



Tudor Grange Primary Academy Yew Tree

Curriculum Map

| | Autumn 1 (1.1) | Autumn 2 (1.2) | Spring 1 (1.3) | Spring 2 (1.4) | Summer 1 (1.5) | Summer 2 (1.6) |
|-----------------------|--|--|---|---|--------------------------------------|--|
| Year 1 | What is the Holy Bible? | Why do Christians celebrate Christmas? | What do we mean by God and love? | How do we remember? | Why is it important to belong? | How and why do people pray? |
| Fundamental Knowledge | Christianity | Christianity | Reference to all Gods via all main faiths | Christianity (An enquiry into the Easter story) | Sikhism | Reference via all main faiths |
| | Autumn 1 (2.1) | Autumn 2 (2.2) | Spring 1 (2.3) | Spring 2 (2.4) | Summer 1 (2.5) | Summer 2 (2.6) |
| Year 2 | Creation | Light | What does it mean to be good? | How do we worship | Why is Mohammed the messenger of God | Bhai Lalo Guru Nanak |
| Fundamental Knowledge | Christianity Hinduism | Christianity | Christianity Islam | Hinduism | Islam | Sikhism |
| | Autumn 1 (3.1) | Autumn 2 (3.2) | Spring 1 (3.3) | Spring 2 (3.4) | Summer 1 (3.5) | Summer 2 (3.6) |
| Year 3 | How can Good conquer evil? | What do I hope for | How can I show devotion? | Why do we call Jesus our saviour? | What does it mean to be called? | How can we live in peace? |
| Fundamental Knowledge | Hinduism | (Hanukah) Judaism | Reference via all main faiths | Christianity | Christianity Islam | Reference via all main faiths |
| | Autumn 1 (4.1) | Autumn 2 (4.2) | Spring 1 (4.3) | Spring 2 (4.4) | Summer 1 (4.5) | Summer 2 (4.6) |
| Year 4 | Why is Mohammed called the messenger of God? | If God made the world why is it not perfect? | What does it mean to be free? | Why did Jesus tell parables about being lost and found? | What does Karma mean to many Hindus? | Why should sacred texts be treated with respect? |
| Fundamental Knowledge | Reference via all main faiths | Reference via all main faiths | Reference via all main faiths | Christianity | Hinduism | Reference via all main faiths |
| | Autumn 1 (5.1) | Autumn 2 (5.2) | Spring 1 (5.3) | Spring 2 (5.4) | Summer 1 (5.5) | Summer 2 (5.6) |

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| Year 5 | What makes a place sacred? | Why should we do without? | Why is remembering important to Sikhs? | Why is Easter important to Christians? | What does it mean to be persecuted for your religion? | How do religions work for justice and equality? |
| Fundamental Knowledge | Reference via all main faiths | Buddhism | Sikhism | Christianity | Judaism | Reference via all main faiths |
| | Autumn 1 (6.1) | Autumn 2 (6.2) | Spring 1 (6.3) | Spring 2 (6.4) | Summer 1 (6.5) | Summer 2 (6.6) |
| Year 6 | How can God be all loving and powerful? | What beliefs do humanists share with each other? | Is it really possible to wash away sins? | Why are there so many prophets in Islam? | What is freedom of expression and should there be limits on it in relation to religion? | How and why would a Hindu try to follow the teaching of ahimsa? |
| Fundamental Knowledge | Christianity | Humanism | Christianity Islam | Islam | Reference via all main faiths | Hinduism |