



Animals & Mini Beasts

Intent:

- A curriculum designed to allow children to develop their knowledge and cultural capital to succeed in life.

Implementation:

- Children benefit from meaningful learning across the EYFS curriculum and remember long term what they have been taught and to integrate new knowledge into larger concepts.

Impact:

- Children develop detailed knowledge and skills across the seven areas of learning and use these in age-appropriate ways.

Knowledge - What we want our pupils to know:

Enquire - What is a farm? Visit a farm. What can we see at the farm? What does a farm do?

What is a minibeast? How do they move/what do they do? How do they make a home - spiders/webs? - The very busy spider.

Contextualise - Can you describe the features of a farm? What do the animals produce? Can we eat/drink any of the produce? What are the baby animals called? How should we care for the minibeasts? Look at life cycles - caterpillar/frog. Record a life cycle

Evaluate - Would you like to work on a farm? Which animals have which babies? - Which animals give us food? What is a lifecycle?

Communicate - How many animals can you name? What happens to the produce? How did the animals help each other?

Apply - Can you match animals and their young? Can you name the animals? Can you discuss lifestyles?

Key vocabulary

Farm, land, geography, produce, food, animal names and their young

Lifecycle, change, jungle, animal names

Attributes

(what we want our pupils to be like):

Tolerant

Understanding

Democratic

Opportunity - create and make links,

Respectful

Cultural Capital:

- Discuss how farms support local community
- Visit a farm setting discuss town/rural locations
- Jungle settings within the world, amazon rain forest

Week Beginning	Learning Themes - Summer 1 - 2021 <u>Animals</u>
19.4.21	<i>Rosie's walk</i>
26.4.21	<i>Rosie's walk / Farm visit</i>
3.5.21	<i>The Farm</i>
10.5.21	<i>Rumble In The Jungle</i>
17.5.21	<i>There was an Old Lady who Swallowed a Fly</i>
24.5.21	<i>Our Pets</i>
Half Term 31.5.21 - 4.6.21	

EYFS 1 – Summer 1 2021

<p>Week 1 - 19.4.2021</p> <p><u>Rosie's walk</u> Discuss the word RESPONSIBILITY and children to think about what this means - helpful, trustworthy, grown up, good role model. Children to play a range of circle time games to reinforce this half terms value. Make links with SEAD Retelling story of Rosie's Walk. Phonic - alliteration, segmenting and blending. Ordering numbers to 5/10. Adding 1 more/ 1 less Role Play Farm Shop. Introducing coins up to 10p. Initial sounds. Using language of addition. Exploring animal sounds using instruments.</p>	<p>Week 2 – 26.4.2021</p> <p><u>Rosie's Walk / Farm Visit</u> Independent writing about our farm trip. Observing farm animals/describing their features. Creative animal collage. Drawing of animals. 1 more/less. Addition of sets. Coins to 10p.</p>	<p>Week 3 – 3.5.2021</p> <p><u>The Farm</u> Writing animal labels and drawing animals. Estimating how many animals they can see and check by counting. Record numbers - number formation. Initial sounds, forming letters.</p>
<p>Week 4 – 10.5.2021</p> <p><u>Rumble in the Jungle</u> Retell story using puppets. Alliteration e.g. greedy gorilla. Rhyming words. Blending and segmenting. Capital letters/ full stops. Sorting jungle animals/farm animals. Role-play in the outside jungle/farm shop. Handwriting pattern sheets.</p>	<p>Week 5 – 17.5.2021</p> <p><u>There was an Old Lady who Swallowed a Fly</u> Sequencing the story. Emergent writing. Alliteration e.g. cool cat, dirty dog. Ordinal numbers: 1st; 2nd; 3rd. Creating own version of story. Painting animals. Playing instruments to accompany story. Exploring capital letters/ full stops.</p>	<p>Week 6 – 24.5.2021</p> <p><u>Our Pets</u> Asking questions, discussing domestic animals/pets. Painting pets/ favourite animals. Observational drawings. Initial sounds. Bar charts/graphs. Number Target Activities.</p>

