



## Geography Curriculum Map

### EYFS

	0-3 Preschool	3-4 EYFS 1	Reception EYFS 2	Links to KS1 Curriculum
EYFS area of Learning	Understanding the World			
<b>Fundamental Knowledge: People, Culture and Community</b>	<p>Enjoys playing with small-world models which represent a range of people, cultures and communities</p> <p>Notice they have similarities and differences that connect them to, and distinguish them from, others.</p>	<p>Show an understanding that others don't always enjoy the same things.</p> <p>Develop positive attitudes about the differences between people</p>	<p>Compare and contrast characters from stories, including figures from different cultures.</p> <p>Recognise some similarities and differences between life in this country and life in other countries</p>	<p>Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observations, to enhance their locational awareness</p>
<b>Fundamental Knowledge: The Natural World</b>	<p>Notices detailed features of objects in their environment.</p>	<p>Looks closely at similarities, differences, patterns and change.</p> <p>Identify the key features of the life cycle of an animal or plant</p> <p>Show an interest in the need to respect and care for the natural environment and all living things</p>	<p>Draw information from a simple map</p> <p>Recognise some environments are different</p>	
<b>Early Learning Goal</b>	<p>People, Culture and Communities • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p> <p>The Natural World • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>			

	Autumn 1 (1.1)	Autumn 2 (1.2)	Spring 1 (1.3)	Summer 1 (1.4)
Year 1	Continents and Oceans	Biomes / weather	Where we live	Human and Physical
Fundamental Knowledge	<p>Name and locate the world's seven continents and five oceans.</p> <p>Use simple compass directions.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks; devise a map and use and construct basic symbols in a key.</p> <p>Recall facts about a European country.</p> <p>Explore the features and characteristics of Australia, Kenya, China, America and Antarctica.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Understand that a biome is a region with specific plants and animals and there are lots of different biomes in the world.</p> <p>Understand that environment, climate, vegetation and terrain determine the kind of biome an area is.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use simple grid references.</p>	<p>Use basic geographical vocabulary to refer to: Key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of two seaside towns from different eras, in the United Kingdom.</p>
	Autumn 1 (2.1)	Spring 1 (2.2)	Summer 1 (2.3)	
Year 2	United Kingdom and Seas	London	Human and Physical	
Fundamental Knowledge	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use simple compass directions and locational and directional language to describe the location of features on maps.</p>	<p>Name, locate and identify characteristics of London.</p> <p>Study the human and physical geography of London.</p> <p>Use world maps, atlases and globes.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Consolidate and extend children's understanding of human and physical geography from Year 1 Summer 1 (1.4)</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	

	Autumn 1 (3.1)	Spring 1 (3.2)	Summer 1 (3.3)
Year 3	Changes in UK geography	Water	Maps and atlases
Fundamental Knowledge	<p>Explore human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources.</p> <p>Understand land-use patterns and how these changed over time.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Create sketch maps using a key.</p>	<p>Learn the phases of the water cycle.</p> <p>Use atlases to name and locate the United Kingdom's oceans, seas and main rivers.</p> <p>Identify the main features of a river.</p> <p>Understand the varied uses of rivers and how they have changed over time,</p> <p>Know about the development of the canal system in the West Midlands, how lock gates operate and their function.</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Use the eight points of a compass, four and figure grid references.</p>
	Autumn 1 (4.1)	Spring 1 (4.2)	Summer 1 (4.3)
Year 4	Greece	Local study: transport and land-use	Mountains, volcanoes and earthquakes
Fundamental Knowledge	<p>Extend knowledge and understanding beyond the local area to include the UK, Europe, North and South America.</p> <p>Compare and contrast the human and physical geography of Greece with Solihull.</p> <p>Human geography including population, language, currency, traditions and culture, food and tourism.</p>	<p>Development of the transport networks in and around Solihull, examining the reasons for the changes and the impact they have had.</p> <p>The change in land use since 1068. Using the information in the Domesday Book as the starting point, the unit explores how events through history have impacted on the changing land use in the Solihull area.</p>	<p>Describe and understand key aspects of: physical geography, including: mountains, volcanoes and earthquakes.</p> <p>Understand the relationship between these aspects of physical geography and how they impact people's lives in the region.</p>
	Autumn 1 (5.1)	Spring 1 (5.2)	Summer 1 (5.3)
Year 5	Biomes	Geographical comparison	Counties and cities of UK
Fundamental Knowledge	<p>Describe and understand key aspects of: Physical geography, including climate zones and biomes.</p> <p>Children will understand the difference between weather and climate.</p> <p>Children know the features of the different biomes around the world.</p>	<p>Geographical comparison with South America.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America.</p> <p>Locate the world's countries, using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p>

	Autumn 1	Autumn 2	Spring 1 (6.3)	Summer 1 (6.4)
Year 6	History unit		Maafa	(Threats to) Life as we know it
Fundamental Knowledge			Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	A combined humanities unit that explores key elements of what the children have learnt in Geography and History through KS1 and KS2, relating it to the position we find ourselves in in the world today and, importantly, how we might look to shape the future. Geographical concepts included within this unit include: the environment, transport, changing land use and distribution of resources.