



EYFS

## Core Learning Links

Information in this document is aimed to support children throughout **Autumn 2 half term** in EYFS.

### CLL & Literacy



#### **The Gingerbread Man**

- Lesson 1: [Listen to and join in with a story.](#)
- Lesson 2: [To map and speak the story.](#)
- Lesson 3: [To step and speak the story.](#)
- Lesson 4: [To explore description through song.](#)
- Lesson 5: [To explore description through role-play.](#)
- Lesson 6: [To draw and label characters.](#)
- Lesson 7: [To write simple sentences with an adjective.](#)
- Lesson 8: [To recycle a story by changing characters.](#)
- Lesson 9: [To deepen character choice through description.](#)
- Lesson 10: [To create a story.](#)

This area of the EYFS supports children with speaking, listening and attention, reading and writing development. Early literacy sees children noticing how we see letters and words and print all around us, in signs, books and in the environment to enable us to become writers.

# Mathematics



Maths is an important part of learning for all children in the early years and receiving a good grounding in Maths is an essential life skill. As well as numeracy, it helps skills such as problem solving, **understanding**, and using shapes and measure and developing their own spatial awareness.

## Number:

### Oak Academy Maths:

Lesson 1: [To count 4 objects reliably.](#)

Lesson 2: [To develop an understanding about the number 4.](#)

Lesson 3: [To count 5 objects reliably.](#)

Lesson 4: [To count 6 objects reliably.](#)

Lesson 5: [Explore conservation of numbers with 6.](#)

Lesson 6: [Explore one more within 6.](#)

Lesson 7: [Explore one fewer within 6.](#)

Lesson 8: [To place numbers 1-6 in order.](#)

Lesson 9: [Develop conservation of number within 6.](#)

Lesson 10: [Consolidation of counting to 6.](#)

### White Rose Maths:

[It's Me, 1,2,3 Week 3](#) - This link will lead you to 5 lessons, each containing a video and activity, all centered around the topic of Shape.

# Personal Social & Emotional Development



This area of the EYFS is used to develop a child's Personal, Social and Emotional development. It supports children to learn to get on with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves.

- [Stop, look and listen](#)
- [Stranger danger](#)
- [Squeaky clean](#)
- [Brush your teeth](#)
- [D is for danger](#)

## Understanding the World



This area of the EYFS is used to guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.

- Use the internet to carry out some research on an animal of your choice from the story 'The Gingerbread Man'.
- Can you follow this [recipe](#) to make your own Gingerbread men? Encourage your child to investigate the changes that take place to the ingredients as you bake.
- First, pour some water into a bowl or cup, then, drop your Gingerbread Man gently into the filled container. Talk about whether the Gingerbread Man floats or sinks. Observe and talk about what happens to the Gingerbread Man over time. Finally, watch as the Gingerbread Man slowly dissolves/disintegrates.
- [To understand how people celebrate Christmas in the UK.](#)
- [To understand how people in different countries celebrate Christmas.](#)
- [To look at how Christmas celebrations have changed over time.](#)

## Physical



This area of the EYFS is used to develop a child's movement, handling of objects, understanding of their own body and health and levels of self-care. Children do this in range of ways including spatial awareness when moving, co-ordination of small and large movements and how to effectively use tools and equipment.

### Gross Motor Development

- Join in with the PE lesson [The Gingerbread Man Dance Part 1](#)
- Join in the additional PE lesson [The Gingerbread Man Dance Part 2](#)
- Enjoy taking part in Yoga with [Cosmic Kids Christmas Special](#)

### Fine Motor Development

- Use this [Gingerbread Man Finger Puppet](#) template, or draw one of your own. Carefully cut around it and decorate it to make your very own puppet.
- Make some Gingerbread Play dough using this [recipe](#). Explore the dough and use cutters to make different shapes.

## Expressive Arts & Design



This area of the EYFS is used to develop a child's imagination, creativity and their ability to use media and materials. Children do this in range of ways including singing songs and making music, dancing, playing with colours, textures and design. All these approaches to expressive arts help children to represent and understand

- Enjoy learning these traditional Christmas songs: [The Twelve Days of Christmas](#), [Away in a Manger](#), [Silent Night](#)
- Create your own Nativity Scene using some card, paper, scissors and tape. Here's one as an example ... [Nativity Scene](#).
- Watch [How to Draw a Gingerbread Man](#) and then have a go yourself. Maybe try some colour mixing with paints or other media you might have.
- Use household objects such as old boxes, sheets etc to create your own Santa's Workshop. Let your imagination run wild as you prepare the toys for Christmas. Encourage your siblings or parents to join in with the fun too!