

ARP

Spring Overview



Tudor Grange Primary Academy
Yew Tree

English:

Traditional Stories from Other Cultures In this unit pupils explore several traditional stories from different cultures, written in a contemporary style. They become more familiar with the different structures of stories and the range of literary devices authors use to involve and engage the reader. Pupils will apply what they learn to further develop their language and writing skills. Blackberry Blue by Jamila Gavin

Author Study: Anthony Brown – Voices in the Park, The Tunnel, Hansel and Gretel, Willy the Wimp and Gorilla

Charlie and the Chocolate Factory – Roald Dahl A book study. Children will compare and contrast different characters and settings. They will write in a variety of genres leading on from cues in the story. They will develop their SPAG and enhance their creative, extended writing.

Non Fiction Where does Chocolate come from? How is it made?
Newspaper Article – The Cadbury Family

Mathematics:

Multiplication and Division Recall and use multiplication and division facts for multiplication tables up to 12×12 . Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Recognise and use factor pairs and commutativity in mental calculations. Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Solve problems involving multiplying and adding.

Measurement – Area Find the area of rectilinear shapes by counting squares.

Fractions - Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator.

Decimals - Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one- or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Science:

Forces To be able to explain unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction, that act that between moving surfaces. To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

States of Matter To be able to compare and group materials together, according to whether they are solids, liquids or gases. To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

History/Geography:

The Ancient Romans What do we already know about the Romans? = Roman invasions of Britain. Organise Roman events on a timeline. Roman Life and Culture. The Ancient Roman Myth / Legend of Romulus and Remus. Roman soldiers, their uniform and weapons. Roman Gods and Goddesses.

The Mayans The children will devise questions regarding what they would like to know about the Ancient Mayans. Order the key events in the Maya Timeline. Maya Gods and the Creation story. The Mayan Number System. Mayan Culture and everyday living. Mayan Masks.

Physical Education:

Gymnastics Use skills in different ways and to link them to make actions and sequences of movement. Develop flexibility, strength, technique, control and balance.

Developing Games Communicate, collaborate and compete with each other. Play competitive games and apply basic principles suitable for attacking and defending.

Religious Education:

Sikhism and Buddhism Describe and make connections between different features of the religions, discovering more about celebrations, worship, pilgrimages and rituals. Explore and describe a range of beliefs, symbols and actions so they can understand different ways of life and ways of expressing meaning. Observe and consider different dimensions of religion, showing an understanding of similarities and differences within and between religions.

SEMH: Our SEMH curriculum follows the Nurture and Thrive models. Thrive uses a systematic approach to identifying the emotional developmental need in children and young people so that a differentiated approach can be offered to each child.

The Six Strands of Emotional Development are: **Being, Doing, Thinking, Power and identity, Skills and Structure and Interdependence**

The Six Principles of Nurture are drivers which will inform planning:

1. Children's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language is a vital form of communication
5. All behaviour is communication
6. The importance of transition in children's lives

Art: Aztec Art Develop techniques (control, use of materials) with creativity, experimentation, increasing awareness of different kinds of art, craft and design. Taught about the greatest Aztec artists and designers in history. Enable to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Design and Technology:

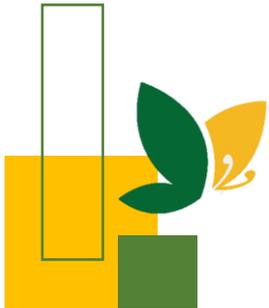
Designing and making Vehicles and Puppets Through a variety of creative and practical activities, knowledge, understanding and skills are to be taught in an interactive process of designing and making. Select from and use a wide range of tools and equipment to perform practical tasks.

Cooking and Nutrition Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of sweet and savoury dishes using a range of cooking techniques.

Music:

MAC – Mac makes music – linked to the religions

Sing and play musically with increasing confidence and control. Play and perform in solo and ensemble contexts, using their voice and playing musical instruments with increasing accuracy, control and expression. Appreciate and understand a wide range of high quality live and recorded music from different traditions and from great musicians and composers.



Joy, Love and Respect