

Tudor Grange Primary Academy

Yew Tree

Joy, Love and Respect



Joy, Love and Respect

// At Tudor Grange we believe that learning should be exciting. //

Dear Parents/Guardians

Thank you for your interest in our school, Tudor Grange Primary Academy Yew Tree.

This prospectus contains information about our school to enable you and your child to settle quickly into our school community. Additional information is on our website www.yewtree.tgacademy.org.uk.

We pride ourselves on being approachable and integral within our community. Families are always welcome in school and if you have any questions, please do not hesitate to contact me or one of our team.

Being a member of a school community is exciting and rewarding for children and their families. At Tudor Grange Primary Academy Yew Tree we continually aim to provide a safe, caring and welcoming place in which all of our children achieve their full potential.

We are very proud of our OFSTED report in April 2019 which categorised Tudor Grange Primary Academy Yew Tree as a good school.

Tudor Grange Primary Academy Yew Tree is a school on an ever evolving journey to being the best it can be. We very much hope that you become part of that journey with us. We look forward to welcoming you.

Rajneet Bloomfield

Head of School

Tudor Grange Primary Academy Yew Tree
Wherretts Well Lane, Solihull, West Midlands B91 2SD
Tel: 0121 704 2067
Email: office@yewtree.tgacademy.org.uk
Website: www.yewtree.tgacademy.org.uk

Mission Statement

JOY, LOVE AND RESPECT

- To provide a happy, secure and purposeful environment in which we all value doing our best as well as striving to achieve our personal and full potential.
- To give each child of every ability, a sound basis in the core and foundation subjects by providing a broad, balanced, relevant and enriching curriculum.
- To develop the knowledge, skills and practical abilities applicable to children's lives in a progressive and developing world.
- To enable each child to develop as a caring individual, and enter an ever changing world with self-confidence, self-respect, self-esteem and resilience.
- To form a partnership between parents and school which will enable us to work together for the benefit of all.
- To develop self-discipline and a positive attitude in both academic and social situations.
- To develop lively, enquiring minds with the ability to question, explore and find everyday joy in the world around them.
- To develop an understanding of the world and their place in it and a respect for the religious and moral values of other races, religions and ways of life.
- To co-operate, work with and be aware of the needs of others and core values integral to Britain; democracy, liberty, respect, rule of law and tolerance.
- To establish a climate in which all adults are valued and to provide a programme of staff and family development.

"Together all staff and governors have created a warm, welcoming and particularly inclusive learning environment." - Ofsted 2019

School Organisation

Tudor Grange Primary Academy Yew Tree educates girls and boys from 2 to 11 years of age. There are nine year groups within the school, with one class for each age.

The Early Years Foundation Stage includes provision for two year olds, Nursery and Reception. Key Stage 1 has two classes and Key Stage 2 has four classes.

Classes both in KS1 and KS2 are organised in ability groups within each mixed ability class.

School Day:

08:55am – Registration

12:00pm - 12.55pm – Lunchtime/EYFS1 Hometime

10:25am – Assembly
(Friday morning assembly 9.05am)

03:10pm – EYFS2/KS1 Hometime

10:40am - 10.55am – Breaktime

03:15pm – KS2

School staff are on the school playground from 8.45am each morning

Child Care

Children from the age of two attend Tudor Grange Primary Academy Yew Tree Childcare and are known as Ladybirds (2 years old) and Dragonflies (3 years old). Our Wrap Around provision for Nursery class is called Acorns and runs from 12:00 noon to 3:00pm. Children attend our Nursery class in the mornings from 8:55am to 12:00 noon. School has a before and after school club called Saplings, from 7:30am to 8:55am and 3:10pm to 6:00pm. All of our pupils, including our two year olds can access the before and after school club. Prices and additional details are listed on a separate leaflet in this prospectus pack. We facilitate 30 hour care for eligible parents of nursery aged children.



Special Educational Needs & Disability

Children identified as having specific educational needs, whether they are more able or find difficulties in learning, are monitored by the Inclusion Leader and teaching team. We liaise with teachers and other LA agencies such as the Special Needs Advisory Service and SOLAR. Our SEND local offer is published on our website. Tudor Grange Primary Academy Yew Tree takes pride in being an inclusive school which works closely with families to achieve best outcomes.

We have an alternative resource provision (ARP) for pupils with social and emotional mental health needs. The provision is for a maximum of 8 pupils and is facilitated in a separate building on the school site. The provision is staffed and managed by Tudor Grange Primary Academy Yew Tree and the provision Head teacher is Rajneet Bloomfield. Places are short term for children across Solihull Local Authority.

