

Home Learning Tasks Year Rowan Reception week beginning - 18th January 2021



Monday	9.15 - 10:00am	10:15 – 11:00am	11:15 -11:45am	Lunch	1.15 - 1.45 pm	2.30 - 2.45 pm
	Literacy	Maths	Phonics		Handwriting	Story Time / Singing
Rowan - Reception	<p>Taught live by Miss Khosla</p> <p>Good morning, value, word of the day learning etc etc.</p> <p>You will need: paper, pencils, phonic alphabet mats.</p> <p>L.O. – To use phonic knowledge to write words and to discuss.</p> <p>Recap story ‘Owl Babies.’ Ask children to describe each page of the story to develop comprehension – What is happening? Who are the characters – what is a character? Children to offer their thoughts.</p> <p>On a landscaped piece of paper, we are going to write adjectives to describe the Owls and how they felt around the word ‘Owls.’ We will write these words onto our paper/ board.</p> <p>Link for Owl Babies story https://www.youtube.com/watch?v=TPQRiSTYFHo</p>	<p>Taught live by Miss Khosla</p> <p>You will need: paper, pencil, selection of coins from 1p - £2, number line, 100 square</p> <p>1p – x 10 2p – x 5 5p x 2 10p – x 2 20p – x 2 50p x 1 £1 x 1 £2 x 1</p> <p>If possible or whatever coins you have in the house.</p> <p>L.O – recognise coins and make different totals</p> <p>We will be recognising the value of coins from 1p - £2 We will be counting 1p coins and matching 5 x 1p coins to 5p and similarly with other coins. We will make simple totals using the coins.</p>	<p>Taught live by Miss Khosla</p> <p>You will need: phonic alphabet mats, ch, sh, th, ng written on pieces of paper x1</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">th</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">sh</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">ng</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">ch</div> </div> <p>L.O – to segment and blend phase 3 words</p> <p>Miss Khosla to show 4 phonemes for the day ch, sh, ng, th {if you can write these phonemes on 4 pieces of paper to play 4 corners and if you have an object that represents these sounds to show – but not essential}</p> <p>To read a range of phase 3 ch, sh, th, ng words and show some objects. Can children read the words or identify the sounds within the object and then go and stand in the correct corner of the room. For example, shell – sh.</p>		<p>Taught live by Miss Khosla</p> <p>You will need: paper, pencil</p> <p>L.O – to form upper- & lower-case letters using the cursive style</p> <p>To begin by writing name</p> <p>Focus on Aa - Mm</p>	<p>Taught live by Miss Khosla</p> <p>You will need: your listening ears your favourite cuddly toy to cuddle up to, pillow & blanket.</p> <p>Let’s listen to a story together to finish off a busy day.</p>
Tuesday	9.15 – 10.00 am	10:15 – 11:00 am	11:15 -11:45am	Lunch	1:15 - 1:45pm	2.30 – 2.45pm
	Literacy	Maths	Phonics		Handwriting	Story Time / Singing
Rowan - Reception	<p>Taught live by Miss Khosla</p> <p>You will need: paper, pencil, alphabets mats, red/green pens for capital letter/full stop</p> <p>L.O – to use punctuation to write sentences.</p>	<p>Taught live by Miss Khosla</p> <p>You will need: paper, pencils, some small pots such as bowls, plastic tubs x 5, some small objects to count, such as pasta shapes, small toys, small toy cars x 10</p> <p>L:O To count groups of 2</p>	<p>As yesterday</p> <p>Play 4 corners with ai, ee, igh, oa</p>		<p>Taught live by Miss Khosla</p> <p>You will need: paper, pencil</p> <p>L.O – to form upper- & lower-case letters using the cursive style</p>	<p>Taught live by Miss Khosla</p> <p>You will need: your listening ears your favourite cuddly toy to cuddle up to, pillow & blanket.</p> <p>Let’s listen to a story together to finish off a busy day.</p>

