

EYFS

## Core Learning Links

Information in this document is aimed to support children throughout **Spring 1 half term** in EYFS.

### CLL & Literacy

This area of the EYFS supports children with speaking, listening and attention, reading and writing development.

Early Literacy involves children noticing letters, words and print all around us.



### **The King and the Moon**

- Lesson 1: [Listen and reflect on a new story.](#)
- Lesson 2: [To map the story of the King and the Moon.](#)
- Lesson 3: [To step the story of The King and the Moon.](#)
- Lesson 4: [To act out the story of The King and the Moon.](#)
- Lesson 5: [To tell the story of The King and the Moon chorally and independently.](#)
- Lesson 6: [To recognise a new story can be created by recycling another.](#)
- Lesson 7: [To join in with a recycled story.](#)
- Lesson 8: [To step the recycled story focusing on characters responses.](#)
- Lesson 9: [To act out the recycled story focusing on character explanations.](#)
- Lesson 10: [To tell the story chorally and independently.](#)

### **Reading:**



Enjoy some more great stories at [BBC iPlayer - CBeebies Bedtime Stories](#)

### **Phonics:**

Find daily phonics sessions here: [Letters and Sounds for Home and School - YouTube](#)

# Mathematics

Maths is an important part of learning for all children in the early years and receiving a good grounding in Maths is an essential life skill. As well as Numeracy, it helps skills such as

- problem solving
- understanding
- using shapes and measures
- developing their own spatial awareness



Lesson 1: [Exploring subtraction by partitioning.](#)

Lesson 2: [Practising addition and subtraction.](#)

Lesson 3: [Ordering objects by size.](#)

Lesson 4: [Using everyday language to compare and explore capacities.](#)

Lesson 5: [Using everyday language to compare and explore weight.](#)

Lesson 6: [Using everyday language to compare and explore length.](#)

Lesson 7: [Consolidating learning on measure.](#)

Lesson 8: [Describing and sorting 3D shapes.](#)

Lesson 9: [Exploring the characteristics of 3D shapes.](#)

Lesson 10: [Using mathematical language to describe position.](#)



## **White Rose Maths:**

[Alive in 5!](#) – Further activities developing the concept of 5 and introducing measuring.

# Personal Social & Emotional Development



- [My caring community](#)
- [Community heroes](#)
- [Wider world](#)
- [My growing journey](#)
- [Let's roll with the changes](#)

This area of the EYFS is used to develop a child's Personal, Social and Emotional development. It supports children in making friends, understanding and talking about feelings, learning about 'right' and 'wrong', developing independence and ultimately feeling good about themselves.

## Understanding the World

This area of the EYFS enables children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.

- When you are out for a walk or visiting the park see how many things you can spot that tell you that it is winter. Can you spot the first signs that spring is on the way? Try keeping a photograph or picture diary of the changes that you are noticing
- Talk about how your body responds to the cold. Can you see your breath when you are outside? What happens to your nose? Find out about how people in different parts of the world cope with winter.



- [Understand how humans react differently to hot and cold](#)
- [Understand what it means to have a job](#)
- [Explain what a doctor does](#)
- [Identify where doctors and nurses work](#)

## Physical

This area of the EYFS is used to develop a child's movement, handling of objects, understanding of their own body and health and levels of self-care. Children do this in a range of ways including spatial awareness when moving, co-ordination of small and large movements and how to effectively use tools and equipment.

### **Gross Motor Development**

- Join in with the Moovlee Monkey for some exercise videos:



- [Space Run!](#)
- [Yoga: animal poses](#)
- [Workout for kids: Shape Jump - YouTube](#)

### **Fine Motor Development**

- Thread pasta onto string to make your own necklace.
- Collect buttons for your own button box. Use these to make patterns and pictures. Picking them up will help to develop precise finger grip skills.

## Expressive Arts & Design

This area of the EYFS is used to develop a child's imagination, creativity and their ability to use media and materials. Children do this in a range of ways including singing songs, making music, dancing, playing with colours, textures and design. Expressive arts help children to represent and understand their own feelings and ideas.



Use items from around the house to make winter pictures. Rather than sticking the items down, take a photograph of your creation and then you can make many more.



Play the song [When the Cold Wind Blows](#). Talk about the changing seasons and weather. What could you use to make your own winter music?

Here are some further music lessons, called [Out and About](#), to help you understand the world around you.