"Leaders and managers pride themselves on the support offered to pupils... the school is recognised for its inclusivity." - Ofsted 2019

Secondary School Transfer

We ensure that all our children leaving at the end of Year 6 follow a transition programme to ease their start into secondary school. We work closely with our secondary school colleagues to ensure this. Our main secondary school feeds are Alderbrook, Arden, Lode Heath and Tudor Grange.

Travel to School

Where possible we encourage our children and families to walk to school. We have facilities to lock up bikes and scooters. We ask all our families to park considerately around school to ensure the health and safety of our children. We are active participants in the sustainable travel Local Authority programme. We received the Modeshift Stars Gold Award for sustainable travel in 2016. Tudor Grange Primary Academy Yew Tree is the first school in Solihull to achieve this. We operate a walking bus every morning for pupils from Nursery to Year 6. Mrs Bloomfield can advise you on the route and availability.

Dogs

Only guide dogs, therapy dogs and assistance dogs are allowed to walk on the school premises for health and safety reasons. We have our own school dog called Finn. Any other dogs brought onto the site must be carried. Please do not tie dogs up near to the school entrance as all dogs on or near our school site must be accompanied by an adult at all times.

School Uniform

We are proud of our school uniform and expect all of our pupils to wear it.

All children should have a painting apron or old shirt for creative work. Long hair must be tied back and all hair accessories must be in school colours.

Jewellery is not permitted apart from stud only earrings which should be taped on days when PE is timetabled. Children may wear a school suitable watch. We do not allow Smart watches in school.

Uniform can be purchased directly online. Please speak to a team member for more information about our school uniform.

Our Curriculum

The National Curriculum is taught throughout our school, with all children following a broad and balanced curriculum. We teach English, Mathematics, Science, Personal Social Health and Economic Education, Computing, Design and Technology, History, Geography, Art, Music, Physical Education, Religious Education and French. Corresponding Early Learning goals are taught in the Early Learning Stage.

We aim to use our local environment within our learning. Forest School is timetabled daily and all children are encouraged to participate.

At Tudor Grange Primary Academy Yew Tree we aim for our children to be ready for secondary education when they leave us at the end of Year 6. We encourage our children to be imaginative and resilient learners, who work hard as a team. We believe that making mistakes is crucial to learning and no one should be afraid of making them. We want our children to develop lively, enquiring minds and take a risk with their learning.

Children are awarded college points for commendable work showing effort. All children and staff, apart from the Head of School are members of one of our four colleges; Armstrong, Earhart, Nightingale and Turing.

"...staff ensure that pupils always understand what they are learning and the tasks they are set. This contributes to the strong progress that pupils make." - Ofsted 2019





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Personal, Social and Health Education

PSHE should help every child to feel safe, secure and be able to make informed decisions about his/her lifestyle. We teach PSHE through the Jigsaw Mindfulness Programme.

- Being Me in My World
- Celebrating Difference
- Dream and Goals
- Healthy Me
- Relationships
- Changing Me

We actively teach the importance of core British Values; Respect, Tolerance, Rule of Law, Liberty and Democracy.

Relationships Education is taught as part of the overall programme of Health Education. The physical changes relating to puberty are covered in Year 5 and Year 6.

The work covered is presented by the children's own class teacher. Parents are welcome to view the materials prior to sharing them with the children.

Respect and care of others is integral within our PSHE curriculum. We actively promote links with our local community including a care home for the elderly.

Our nurture curriculum includes the care of our school pets. Our guinea pigs, our gerbils, our hamsters, our stick insects, our bearded dragon, our chickens, our rabbits, our pygmy goats and our dog.



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Physical Education

All children must have a PE kit in school every day. PE is an important part of our school curriculum. We are part of the 'Daily Mile' programme.

Our PE kit is black shorts and a green T-shirt, black pumps or trainers.

Black pumps without laces are most suitable for EYFS and KS1 especially. All children should have a pump bag to store their PE kit in school – preferably draw-string type.

All items of children's clothing must be clearly labelled.

Conduct & Behaviour

We insist on a high standard of behaviour, conduct and appearance. Our school is built on mutual respect for and from all. Our School's golden rules are simple and apply to all adults and children within our school community. There is also a parents and carers code of conduct given to all new families on arrival and existing families at the start of each academic year.

There is no mobile phone use permitted on site unless direct permission has been given by the Head of School.

- Be the best I can
- Behave sensibly and sensitively

"Pupil's behaviour in the school is impeccable. They are very proud of their school... Pupils are polite and well mannered and say that everyone gets along together. As a result they say there is no bullying." - Ofsted 2019

Homework


Homework focuses on the practice of core skills; spellings, multiplication tables, arithmetic and reading weekly.