	Using our mind map of adjective words from yesterday, we will write sentences using about the Owl Babies – use punctuation.	Using a whiteboard show drawn circles and 2 lots of counters in each group. Discuss lots of groups and begin to count n steps of 2. Encourage saying 3 lots of 2 / 4 lots of 2 etc etc			To begin by writing name Focus on N.n - Z.z	
Wednesday	9.15 - 10.00 am	10.15 - 11:00 am	11:15 – 11:45 am	Lunch	1.15 – 1.45 pm	2.30 – 2.45 pm
	Literacy	Maths	Phonics		Spellings/Handwriting	
Rowan – Reception	<p>Taught live by Miss Khosla</p> <p>You will need: paper, pencil, alphabets mats, red/green pens for capital letter/full stop</p> <p>L.O – to think about speech marks</p> <p>Recap on what the Owls say in the story. Share suggestions and reinforce The owl said “_____”</p> <p>Discuss speech marks and show what they look like</p> <p>What do you want your Owl to say?</p> <p>We will write a caption The owl said.....” _____”</p>	<p>Taught live by Miss Khosla</p> <p>You will need: paper, pencil, 100 square, number line</p> <p>L.O. to find missing numbers</p> <p>Let’s count forwards and backwards from 100 – do we say the number names correctly?</p> <p>Say a sequence of numbers children write the next few numbers.</p> <p>Do we write the correct numerals?</p>	<p>Taught live by Miss Khosla</p> <p>You will need: phonic alphabet mats, paper, pencil</p> <p>L.O – to segment and blend phase 3 words</p> <p>Play full circle.</p> <p>Miss Khosla will say a word and we will write the phonemes onto paper to spell the word.</p> <p>Below we will write the next new word and hopefully when we finish and write the last word, we will be writing the word we started with.</p> <p>If you would like to use a whiteboard and pen, or paper and pencil with a rubber, this will allow you to rub out a letter and insert a new letter each time we make a word.</p>		<p>Taught live by Miss Khosla</p> <p>You will need: <i>*paper & pencils, copy of spelling sheets words.</i></p> <p>L.O Spelling Practise of spellings Said, going, and, I</p> <p>We will use the: look, say cover write check method to practise</p> <p>All resources can be found on Rowan class page</p>	<p>Story with Mrs Bloomfield</p> <p>We will invite Mrs Bloomfield to share one of her favourite stories.</p>
	9.15 – 10.00 am	10.15 – 11.00am	11.15 – 11.45am	Lunch	1.10– 1.45 pm	2.00 – 2.45 pm
Thursday	Literacy	Maths	Phonics		Jigsaw	PE & Story Time
Rowan – Reception	<p>Taught live by Mrs Davis</p> <p>Sing our ‘Good Morning song’</p> <p>L:O To use phonemes to write.</p> <p>You will need: paper, pens, alphabet mat, green pen for capital letter, red pen for full stop.</p> <p>Mrs Davis will show you a picture and you need to write a sentence matching/relating to the picture.</p>	<p>Taught live by Mrs Davis</p> <p>L.O: to find 1 less, 2 less</p> <p>You will need: number line, 100 square if you can, paper & pencil,</p> <p>Mrs Davis will give you a number let’s use the hundred square to find 1 less and 2 less.</p>	<p>Taught live by Mrs Davis</p> <p>L.O – to segment and blend phase 3 words</p> <p>You will need: paper and pencil</p> <p>Recap on sounds.</p> <p>Read the word on the flash card, using robot arms to segment.</p> <p>When shown a picture card write the word.</p>		<p>Taught live by Mrs Davis</p> <p>Jigsaw Jenie wants to set you a challenge to complete before the lesson. Build a tall tower using spaghetti and marshmallows. Separate a bowl of pasta and cornflakes (or similar) Think about how hard your challenge is.</p> <p>L.O to talk about past situations. Listen to a story.</p>	<p>Taught live by Mrs Davis</p> <p>Cosmic Kids</p> <p>Join in as a class or use the link to follow in your own time.</p> <p>youtube cosmic kids - Bing video</p>

	Remember capital letters and full stops.				Answer questions about facing challenges. What have you found challenging at home?	
	9.15 – 10.00 am	10.15 – 11.00am	11.15 – 11.45am	Lunch	1.00 – 1.35 pm	2.00 – 3.00 pm
Friday	Spelling Quiz	Maths	Phonics		Circle Time	UW
Rowan – Reception	<p>Taught live by Miss Khosla</p> <p>You will need: *paper, pencils,</p> <p><u>L:O To write spellings from memory and mark</u></p> <p>Miss Khosla will deliver the weekly spelling test and children will have the opportunity to mark their spellings independently.</p> <p>Give stickers in chat bar</p>	<p>Taught live by Mrs Davis</p> <p>You will need: paper and a pencil</p> <p><u>L.O to tell the time</u></p> <p>We are going to draw a clock and write the numbers on.</p> <p>Mrs Davis will show you o'clock and half past.</p> <p>Mrs Davis will ask you what the time is.</p> <p>Write the number and show.</p>	<p>Taught live by Mrs Davis</p> <p><u>L.O – to segment and blend phase 3 words</u></p> <p>You will need: paper and pencil</p> <p>Say the sounds on the flash cards. Repeating all we have learnt from the week.</p> <p>Listen to a story.</p>		<p>Taught live by Miss Khosla</p> <p>Time to reflect on the week.</p> <p>Can we all say 1 thing we have enjoyed learning this week.</p> <p>Miss Khosla will choose 1 child at a time to speak and show how they have made progress.</p>	<p>Own Learning</p> <p>Follow the link</p> <p>Explain what a doctor does</p> <p><u>L.O. - To explain what a doctor does</u></p> <p>In today's lesson, we join Miss Sidenius in learning about what doctors do to help us and how they treat people when they are ill. We will have a go at role playing being a doctor and writing a prescription for our patient. To extend this lesson, you could talk about the difference between visiting the GP to see a doctor and going to hospital.</p>