

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 6845.00
Total amount allocated for 2020/21	£ 17,720.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4,625.32
Total amount allocated for 2021/22	£ 17,720.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 33,697.83

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

We implement additional swimming sessions in Year 5 to enable all pupils to have an opportunity to swim at an age expected level. Our current data is showing 72% of pupils in Year 5 can now swim over a distance of at least 25 metres and 38% of pupils in Year 3 have reached this as well.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children should want to be active during their play and lunchtimes. They should be given opportunities to engage in fun, structured physical activities during their playtimes.	<p>New playtime gym equipment to be purchased so that the children are able and encouraged to be active during their play and lunchtimes. Venture gym equipment will raise the profiles of PESSPA in school.</p> <p>Recruit specialist lunchtime club lead</p> <ul style="list-style-type: none"> - Premier Active from September to January - Bugs Group from February - July 	<p>£6308</p> <p>£2000</p> <p>£1850</p> <p>£3,000</p>	<p>Observations and pupil voice discussions have shown that children are engaged in structured physical activities at playtimes and lunchtimes. Pupils are excited and motivated to play on the equipment provided. Pupil voice activities show the pupils like using the gym equipment on a rota basis. Observations show pupil behaviour is good and there is a reduction in pupil conflict on the playground. This is supported by our Health Related Behaviour Questionnaire, which shows that 75% of pupils are happy during school playtimes compared to 67% of Solihull schools.</p>	<p>Continue to make sure all pupils are engaged in active play and structured play during playtimes and lunchtimes. Next year, we intend to re-introduce Year 5 Playleaders on a rota basis.</p> <p>We intend to continue to implement specialist lunchtime provision next academic year.</p>

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	Temporary and existing line markings to be added to the field in the summer term.	No cost implications as covered in facilities management fees.	Observations shows pupils particularly Upper Key Stage 2 are keen to improve their running speed and improve their personal best scores. Friendly competition between peers has been encouraged and managed well by the staff team.	This will be implemented next year in the summer term as well.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PESSPA around school should be high, and children should aspire to take part in PA.	Release the newly appointed PE Subject Lead Termly to raise the profile of PE around school. PE Subject Lead will teach Sporting sessions to each year group to raise the profile of PE and Sports Cultural Capital.	£1,000	PE Subject Lead remained in post until January 2022 and for the remainder of the academic year PE has been led by the Principal. Post COVID move and groove dance sessions were re-established at lunchtimes by the Leadership team. Girls in Upper Key Stage 2 particularly enjoyed leading and taking part in these short dance sessions. Commonwealth inspired events took place in the Spring term such as Commonwealth Conga which was enjoyed by all pupils taking part.	An experienced PE Subject Lead has been appointed for September 2022. A TLR has also been awarded to attract and retain experience to ensure the profile of PESSPA is high. Subject leadership time has been planned for across next academic year for the PE lead to mentor and coach the three Early Career Teachers in post for 2022 – 2023. This will be a priority. Move and Groove sessions and Sport Morning to be planned and sustained next academic year.

	<p>Share pupils and the staff team’s sporting achievements and success in and out of school via our Celebration Assemblies and weekly newsletter – Yew to You.</p> <p>Celebration Wall to be purchased to display school/ year group sporting certificates in a prominent place in school.</p>	<p>No cost implications</p> <p>Purchased from furniture budget</p>	<p>A Sports Morning for each key stage was reintroduced for the summer term and feedback from pupils and parents was overwhelmingly positive. Participation and engagement was high.</p> <p>Pupils in Year 6 took part in a Sport of Athletics transition event for Year 6 and Year 7 pupils.</p> <p>Cultural engagement increased in school as each year groups produced pieces of artwork linked to the Commonwealth Games which was displayed in the Touchwood/Solihull Town Centre.</p> <p>Pupils are keen to share photographs, certificates and medals won outside of school in Celebration Assemblies. Pupil voice demonstrates how this has encouraged some pupils to join sporting clubs outside of schools such as ice hockey and karate.</p> <p>Pupil voice activities evidence pupils are proud to see their year group achievements displayed such as the sporting values certificates. Again, our HRBQ</p>	<p>To continue to share sporting success in Celebration Assemblies and in our weekly newsletter.</p> <p>Continue to promote the importance of good physical and mental health to support well-being.</p>
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	Half termly year group Sports Awards to be awarded to pupils to celebrate effort, excellence and sportsmanship. Purchase stickers for Sports Mornings.	£200.00	data shows 37% of our pupils have a high self-esteem score, which was higher than Solihull Schools. The pupils have enjoyed receiving certificates and badges for demonstrating the sports games values every half term. Good sportsmanship is integral and valued throughout play and sport. This can be seen within lessons.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Induct and train newly appointed PE Subject Leader.	LH to attend the following training courses. <ul style="list-style-type: none"> - Primary AGM (Sep. 2021) - New PE Subject Leader Training (Oct. 2021) - PE Subject Leaders Conference (2021) NA to attend Chance to Shine Cricket Training.	£1000	PE Subject Leader completed the training in the Autumn term. As a result of this, football and basketball clubs before and after school were launched. Cultural engagement increased as pupils across the school took part in 12 days of Fitmas from late November to December. NA disseminated knowledge to the staff team. Pupils in Years 4	Class teachers need further support with how to assess and track pupils progress within PE and how to record this effectively on our school's management information system (Bromcom). Key Stage 2 staff team need to improve their understanding of the age-related expectations for swimming and with how to teach safe self rescue techniques on dry land.

