

Weekly Critical Reflection, looking at children's interests and progress, planning for the week ahead of how we can enhance the continuous provision and scaffold their current learning and interests.

Successes of the week	Challenges of the week	Adult led input/ activities that worked well	Continuous provision enhancements that worked well	Children's interests and observations. What have they enjoyed?	Learning intentions for next week
<ul style="list-style-type: none"> Children enjoyed washing the babies in the bubbly water outside, they focussed on this activity for long periods of time. Children enjoyed playing in the sand, filling and emptying. They enjoyed transporting water to the dry sand to create castles. Children enjoyed acting out a café, serving food to peers. 	<ul style="list-style-type: none"> Lots of children are currently potty training, children need lots of support to access the toilets and potties. Due to settling new children, supporting potty training and some staff absence there has been less opportunities to play partner this week. Chicken pox has meant that children have been quite poorly this week. 	<ul style="list-style-type: none"> Play partnering in the café, recalling our own experiences if visiting a café, taking and making orders. Collage painting worked well, children enjoyed mixing the paint colours and collecting natural resources. Reading stories 1:1 with key children. 	<ul style="list-style-type: none"> Children loved washing the babies, asking for towels to dry them and then washing their clothes too. Children loved making cakes in the play dough area, children loved adding in real sprinkles, flour and rolling pins. Children have enjoyed building ramps and tracks for the cars and trucks. 	<ul style="list-style-type: none"> Tia enjoyed song time, nursery rhymes and actions songs. Darcey, Emilia, Emily and Toby enjoyed using natural materials to make a band outdoors. Thomas and Georgie enjoyed playing in the water, splashing and making bubbles. Alex, Toby, Freya, Bella, Jackson and Imran enjoyed chasing each other through the tree's outdoors. 	<ul style="list-style-type: none"> Support and encourage potty training. Support with following the routine, make a new visual timetable. Embed relationship with key worker, 1:1 interventions. Basic number counting and recognition. 1-3.

Yew Tree Childcare, Room: Ladybirds

Indoors Continuous Provision Enhancements

Dough / Malleable area	Sand area	Role play area	Writing / mark making area	Construction / loose parts area
<p>Construction</p> <p>Add in wooden selection box, fill the different sections with dry pasta, rice, oats, small stones, flour and cocoa.</p> <p>Add in plain or black play dough. Add in diggers, trucks and tractors. Add in pictures of construction sites.</p>	<p>Enclosing Schema</p> <p>Encourage children to transport water to dry sand, add in semi circle wooden pieces. Encourage children to cover the semi circles with sand to create tunnels. Add in animals for the children to hide inside the tunnels.</p>	<p>Café</p> <p>This week we will add in real food to the role play. We will add real cereal, bread, fruit, tinned items and fresh herbs. Children to make different dishes to serve up in the cafe. Adult to play partner and request different plates of food.</p>	<p>Trajectory schema:</p> <p>Sellotape felt pens to different sized cars, cover the tuff tray with paper (tape the paper down) children to push and pull the cars to create marks on the paper. Encourage children to notice and label the different marks.</p>	<p>Transporting Schema</p> <p>Children to explore a variety of different building materials to create ramps to push cars and trucks up and down.</p>

Outdoors Continuous Provision Enhancements

Sand area	Water area	Writing / mark making area	Small world / sensory area	Muddy kitchen area
<p>Positioning Schema</p> <p>Children to create sandcastles using the small plastic cups. Children to explore how much water is needed to create sandcastles. Add in stones and flags for the sandcastles.</p>	<p>Sinking/floats</p> <p>Add boats to the water. Add in different loose parts to fill the boats with. See what sinks or floats the boats.</p>	<p>Water painting</p> <p>Have buckets and brushes readily available for the children to use. Add food colouring and glitter to the water. Encourage children to mark make on the floor and walls outdoors. Ask children to observe and label the marks that they make.</p>	<p>Seaside</p> <p>Add blue rice for the sea, sand with shells and glitter and herbs for trees and plants. Add in small world people and boats.</p>	<p>Café</p> <p>Add in bread tins, cake tins, muffin tins and muffin cases. Add in spoons, whisks, jugs and bowls. Add in pictures of a real café and baked goods. Encourage children to create tasty treats with the mud and water.</p>



8.50 – 11.45

1:00 – 2:45

2:45 - 3:10

Monday

8:50 – 9:25:

- **Self Registration**
- **Free play**

9:25 – 9:35:

- **Carpet session, story, core learning skills:**

Adult Led Activity :
Introduce the different activities on offer in the different areas, 1 adult to play partner in each area throughout the morning.
PE: Play the traffic light game outdoors, focus on Stop and Go.

Tuesday

8:55 – 9:25:

- **Self Registration**
- **Free play**

9:25 – 9:40:

- **Carpet session, story, core learning skills:**

Adult Led Activity :
Phonics play:
Memory game:
Take 3 fruits, describe and label the fruits. Then one at a time take a piece of fruit away. Ask children to say which fruit has gone.

Wednesday

8:55 – 9:25:

- **Self Registration**
- **Free play**

9:25 – 9:40:

- **Carpet session, story, core learning skills:**

Adult Led Activity :
Maths:
Practice number flash cards 0-3.
Go on a number hunt outside, hide the numbers and encourage children to collect and label the numbers.

Thursday

8:55 – 9:25:

- **Self Registration**
- **Free play**

9:25 – 9:40:

- **Carpet session, story, core learning skills:**

Adult Led Activity :
P.E:
Set up an outdoor assault course for the children, use slides for balance, hoops for jumping and beanbag throwing for co-ordination.

Friday

8:55 – 9:25:

- **Self Registration**
- **Free play**

9:25 – 9:40:

- **Story Time, Song/Rhyme time/ Instrument time.**

Adult Led Activity :
Malleable area:
Play partner with the children in the construction playdough area. Let children use their imagination creating different structures with the loose parts and play dough.

1:00 – 1:10:

- **Self Registration**
- **short carpet session**

Adult Led Activity :
Science: Work in key groups, creating towers using the ice cubes. Investigate what happens to the ice as we handle it. Look at pictures of igloo's, re-create igloos. Discuss how water turns to ice.

1:00 – 1:10:

- **Self Registration**
- **short carpet session**

Adult Led Activity :
Role Play:
Adult to play partner in the Café, Ask children to serve up different plats of food. Encourage children to 'write down order' on a clipboard.

1:00 – 1:10:

- **Self Registration**
- **short carpet session**

Adult Led Activity :
Literacy:
All staff to read 1:1 with their key children. Choose a short story. Read the story and then revisit parts of the story, ask children questions about the story.

1:00 – 1:10:

- **Self Registration**
- **short carpet session**

Adult Led Activity :
Art:
Mark making. Pens attached to cars. Encourage the children to observe and notice the marks. Adult to play partner with the children. Create lines up, down and across.

1:00 – 1:10:

- **Self Registration**
- **short carpet session**

Adult Led Activity :
Sensory fun:
Adults to play partner with their key groups, Making sandwiches like in a real café. Children to use plastic knives to spread and cut the sandwiches. .

9:35 – 11:45 : Continuous provision and outdoor play
10:45 – 11:15: Snack and nappy change time in key groups
11:45 – 1:00: Lunch time and outdoor / free Play

1:10 – 2:45: Continuous provision and outdoor play

2:15 – 2:45: Snack and nappy change time in key groups

Story Time, Song/Rhyme time/ Instrument time.

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3:00 – 3:10: Home time.