

# Home Learning Tasks Year EYFS

WB 18.1	9.15 – 9.45 am	10.15 – 10.45am	11.15 – 11.30am	11.45 – 12.00pm
<b>Monday</b>	Literacy	Maths	Phonics	Story time /keep fit
Acorn - Nursery	<p><b>Taught live by Mrs Tinley</b> 'Hello everybody'</p> <p>L:O To listen to and join in with a story</p> <p>Read Owl babies Talk about being an author Title page- predict story Blurb Where shall I start to read? What happens next? How do you think the owls are feeling? What do you think mummy owl is doing? Where has she gone?</p>	<p><b>Taught live by Mrs Tinley</b> 'Hello everybody'</p> <p>Monday money L:O To recognise coins and notes and start to buy items with the appropriate coins <b>You will need: some coins: 1p 2p 5p 10p 20p 50p £1</b> <b>We will look at £2 and £5 as well so if you happen to have these great but they are not essential</b> Use your noticing eyes What can you see on the coins/notes? Mrs T hold up things for sale and children find the correct money. Discuss 2p = 2x 1p etc</p>	<p><b>Taught live by Mrs Tinley</b> 'Hello everybody'</p> <p>Voice sounds L:O To spot rhyming words</p> <p><b>You will need:</b> your listening ears alphabet mat <b>something that rhymes with mat</b></p> <p>Sound talk mat then draw sound buttons and sound talk word using alphabet mat to write the letters</p> <p>Share our rhyming objects and draw <b>Challenge 5 minute activity</b> Label your drawings either just the initial sounds or as many sounds as you can hear</p>	<p><b>Taught live by Mrs Tinley</b> 'Hello everybody'</p> <p>Rhyme time Send your requests</p>
	9.15 – 9.45 am	10.15 – 10.45am	11.15 – 11.30am	11.45 – 12.00
<b>Tuesday</b>	Literacy	Maths	Phonics	Story time /keep fit
Acorn - Nursery	<p><b>Taught live by Mrs Tinley</b> 'Hello everybody'</p> <p>LO: to carefully follow instructions to draw an owl <b>You will need: paper, a pencil, felt tips/crayons -orange, black, green and brown something that has a circle eg Sellotape, tin</b> Draw circles/triangles Recap on story What happens next? Step by step draw an owl Listen carefully to the instructions. Think about the setting and add to drawing.</p>	<p><b>Taught live by Mrs Tinley</b> 'Hello everybody'</p> <p>L.O Combining 2 amounts using pennies <b>You will need:</b> <b>10 pennies</b> 1:1 recognition and counting out the correct amount Buy 2 items using pennies Draw the 2 objects and write the prices <b>Challenge 5 min activity</b> Make your own shop. Write the prices and count out the correct number of pennies or buy 2 items. How much altogether? Write a number sentence</p>	<p><b>Taught live by Mrs Tinley</b> 'Hello everybody'</p> <p>LO: to spot rhymes <b>You will need:</b> your listening ears <b>something that rhymes with bin</b></p> <p>Share our rhyming words</p> <p>Mrs Tinley's bin Can these objects go in the bin? Tin fin pin rat etc</p>	<p><b>Taught live by Mrs Tinley</b> 'Hello everybody'</p> <p>Talk about keeping healthy. What do we need? Brief look at little bear stories and link to food and sleep How can we keep fit ? Children to suggest activities All join in Feel our hearts beating What does the heart do?</p>