<p><u>EYFS 2 – Summer 1 2021</u> Week 1 - 19.4.2021</p> <p><u>Rosie's walk</u> Read 'Rosie's Walk' and go for a walk around school under the monkey bars, across the bridge, through the tunnels, etc....and got back in time for lunch, take digital pictures to illustrate the book. Extend the activity by asking the children to create their own story map for Rosie and the fox to walk through or to choose two different animals. Map work. Look at positional language - hide the animals around the setting- children have to describe where they have hidden them.</p>	<p>Week 2 – 26.4.2021</p> <p><u>Rosie's walk /Farm Visit</u> Role Play Farm Shop {outdoors} & money, make simple totals using 1p – 20p. Use 2D & 3D shapes to make a farm and animals. <u>school visit to farm.</u></p>	<p>Week 3 – 3.5.2021</p> <p><u>The Farm</u> Write a recount of visit to the farm. Create a bar chart of our favourite animals. Sing old MacDonald had a farm and use percussion instruments to make farmyard sounds.</p>
<p>Week 4 – 10.5.2021</p> <p><u>Rumble In The Jungle.</u> Read the book 'Rumble in the Jungle' discuss the homes the animals would have. Use IWB to show lots of photos of jungle wildlife & jungle patterns. Look at animal patterns & camouflage – create a drawing. Role play jungle. Writing lists of jungle animals. Use animal printed paper to match to the jungle animals. Number bonds to 10 / 12 / 15 with jungle animals Ordering 4 snakes of different sizes.</p>	<p>Week 5 – 17.5.2021</p> <p><u>There was an Old Lady who Swallowed a Fly</u> Sequencing the story and looking at ordinal numbers. Creating own version of story and writing about what funny food we would eat, what else can the old lady turn into – a plant! Look at rhyming words. Tally marks for what the old woman eats. Make a healthy paper plate meal using pictures printed from the internet {ICT Lesson}</p>	<p>Week 6 – 24.5.2021</p> <p><u>Our pets</u> Asking questions, discussing domestic animals/pets. Painting pets/ favourite animals. Observational drawings. Initial sounds. Bar charts/graphs. Number Target Activities.</p>

<p><i>Week Beginning</i></p>	<p><i>Learning Themes - Summer 2 - 2021</i> <u><i>MiniBeasts</i></u></p>
<p>7.6.21</p>	<p><i>The Very Lazy Ladybird</i></p>
<p>14.6.21</p>	<p><i>The Very Hungry caterpillar</i> (FATHERS DAY 20.6.21)</p>
<p>21.6.21</p>	<p><i>The Very Hungry Caterpillar</i></p>
<p>28.6.21</p>	<p><i>Mad about Minibeasts</i></p>
<p>5.7.21</p>	<p><i>The Teeny Weeny Tadpole</i></p>
<p>12.7.21</p>	<p><i>Little Red Riding Hood</i></p>
<p>19.7.21</p>	<p><i>Journey From Nursery to Reception & Reception to YR 1</i></p>

