



EYFS 79% of our pupils achieved a Good Level of Development (GLD) compared to 72% of pupils nationally.

Phonics 93% of our Year 1 pupils achieved the expected standard in the Year 1 Phonics Screen compared with 82% of pupils nationally.

Year 2 Attainment: % of pupils achieving the expected standards in end of KS1 assessments:

Reading 90% (National 75%) Writing 83% (National 70%) Mathematics 83% (National 76%)

% of pupils achieving expected standard in Reading, Writing and Mathematics combined 80%

Year 6 Attainment and Progress - the data below is provisional for July 2019. Average scaled score data is for July 2018 as this data is not yet available for 2019.

Achieving expected standard	Yew Tree School	National	Average Scaled Score	Yew Tree School	National
Reading	97%	73%	Reading	107	105
Writing	87%	78%	Grammar, Punctuation and Spelling	105	106
Mathematics	93%	79%	Mathematics	105	104
Reading and Writing and Mathematics	83%	65%			
Achieving high level of attainment	Yew Tree School	National	Yew Tree's average progress in Reading was 1.0.		
Reading	33%	28%	Yew Tree's average progress in Writing was 1.4.		
Writing	33%	20%	Yew Tree's average progress in Mathematics was -1.0		
Mathematics	17%	24%			
Reading and Writing and Mathematics	10%	10%			

These progress measures are intended to capture the progress that pupils make from the end of KS1 to the end of primary school. As a type of value added measure, pupil's results are compared to the achievements of other pupils nationally with similar prior attainment. **For all pupils nationally, the average progress score will be 0. A score of 0 means that pupils on average do approximately as well at Key Stage 2 as those with similar prior attainment nationally.**

A school's progress scores will be presented as positive and negative numbers either side of 0. The majority of schools will have a progress score of between -5 and +5.

