

Year 2

Summer Overview

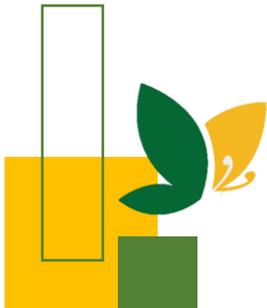


Tudor Grange Primary Academy

Yew Tree

<p><u>English:</u></p> <p><u>Author Study: Dick King-Smith</u> Children will study the author Dick King-Smith. They will explore the biography genre. Children will read 'The Hodgeheg'. Children will learn to make predictions and inferences when reading and explore the vocabulary used for effect. Children will watch/listen to different stories. They will be given opportunity to: talk about similarities and differences; to discuss preferences and let the author know about their opinions. They will use reading as a basis for writing in a wide range of genres both fiction and non-fiction.</p> <p><u>Narrative and Recount: Journey Stories:</u> Children will be given the opportunity to read and retell a selection of stories based on different 'journey' structures. To recall real experiences of journeys. To make comparisons between stories and their characters, settings, plot lines and structures. To use drama conventions to explore and support retelling the stories.</p>	<p><u>Mathematics:</u></p> <ul style="list-style-type: none">• Compare lengths and heights.• Measure lengths (cm & m).• Complete and order lengths.• Describe position.• Describe movement and turns.• Make patterns using shapes.• Telling the time to the hour and half hour.• Telling the time at o'clock, half past, quarter past and quarter to.• Telling the time to 5 minutes.• Find and compare durations of time.• Measure and compare mass (grams and kilograms).• Measure and compare capacity (millilitres and litres).• Measure temperature.	<p><u>Science:</u></p> <p><u>Habitats:</u> Children will learn to be able to identify and name a variety of plants and animals in their habitats, including micro-habitats. To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. To identify and name different sources of food.</p> <p><u>Plants:</u> Children will make predictions on how different environments will affect the growth of the seeds. Draw detailed diagrams of the different parts of a plant. Children will label a plant and answer questions on why each part of the plant is important in helping the plant to survive. Children are to be introduced to the idea of observations and will observe the plants they can see in the playground. Children to make observations of growing plants. Discuss what plants can be eaten and how the seasons affect the growth of plants.</p>
<p><u>Computing:</u></p> <p><u>Computing Systems and Networks – IT Around Us</u> Children will explore how and discuss how information technology (IT) is being used for good in our lives. Children will explore how IT benefits society in places such as shops, libraries, and hospitals. Children will discuss using technology responsibly.</p> <p><u>Programming B – An Introduction to Quizzes (Scratch)</u> Children will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They will use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.</p>	<p><u>Physical Education:</u></p> <p><u>REAL PE</u> Children will develop ball skills and become more confident moving the ball around them in a variety of ways. Develop skills of partner work and explore ways to pass the ball between each other. Develop skills sending and receiving a ball with a partner.</p> <p><u>REAL DANCE</u></p> <p><i>Under development</i></p>	<p><u>PSHE (Jigsaw):</u></p> <p><u>Relationships</u> Understand the importance of different relationships within our families. Understanding safe and acceptable forms of physical contact. Use positive strategies to solve conflict amongst friends.</p> <p><u>Changing Me</u> Recognise life cycles in nature. Recognise the natural process of growing from young to old. Recognise the physical differences between girls and boys. Understand that parts of our bodies are private. Start to think about changes moving into Year 3 and discuss things we are looking forward to.</p>

<p><u>History:</u></p> <p><u>Food Glorious Food.</u> Look at how the history of food has changed. Discuss food rationing in Britain. Ask and answer questions about how the history of food has changed. Use a range of different resources to answer their questions.</p>	<p><u>Geography:</u></p> <p><u>An Island Home</u> Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><u>Religious Education:</u></p> <p><u>Why is Mohammed called the messenger of god?</u> Children will consider what commitment means in our lives. Understand the significance of the Qur'an to a Muslim. Explore the story of Lailat al Qadr and develop our understanding of the story.</p> <p><u>What can the story of Bhai Lalor tell us about Guru Nanak?</u> Children will learn to understand the importance of honesty. Explore our feelings about truth and lies. Understand the story of Bhai Lalor. Increase our knowledge of Guru Nanak.</p>
<p><u>Art:</u></p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Children will look at the work of Giuseppe Arcimboldo. Discuss how he has used food to represent a face. Children to identify likes/dislikes. Afterwards children will design their own image using food that they will then sketch and paint.</p> <p><i>Under Development</i></p>	<p><u>Design and Technology:</u></p> <p><i>Under Development</i></p>	<p><u>Music:</u></p> <p><u>Friendship Song</u> This unit is focussed around one song: 'The Friendship Song'. Children will explore and appraise other songs about friendship including: 'Count on Me' by Bruno Mars, 'That's What Friends Are For' by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John and 'You've Got A Friend in Me' by Randy Newman.</p>



Joy, Love and Respect