EYFS 1 – Summer 2 2021

<p>Week 1 - 7.6.2021</p> <p><u>The Very Lazy Ladybird</u> Discuss the new value. Circle time - What makes you happy? Write and draw a picture for display. Sequencing the story. Writing simple words. Initial & final sounds in words when labelling insects. Letter l sound & shape. Addition and symbols. Counting ladybirds. Introducing o'clock & half past. Exploring feelings. Mini-beast hunt</p>	<p>Week 2 – 14.6.2021</p> <p>Week 3 – 21.6.2021</p> <p><u>The Very Hungry Caterpillar / Father's Day</u> Life cycle from caterpillar to butterfly. Emergent writing, focusing on letter formation. Phonic/ listening activities - blending and segmenting. Ordering numbers on caterpillars. Sequencing colours. Matching amount to numeral. Days of the week. Exploring fruits. Butterfly symmetry painting.</p>	
<p>Week 4 – 28.6.2021</p> <p><u>Mad about Minibeasts</u> Sequencing the story. Initial sounds of insects. Letter l sound & shape. Matching numeral and quantity. Recognising numbers. Ordering numbers. Father's Day cards Mini-beast hunt. Making bug houses.</p>	<p>Week 5 – 5.7.2021</p> <p><u>The Teeny Weeny Tadpole</u> Emergent writing about story. Letter sounds & formation. Making tadpoles. Cooking. Finger painting. Letter formation/ handwriting patterns. Name writing. Ordering numbers. Patterns. 2D & 3D shapes.</p>	<p>Week 6 – 12.7.2021</p> <p><u>Little Red Riding Hood.</u> Emergent writing in Get Well cards for Grandma. Positional language describing Red Riding Hood's journey through the woods. Practical addition. Buying items for grandma from shop using coins.</p> <p>Week 7 – 19.7.2021</p> <p><u>Journey from Nursery to Reception</u> Enlivening stories with music. Revisit phonic aspects. New class visit. Sports day.</p>

<p><u>EYFS 2 – Summer 2 2021</u></p> <p><i>Week 1 - 7.6.2021</i></p> <p><u>The Very Lazy Ladybird</u></p> <p><i>Read text and discuss. Retell parts of the story, Write about the Lazy Ladybird. Ladybird counting games, addition combining 2 sets, language of altogether. Counting spots. Making a red ladybird using papier mache – colour mixing orange and yellow. Make ladybird biscuits red icing & black spots for icing using rich tea biscuits. Discuss attitude of the ladybird- laziness.</i></p>	<p><i>Week 2 – 14.6.2021</i></p> <p><i>Week 3 – 21.6.2021</i></p> <p><u>The Very Hungry Caterpillar / Father's Day</u></p> <p><i>Read story and discuss. Sequence story, Have a piece of string thread food items on in correct sequence. Life cycle of a butterfly – discuss order of butterflies see them grow. Make a caterpillar using chocolate Swiss rolls. Symmetry painting butterfly – finger painting / shape tiles / mosaics use fruit & veg to print a caterpillar. Sequence days of the week and counting in 2's odd & even pattern – caterpillar maths.</i></p>	
<p><i>Week 4 – 28.6.2021</i></p> <p><u>Mad about Mini beasts</u></p> <p><i>Read text and discuss. Retell parts of the story, Go outdoors look for spider webs with magnifying glasses. Anancy the spider - music express Make a spider attach 8 legs, look at the story of 8 – addition. How many more to make 8 - counting on from a given number. Web making around twigs which have been glued/attached together. Use string to create the web effect.</i></p>	<p><i>Week 5 – 5.7.2021</i></p> <p><u>The Teeny Weeny Tadpole</u></p> <p><i>Read text and discuss. Retell parts of the story, Write about the tadpole and what he does – introduce speech marks. Subtraction games frogs jumping out of pond. Counting in 10's life cycle of a frog, paint bubble wrap. Marble rolling – create a pond collage, use green felt create frogs.</i></p>	<p><i>Week 6 – 12.7.2021</i></p> <p><u>Little Red Riding Hood.</u></p> <p><i>Emergent writing in Get Well cards for Grandma. Positional language describing Red Riding Hoods journey through the woods. Practical addition. Buying items for grandma from shop. Create a story board.</i></p> <p><i>Week 7 – 19.7.2021</i></p> <p><u>Journey</u></p> <p><i>Read text and discuss. Retell parts of the story, record important information connected with a train journey. Create a zig zag book. Create tickets and baggage labels. Go on an imaginary train ride, pack a picnic. Recognition of numbers on train seats match to ticket. Use 3D shape tiles to make a train. Create a scene using collage materials 'what can we see from the window?' discuss features of town/city – locations. Time - look at o'clock and half past time – link to a train timetable, train times Investigate tallying – train back & forth. Visiting new classes and teachers</i></p>