 5 – 30.11.2020</i></p> <p><b><u>Advent</u></b>  <i>Discuss getting ready for Christmas and Advent. Read 'Mog's Christmas and discuss features of a fiction text. Create an advent tree and candle and discuss the numbers and what they symbolise. Introduce the Christmas story and change the role play into a stable. Read the Christmas story and discuss the journey. Read Angel Mae and make angels from salt-dough. Writing and Number Assessments</i></p>	<p><i>Week 6 – 7.12.2020</i></p> <p><b><u>Christmas</u></b>  <i>Read story of the 'First Christmas' through role-play. Discuss the real meaning behind Christmas. Children to create cards to give to families. Decorate classroom. Writing &amp; Number Assessments. Christmas rehearsals.</i></p>