Children bring reading books home weekly and are expected to read regularly. Homework is meaningful and aims to enhance independent learning skills. In KS2 the emphasis is placed on pupils having the necessary organisational skills to compete homework well with developing independence.

EYFS and KS1 pupils are set homework weekly.

KS2 pupils are set a homework portfolio half termly.

Homework transition from KS1 to KS2 occurs in the summer term of Year 2.



“ Outstanding learning opportunities for all as part of Tudor Grange Multi Academy Trust. ”

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Governors' Awards

These are presented annually to nominated children in Year 6 by our School Governors. Each award is for achievement in specific areas of the curriculum; English, Mathematics, the Creative Arts, Computing, Sport and Forest School. A sixth award is made for Special Endeavour, where it is felt that a pupil has had to overcome special difficulties to attain their academic and personal goals. The Head of School as Governor nominates a Citizenship Award.

Achievement Certificates

As well as the Governors Awards, children are encouraged and rewarded for special achievements. These cover not only academic work but also behaviour and conduct. Each teacher chooses a 'Star of the Week' who is presented with a certificate in the Celebration Assembly held every Friday at 9:05am. A behaviour year group prize is awarded every half term for exemplary behaviour. We also celebrate support of other's good behaviour at lunchtimes and pupils who demonstrate good characteristics of learning weekly in Celebration Assembly, when our families are always welcome to attend. We follow the 'Good to be Green' behaviour code. The Head of School contacts the families of pupils who have received a weekly 'gold' card for outstanding behaviour and learning.

Parent Teacher Association

Tudor Grange Primary Academy Yew Tree has a very proactive PTA. All parents of children attending the school are automatically members of the association and we actively encourage parents to remain members when children move on to secondary school.

The objectives of the PTA are to support the education of the pupils of Tudor Grange Primary Academy Yew Tree.

Through a programme of events, the PTA facilitates relationships between staff, parents and others associated with Tudor Grange Primary Academy Yew Tree. We work together as a community.

Our fund raising events include: School Discos, Cake Sales, Christmas Fayre, Summer Fete and Ice Cream Fridays.

Our PTA consists of President (Head of School), Chairperson, Vice-Chairperson, Treasurer, Secretary (Parent) and other members from parents, staff and friends. Meetings take place usually once per month during term time and with the AGM held in September each year.

All our families are encouraged to be members of the PTA, whatever level of commitment they can make. New members are always very welcome.



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// High quality teaching leading to a stimulating and enjoyable educational experience for all //

School Bank

We have a school bank, supported by HSBC, which is available to all pupils at Tudor Grange Primary Academy Yew Tree. The bank is run by Year 6 pupils who are invited to apply for management positions at the beginning of the academic year.

Pupil Voice

Pupil Voice is important at Tudor Grange Primary Academy Yew Tree and we link 'having a say' with the core British value of democracy. At Tudor Grange Primary Academy Yew Tree we have an active School Council, Eco Council and Sports Council.

Home School Liaison

A comment from one parent typifies the views of others, "this is a great school and all the teachers are prepared to go the extra mile for pupils." - Ofsted 2019

Parents are always welcome in school. We host many parent workshops and a termly 'open' morning. If there is an aspect of school, including the curriculum, that you would like to know more about, we encourage parents to let us know and we will organise workshops to meet need. There is a weekly 'stay and play' morning for the youngest members of our local community.

There are three formal Open Evenings when parents may discuss their child's progress.

A written report is prepared and sent home at the end of each term.

We have a Parent Forum Group who meet termly.

Early Years Foundation Stage

"The foundation stage provision, which caters for both Nursery and Reception aged pupils is a strength of the school ... pupils make strong progress." - Ofsted 2019

We aim to give children a happy and confident start to Tudor Grange Primary Academy Yew Tree. Throughout EYFS, children experience an exciting curriculum, both indoors and outdoors, designed to meet the needs of young children. This is fun, creative and play based and challenges each child to achieve his/her individual potential.



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Religious Education

Religious education is a required part of the curriculum and is taught according to the Solihull agreed syllabus.

Our aim is to teach sound moral principles through detailed schemes of work for each year group.

The aim of Religious Education at Tudor Grange Primary Academy Yew Tree is to:

- Develop a knowledge and understanding of the origin of religion, religious beliefs, practice and experience.
- Explore the way that religious beliefs and experience shape life and conduct.
- Consider and engage with the spiritual dimension of life.
- Realise that there are many different religious beliefs held by different people and to respect people's rights to hold them.

The children are taught about religion and learn to reflect and understand religious beliefs. They also learn the differences and similarities between Christianity, Judaism, Islam, Buddhism, Hinduism and Sikhism.

The act of reflection takes place daily within an assembly led by the Head of School, Teachers or visitors.

