

Tudor Grange Primary Academy Yew Tree - Phase 2 overview



	<u>Being Unique</u>	<u>Teamwork</u>	<u>Different</u>	<u>Respect</u>	<u>Resourceful</u>	<u>Resilience</u>
Themes	<u>MYSELF</u>	<u>Water</u>	<u>Opposites</u>	<u>People Who Help Us</u>	<u>Animals</u>	<u>Mini Beasts</u>
PSE - Jigsaw Self Regulation Managing Self Building Relationships	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
CLL						
Listening Attention & Understanding	Listen to others in small groups or on a 1:1 basis Understands use of objects	Listening to stories with recall Responds to instructions	Learning from modelling from practitioners and with each other Able to follow stories without pictures or props	Is able to follow instructions Shows understanding of prepositions	Focus attention & can shift own attention Listens and responds to ideas expressed by others in conversation or discussion	Anticipates key events Responds to instructions involving 2 part sequence
Speaking	Understands how and why questions	Use more complex sentences to link thoughts e.g., using and or because	Uses language to recreate roles and experiences	Builds up voice which reflects their experiences and uses talk to organise, sequence and clarity thinking	Introduces storylines into their play	Uses intonation and rhythm Uses tenses
LITERACY						
Comprehension Word Reading	<u>Primary text:</u> Myself/body books <u>Complimentary texts:</u> Starting school texts Colour stories	<u>Primary text:</u> Rainbow Fish <u>Complimentary texts:</u> Information books Water Cuddly Duddly Sea books	<u>Primary text:</u> Owl Babies <u>Complimentary texts:</u> Goldilocks - Big & Little / Full & Empty 3 Billy Goats - Over & Under	<u>Primary text:</u> <u>Complimentary texts:</u> Non-fiction books about people who help us Fire-fighters Builders	<u>Primary text:</u> Rosie's Walk <u>Complimentary texts:</u> Farm stories Atlas/maps Our Pets There was an Old Woman.....	<u>Primary text:</u> Lazy ladybird <u>Complimentary texts:</u> Hungry Caterpillar Busy Spider Teeny Weeny Tadpole

			Up & Down Hot & cold	Doctors & Nurses Dentist Postal workers Police Officers Easter	Rumble in the Jungle Commotion in the Ocean	
Letters & Sounds	L&S - Phase 1 L&S -Phase 2	L&S - Phase 1 L&S -Phase 2 / 3	L&S - Phase 1 L&S -Phase 2 / 3	L&S - Phase 1 L&S -Phase 2 / 3	L&S - Phase 1 L&S -Phase 2 / 3 / 4	L&S - Phase 1 L&S -Phase 2 / 3 / 4 /HA 5
Writing	Labels	Recounts	Recipes	Lists	Characters	Poems / stories
<u>MATHS - WR</u>						
Number	Number and place value - 5/10/15 Addition and subtraction - sorting Number and place value - comparing groups Addition and subtraction - change within 5 Money		Addition and subtraction - numbers to 5/10 Number and place value - 10 Addition and subtraction - numbers to 15/20		Addition and subtraction - count on and back Number and place value - 20 Multiplication & Division - numerical patterns	
Number patterns inc SSM	Measurements - time Shapes - 2D/3D / patterns		Geometry - spatial awareness 2D & 3D shapes		Geometry - exploring patterns Measurement - measure, length, height, distance, weight, capacity	
<u>UW</u>						
Past & Present	To be aware each of us is special & unique	Sequence events in own lives	Explore feelings in relation to significant events	Look at change & the passing of time through seasons	Shows interest in different occupations and ways of life	Use parents knowledge to extend children's experience and

						understanding of the world
The Natural World	Makes comparisons between home and school Talk about the weather & seasons	Explore sounds, images, through senses and sort objects	Investigate why things happen and how things work - experiments	Observe change - describe, discuss and record simple plant growth	Create simple plans for map work Discuss local features of environment	Use scientific and geographical vocab Understand the role of key adults in the natural environment
People Culture & Communities	Harvest	Baptism The Great River The Hermits Cell Jonah	Considering Others Feelings - Mother's day	Easter Hanuman The Offertory	Father's Day St. Francis St Jerome & the lion	The Crescent Moon
Technology	Shows an interest in technological toys	Operates mechanical toys	Knows how to operate simple technology	Shows skill in making toys work	Knows that information can be retrieved from computers	Completes a simple program
EAD						
Creating With Materials	Facial portraits	Underwater sea pictures	Light & Dark paint mixing	Making emergency vehicles	Animals masks	Clay minibeasts
Being Imaginative & Expressive - Role Play	House	Autumn Tree House	House	Fire Engine	Farm shop	Jungle

PHYSICAL						
Gross Motor Skills	Explore and coordinate different parts of the body Explore speed, distance, direction and height	Explore rhythm and movement Coordinate different parts of the body to achieve particular actions	Explore a variety of rolls Initiate new combinations of movements Preference for LH/RH/ and foot	Stop on command by traveling Demonstrate an awareness of their own bodies and the shapes they can create	Show awareness of space and develop hand / eye coordination Ball control, retrieve, throw, catch, underarm throw	Hold a range of tools correctly
Fine Motor Skills	Maintain personal hygiene	Understand the need for safety Be able to dress themselves	Show awareness of own needs Be able to dress themselves	Promote an awareness and continue to be safe - how	Name foods that keep us healthy and develop an awareness	Recognises the changes in our bodies after exercise