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Wednesday	Literacy	Maths	Phonics	Story time /keep fit
Acorn - Nursery	<p>Taught live by Mrs. Tinley 'Hello everybody'</p> <p>LO: to look at the features of an information book to help us learn owl facts Introduce contents page Give children choice of information to look at. Which page?</p> <p>You will need: the same resources as yesterday</p> <p>Children to give instructions to Mrs Tinley/ other children to draw an owl</p>	<p>Taught live by Mrs. Tinley 'Hello everybody'</p> <p>LO: to use comparative language to compare sizes</p> <p>You will need a big, medium and small toy so that we can compare sizes</p> <p>Use big, bigger, biggest Small, smaller, smallest</p> <p>Mrs T label her toys</p> <p>What is the colour of my biggest toy? Can you see a toy that is smaller than my blue toy etc?</p> <p>Can you draw a big blue circle? Can you draw a blue circle that is smaller?</p> <p>Can you draw 3 different sized circles? Put a line under your smallest circle</p>	<p>Taught live by Mrs. Tinley 'Hello everybody' LO: spot rhymes</p> <p>You will need: your listening ears 2 objects that rhyme that are different from yesterday</p> <p>Sing a rhyme and spot the rhyme Mrs Tinley's rhyming box</p> <p>Pin tin bin What do you notice?</p>	<p>Taught live by Mrs. Tinley 'Hello everybody'</p> <p>sing 'If you're happy and you know it' with actions</p> <p>We will share How do you feel? By Anthony Browne</p> <p>Draw a happy / sad face</p>
	9.15 – 9.45 am	10.15 – 10.45am	11.15 – 11.35am	11.45 – 12.00
Thursday	Literacy	Maths	Phonics	Keeping fit /UW/song

Acorn - Nursery	<p><b>Taught live by Mrs. Tinley</b>  LO: think of the setting in the story and draw  <b>You will need a pencil, paper and crayons</b></p> <p>Discuss where story set  Draw branches, tree, ivy  Draw owls referring to comparative size and linking to names</p> <p>Write speech bubble- Mum  Initial sound for branch and owls' names</p>	<p><b>Taught live by Mrs. Tinley</b>  <b>You will need toys/objects to show long, longer, longest. If you can't find objects draw 3 snakes/worms/alligators</b></p> <p>LO: to use comparative language to compare sizes  Use long, longer, longest  Short, shorter, shortest</p> <p>What is the colour of my longest ladder/snake?  Draw a long snake. Draw a longer snake  Draw a person. Draw long hair Draw long scarf. Draw long trousers  Draw a person as above but short hair etc</p>	<p><b>Own learning</b> Ask your adult to sing a nursery rhyme. Ask them to stop and let you continue the rhyme then you stop and let them continue. Ask your adult to stop just before a second rhyme eg Humpty Dumpty sat on a wall, Humpty Dumpty had a great .....</p> <p>Choose 2 words that rhyme. Use examples from last weeks' learning  Bin, cat, sock  Talk about the rhyme. Try and draw 3 sound buttons and use your alphabet mat to help you write the letters for each word. Under line the letters that are the same in each word  c <u>a</u> t  b <u>a</u> t  <u>I would love you to send photos of your learning</u></p>	<p><b>Taught live by Mrs. Tinley</b></p> <p>How to stay healthy  Draw  Practical exercise</p>
	9.15-9.50 am	10.15 – 10.45am	11.15 – 11.30am	In your own time
Friday	UW- science	UW Science	maths	Story time/Rhymes/exercise
Acorn Nursery	<p><b>Taught live by Mrs. Tinley</b>  LO: to find out information about birds  Go outside to look at Mrs Tinley's bird table.  Look at various bird feeders</p> <p>Tell me the name of some birds that you can see in your garden</p> <p>Bird power point</p> <p>Listen to bird song</p>	<p><b>Taught live by Mrs. Tinley</b>  <b>If you would like to make bird food with me</b>  <b>You will need:</b>  <b>Plastic bottle</b>  <b>pencils</b>  <b>Scissors</b>  <b>Push Pin</b>  <b>String</b>  <b>Bird Seed</b>  <b>Lard or peanut butter or suet (optional)</b>  Continue with bird power point  What do birds like to eat?</p> <p>Make a bird feeder</p>	<p><b>Taught live by Mrs. Tinley</b>  L:O To think of different ways of making 10  Use an array line to make 10 in different ways using coloured counters  <b>You will need pencil and paper</b>  <b>10 Objects</b>  Are there more red or yellow counters?  Share the counters  Who has more/less?  How many altogether?  Write a number sentence</p>	<p><b>Own learning</b></p> <p>Go outside</p> <p>Use your noticing eyes.  Listen with your listening ears. What can you spot/hear? Look high, look low. Ask your family to take a photo and write a message to tell me what you have noticed.</p>