It is the Authority's policy that parents have the right to withdraw their children from Religious Education and collective worship and individual requests may be discussed with the Head of School.



“ A well-ordered, happy and disciplined environment where pupils feel safe and happy ”

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Educational Visits & Residential Courses

A wide variety of day visits and residential courses are arranged throughout the school year. Residential opportunities are in; Y2 - Dunfield House, Y4 - Blackwell Court, Y6 - Arête in Snowdonia. These visits all compliment the work being undertaken by the children during lesson time. All pupils benefit greatly from the widening experience which these activities bring to them.

Clubs/Extra Curricular Activities

At Tudor Grange Primary Academy Yew Tree we value the enriching effect that extra curricular activities can have. Dependent upon the time of year, we offer a variety of clubs which take place before school, during lunchtime or after school. These include:

- Multi Skills Athletics
- Basketball
- Football
- Cricket
- Cooking
- Dance
- Library
- Circus Skills
- Drama
- Running
- Choir
- Chess
- Young Voices
- Gymnastics
- Coding

Our children experience at least one theatre experience in school each academic year and many 'topic' immersion days. We use our local area to support our learning including visits to the library, local church and civic suite. Performance and curriculum workshops to enhance learning are a regular feature of our curriculum.

Staff

| | | | |
|---------------------|--|--|--|
| Head of School | Rajneet Bloomfield | Learning Support Assistants | Carol Hadgkiss Clare Gough Wayne Ollis Claire Rowland |
| Leadership Team | Beverley Khosla Christina Allen Kate Williams | Family Support Worker | Theresa Parsons |
| Inclusion Lead | Mark Alberici | Executive Primary Personal Assistant Secretary & Bromcom Manager Secretary & Marketing Manager | Jane Plant Sandra Mackintosh Sarah King |
| Teachers | Charlotte Branson Jacqueline Butler Charlotte Davis Natasha Griffiths Charlotte Harding Laura Hodges Katie Painter Heather Tinley Kim Truslove | Cook | Debbie Powell |
| | | General Assistants | Victoria Britter Simone Walsh |
| | | Lunchtime Supervisors | Azmat Asif Vanessa Fisher Hantasoia Ratiarson Sharron Wear |
| HLTA | Marie- Suzanne Burgess Barbara Tomlinson | Childcare Manager | Lauren Szilvasi |
| Teaching Assistants | Victoria Bennett Jacqueline Calvert Jeanette Dovey Deana Hart Rukhsana Hussain Donna Kington Jessica Pacheco Rebecca Whing | Deputy Childcare Manager | Eleanor Griffiths |
| | | Saplings Lead | Angela Slimm |
| | | Childcare Assistants | Aasiyah Alam Rebecca Egan Samantha Holland Elizabeth Pakeman Hina Rathod |
| | | Site Manager | Paul Tomlinson |
| | | Site Team | Sharon Bowen Carol Thomas |

Tudor Grange Primary Academy Yew Tree Board of Governors

| | |
|----------------------------|---|
| Chair Person | Neil Rollason |
| Community Governors | David Ashmore Jayesh Chauhan Peter John Diane Newton Donna Payley Michele Sadler |
| Parent Governors | Claire Greenhouse Didem Matoszko |
| Staff Governor | Beverley Khosla |
| Head of School | Rajneet Bloomfield |

Governors can be contacted via school.

Academic Year 2020/2021

Autumn Term 2020

Starts: Tuesday 1st September 2020

Half Term: Monday 26th October to Friday 30th October 2020

Ends: Friday 18th December 2020

Spring Term 2021

Starts: Monday 4th January 2021

Half Term: Monday 15th February to Friday 19th February 2021

Ends: Thursday 1st April 2021

Summer Term 2021

Starts: Monday 19th April 2021

Half Term: Monday 31st May to Friday 4th June 2021

Ends: Wednesday 21st July 2021

Admissions

We follow the Tudor Grange Primary Academy policy on admissions which is in line with the Local Authority priority guidance.

Contact Primary School Admissions – Tel: 0121 704 6693.

Visits to school are welcomed, simply contact school to make an appointment.

Complaints Procedure

There is a statutory procedure to deal with complaints by parents. It is hoped that any matter of concern could be dealt with informally at school through the Head Teacher before proceeding to formal arrangements. Our complaints policy is available at the school website.

Parents are encouraged to contact school as soon as possible if they or their children are experiencing any problems.

Charging & Remissions Policy

The charging and remissions policy under Section 110 of the 1988 Education Act permits charges being made for certain activities which are not part of the normal school curriculum and also to seek voluntary contributions for educational visits and for the costs of certain materials used in activities such as cooking and certain craft work which children may bring home.



