



Opposites & People Who Help Us

Intent:

- A curriculum designed to allow children to develop their knowledge and cultural capital to succeed in life.

Implementation:

- Children benefit from meaningful learning across the EYFS curriculum and remember long term what they have been taught and to integrate new knowledge into larger concepts.

Impact:

- Children develop detailed knowledge and skills across the seven areas of learning and use these in age-appropriate ways.

Knowledge - What we want our pupils to know:

Enquire - What is opposite? Think of opposite words - Link to black & white - colour, Who helps you? Discuss local heroes who help and what they do? What is the use of help - link to kindness?

Contextualise - Can you group/match pairs of opposites? When discussing full/empty - think about capacity. What is help? Who can help? Link to RE stories of Hanuman & Buddha Why is it important to help? Discuss respect - via help

Evaluate - Discuss the opposite of..... Owl Babies - how to keep safe in the dark and compare to the light. How do people help us? How would you help people - what would you do? How does it feel to help / not help? Does everyone help?

Communicate - How many opposites can you name? Share ideas about helping in the local community / home/friends. Are you a Good Samaritan - link with story from bible? Why did they decide to help?

Apply - Apply opposites to the story language of: Goldilocks & 3 bears - Full/Empty, 3 Billy Goat's Gruff - Over & Under, Owl Babies - Light & Dark Grand Old Duke of York - Up & Down. Why is helping important? How are friendships made by helping? How did Hanuman help and what did he achieve? How was the tree important to Buddha - What did it help him to realise?

Key vocabulary

Opposite, differences, match, understand,

Community, help, support, emergency services,

Attributes

(what we want our pupils to be like):

Tolerant

Understanding

Democratic

Opportunity - create and make links,

Respectful

Cultural Capital:

- Discuss how our community supports us
- Visit places within the LC
- Past / Present

<i>Week Beginning</i>	<i>Learning Themes - Spring 1 - 2021</i> <u><i>Opposites</i></u>
4.1.21	<i>Winter</i>
11.1.21	<i>Light & Dark - Owl Babies</i>
18.1.21	<i>Big & Little - Goldilocks</i>
25.1.21	<i>Full & Empty - Goldilocks</i>
1.2.21	<i>Over & Under - 3 Billy Goats</i>
8.2.21	<i>Up & Down - Grand Old Duke of York</i>
<i>Half Term 15.2.21 - 19.2.21</i>	

EYFS 1 – Spring 1 2021

<p>Week 1 - 4.1.2021</p> <p><u>Winter/snowmen</u> Introduce this new season 'Winter'. Emergent writing. Number recognition, counting 1-1, ordering of numbers. To make a snowman and create a repeated pattern for the scarf. Freezing/melting ice/water. Full / empty. Wet and dry weather. Reversible changes</p>	<p>Week 2 – 11.1.2021</p> <p><u>Big and Little: Goldilocks and The Three Bears.</u> Counting, number recognition and writing numbers. Cutting & sticking. Matching & measuring and ordering by size. Big, medium, small, bigger, biggest, smaller, smallest. Sequencing the story. Phonics - Rhyming</p>	<p>Week 3 – 18.1.2021</p> <p><u>Full and Empty: Goldilocks</u> Retelling story using emergent writing. Decorate big, medium, small bear masks using fur collage. Matching numeral and quantity, counting to 10/15. Capacity, full/empty. Making porridge. Phonics - Rhyming games</p>
<p>Week 4 – 25.1.2021</p> <p><u>Over and Under: The 3 Billy Goats Gruff</u> Sequencing story using pictures. Counting to 10/15/20. Ordering numbers. Painting troll & goats. Using emergent writing and letter formation. Language of size. Positional language: on/under, by the side etc. Naming shapes and properties. Phonics - Rhyming</p>	<p>Week 5 – 1.2.2021</p> <p><u>Up and Down: Grand old Duke of York & Hickory Dickory Dock</u> Rhyming words. Counting to 5/10 selecting the correct numeral, recognition and formation. 2D shapes. Ordering numbers to 10/15. Making clay mice. Sinking/floating. Role play of rhyme. Parachute in P.E. Phonics - Rhyming</p>	<p>Week 6 – 8.2.2021</p> <p><u>Light and Dark The Owl Babies</u> Retelling story in writing, initial sounds/final sounds, forming letters. Counting to 10/15/20, writing numbers to 10. Learn about nocturnal animals. Create owls using fir cones. Painting with black/white symmetry. Look at money and the value of coins. Phonics - Rhyming/Voice sounds.</p>

