

Spelling list- Year 4 Group 2

Spring 2

Below is the list of spellings for this half term. Please help your child to learn these spellings for a weekly test each Friday. I am giving approximately ten spellings a week for children to learn. These are difficult words for some children, but we will be doing a lot of work in class to help children learn these rules. We are giving most children the same National Curriculum spelling words and putting them into a dictation for their test. I have sent home a 'look, say, cover, write, check' sheet for each week to help them practise on the lead up to the dictation.

Friday 26 th February	Friday 5 th March	Friday 12 th March	Friday 19 th March	Friday 26 th March
The possessive apostrophe (singular nouns)	Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it	Adding the endings -ed, -ing, -er and -est and -y to words ending in -e with a consonant before it	Adding -ed, -ing, -er and - est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	Exception words list
Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's	copied copier happier happiest cried replied copying crying replying relied	hiking hiked hiker nicer nicest shiny describing described wiring tiled	patting patted humming hummed dropping dropped sadder saddest fatter fattest	every everybody even great break from pretty beautiful after last asked

Don't forget that all spellings and homework can be found at <https://www.yewtree.tgacademy.org.uk/> along with pages to support your child's studies and revision.

Please ensure that your child not only learns these spellings but that they can also apply them in a variety of contexts. The easiest way to do this is to put each word into a variety of different sentences.