Increase knowledge, understanding and skills of class teachers to teach PE lessons.	Upskill staff to use REAL PE scheme with increasing confidence and effectiveness focusing on the ECTs. (Jasmine Membership included)	£1000 £500.00	and 5 were able to participate in Solihull Cricket Festivals. Both year groups won the Sporting Values certificates. Key Stage 2 pupils were able to attend a Cricket after school club during the summer term. Impact has been limited due to high staff absence.	Teach Active training has been organised for class teachers in September 2022. Arrange staff meeting for REAL PE Gymnastics CPD. Focus on progressing staff gymnastics skills and confidence through gymnastics CPD. PE Subject Leader to undertake Level 6 specialism course.
	Upskill staff team to use Teach Active resources	£1000		
	Arrange teacher coaching for personalised training.			
	ASC X16 weeks	£1,600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>All pupils should leave school with the National requirements for swimming. Provide additional swimming lessons for all pupils in Years 3 and 5.</p>	<p>Additional swimming lessons for pupils in Years 3 and 5.</p>	<p>£4,485.00</p>	<p>See swimming data</p>	<p>Next year, we intend for two year groups to continue with swimming lessons throughout the academic year. With a particular focus on Year 6 pupils who have not achieved the standard and therefore swimming lesson on 1:8 ratio.</p>
<p>Pupils should be given a range of sporting opportunities not limited by the lack of safe and suitable equipment.</p>	<p>Purchase new resources and equipment.</p>	<p>£3000.00</p>	<p>Pupils have increased access to high quality resources that they need in lessons.</p>	<p>Continue to broaden the range of before and after school clubs that are offered to pupils.</p>
<p>Broaden the range of extra-curricular clubs that are offered to pupils.</p>	<p>Reintroduce Basketball club</p> <p>Introduce Yoga Club for pupils in KS1 and KS2</p> <p>Implement Running club and Cricket Club</p>	<p>£1,155</p> <p>£1,920.00</p> <p>No additional cost as run by teacher volunteers during buffer time.</p>	<p>Funded PE and free before and after school club sessions have been well attended and popular.</p> <p>Our HRBQ data shows 52% of KS2 pupils spent time playing sport or participating in physical activity after school on the day before the survey. Also, the data showed that 42% of KS2 pupils were physically active for an hour or more on at least five days.</p>	<p>Increase the % of pupils who are playing sport or participating in physical activity after school and % of pupils who are physically active for an hour or more on at least five days after school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase and promote competitive opportunities for pupils to enter local sporting competitions.	Purchase Lode Heath SSP Enhanced Package 2021- 2022. Pupils to take part in the following competitions. Transport to be provided. <ul style="list-style-type: none"> - Years 5/6 Football League - Year 5 Dodgeball Tournament - Year 4 Cheerleading Festival - Year 3 Tri-Golf Festival - Years 4/5 Cricket Festivals - Year 6 Rounders Tournament - Year 6 Tag- Rugby Festival Specialist coaching to be provided by Bugs Group Staff working additional hours to ensure safety ratios are maintained at festivals and competitions.	£ Sports Membership Fee - £2,040.00 Starter Rounders Set £150.00 Transport costs £1000.00 £100.00 £1000.00	Pupils have had greater opportunities to participate in competitive sport competitions. Pupil voice activities show pupils' motivation, enthusiasm and interest has been high. Our Year 5 pupils who the Year 5 Dodgeball Tournament and two school games values awards.	Continue to promote competitive opportunities for pupils to enter local sporting competitions. We will continue to purchase the enhanced subscription and promote the school games values throughout competitions. Increase Key Stage 1 Pupils engagement in local sporting competitions.

Signed off by

Head Teacher:	Rajneet Bloomfield
Date:	21.07.2022
Subject Leader:	Rajneet Bloomfield
Date:	21.07.2022
Governor:	Donna Payley
Date:	21.07.2022