<p><u>EYFS 2 – Spring 1 2021</u></p> <p>Week 1 - 4.1.2021</p> <p><u>Winter/Snowmen</u> Discuss how the weather has changed and introduce this new season 'Winter'. Refer to wintry pictures and write shared sentences about winter. Emphasise capital letters and full stops. Children to write snowy words for our display. To make a snowman and create a repeated pattern for a scarf. Listen to the pitch, i.e. loud & quiet music, through Music Express.</p>	<p>Week 2 – 11.1.2021</p> <p><u>Big and Little</u> Read story of Goldilocks & 3 Bears. Role play house used as 3 Bears house, extend & make a room in the house. Make a collection of size opposite words and find pictures of them on IWB, for example long/short, fat/thin, narrow/wide, heavy/light. Discuss size of three bears and introduce language of size- huge, big, medium, small, tiny, little etc. Measure by size, length and weight. Look at size of handprints & measure. Capital letters-big lowercase letters-small Use magnifying glasses to observe size indoors and out. Buddha & the Bodi tree</p>	<p>Week 3 – 18.1.2021</p> <p><u>Full and Empty</u> Recap on Goldilocks and The Three Bears. Retelling and writing story by structuring BME – focus on punctuation. Capacity, full/half full/empty. How many cupfuls will fill certain size containers? Masks using fur collage. Make porridge in 3 different sized bowls.</p>
<p>Week 4 – 25.1.2021</p> <p><u>Over and Under</u> Read the 3 Billy Goats Gruff – discuss traditional tales – old stories. Link to the past and introduce opposite words 'old' & 'new' look at the children's memories through photos. Make a memory quilt. Sequencing story using pictures. Painting troll & goats for display. Language of size and positional language, on/under, by the side etc. circle time game old and new objects – sort. Obstacle course outdoors to encourage language.</p>	<p>Week 5 – 1.2.2021</p> <p><u>Up and Down.</u> Sing The Grand Old Duke of York, look at rhyming words. Use the internet to find pictures of items that go up and down, make a list of objects for e.g. umbrellas, aeroplanes. Play snakes and ladders – up the ladder, down the snake, number recognition. Sinking/floating of wood, straw, nails, cards bottle tops do they float or sink? Use the parachute during PE. Relate o'clock/half past times to Hickory Dickory Dock. Up & down the steps – tally marks. Obstacle course outdoors to encourage language.</p>	<p>Week 6 – 8.2.2021</p> <p><u>Light and Dark</u> Read the story of 'The Owl Babies' & discuss nocturnal animals. Retelling story in writing. Discuss darkness is the absence of light, use torches and conduct experiments in a dark room. Explain road safety when it is dark. Over Head Projector/light box – shadows. Look at money and the value of coins. Painting with black/white – symmetry</p>

<i>Week Beginning</i>	<i>Learning Themes - Spring 2 - 2021</i> <u><i>People Who Help Us</i></u>
22.2.21	<i>Fire Fighters - Fireman Sam</i>
1.3.21	<i>Doctors & Nurses</i>
8.3.21	<i>Assessment week / Mother's Day {14.3.21}</i>
15.3.21	<i>Police Officers</i>
22.3.21	<i>The Easter Story</i>
29.3.21	<i>The Easter Story/Easter Fun</i>

EYFS 1 – Spring 2 2021

<p>Week 1 - 22.2.2021</p> <p><u>Fire-Fighters</u> Number recognition & formation to 5/10/15. Painting/junk modelling of fire engines. Patterns and sequencing. Handwriting. Water play - filling/emptying. Sequencing events/stories. Talking about half term. Phonics - Alliteration</p>	<p>Week 2 – 1.3.2021</p> <p><u>Doctors and Nurses</u> Role-play in hospital. Matching sizes. Visit from a nurse. Writing about visit. Number Target activities. Counting and calculating, adding sets together. Making Get Well cards Phonics - Alliteration</p>	<p>Week 3 – 8.3.2021</p> <p><u>Mothers/ Observation Week</u> Mothering Sunday 14.3.21.</p> <p><u>Assembly 12.3.21.</u> Discuss the word 'Promise.' Number Target activities. Writing 'My mum is Special because...'. Sequencing patterns. Properties of 2D shapes. Exploring 3D shapes. Phonics - Alliteration</p>
<p>Week 4 – 15.3.2021</p> <p><u>Police Officers</u> Community Police Officer visiting. Role-play activities. Mr Policeman game. Number activities according to targets. I-Spy activities with letters s, a, t, p, i n; initial sounds & formation. Phonics - Alliteration</p>	<p>Week 5 – 22.3.2021</p> <p><u>Easter Story</u> Easter Story. Learn about Palm Sunday, the Last Supper, the cross and the Resurrection. Making Easter cards. Phonics - Alliteration</p>	<p>Week 6 – 29.3.2021</p> <p><u>Easter Fun</u> Easter cooking. Egg decorating and rolling competition.</p>

<p><u>EYFS 2 – Spring 2 2021</u></p> <p>Week 1 - 22.2.2021</p> <p><u>Fire Fighters</u> Set up role play as a fire station – write topic words for the role play. Invite Fire Officers in to talk about their job. Play counting games reinforce number bonds to 10 and subtraction. Make fire engines – junk modelling. Read Fireman Sam stories show videos. Use hose pipes outdoors.</p>	<p>Week 2 – 1.3.2021</p> <p><u>Doctors & Nurses</u> Read Topsy & Tim visit the doctors. Ask a nurse or doctor or paramedics to visit. During a circle time discuss why we have been to the doctor's surgery. Children write a recount of the visit. Estimation, counting sets of objects more/less, spotting errors in counting. Chant ordinal numbers and counting in 2's. RE: Hanuman</p>	<p>Week 3 – 8.3.2021</p> <p><u>Promises / Mother's Day 14.3.21</u> Discuss and recap on the word 'Promise.' Link the word to Mother's Day and create a card for our mothers. Explain to the children we will be holding a Mother's Day assembly. The children will paint portraits of our mothers and share them at the assembly. {Mother's day 12.3.21}</p>
<p>Week 4 – 15.3.2021</p> <p><u>Police officers</u> Read Burglar Bill and invite the police or community police officers in to visit the children and discuss their job. Show the police car. Use 2D & 3D shapes to make police cars – discuss the properties of shapes in models. RE: The Good Samaritan</p>	<p>Week 5 – 22.3.2021</p> <p><u>The Easter Story</u> Read the Easter story and discuss Palm Sunday, the Last Supper, the cross and the Resurrection. Recognise coins and begin to make simple totals and link to simple addition i.e., 2p + 1p = 3pence, 10p + 1p = 11pence</p>	<p>Week 6 – 29.3.2021</p> <p><u>Easter Fun</u> Easter Egg rolling competition, Easter Egg hunt, Easter cards, biscuits</p>