

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 15,917

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70.97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70.97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 70%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12,430	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children should want to be active during their play and lunchtimes. They should be given opportunities to engage in fun, structured physical activities during their playtimes. Children and staff should be knowledgeable in the importance of physical and mental well-being. The children should have access to 10-minute daily mile/skipping break resources. Teacher's should have a firm understanding of how and why we implement active brain breaks in lessons.	Recruit specialist lunchtime club lead – The Bugs Group to provide 5 x lunch time activities and 2 yoga clubs after school. Voluntary teacher to oversee sports club every Tuesday lunch time. Through PSHE lessons, children will be taught the value of healthy, active lifestyles on their well-being. Active and alternative Afterschool Clubs will be offered to children such as football, sports, yoga and gardening club. Teach Active Subscription will be renewed to ensure teachers have access to high quality active resources.	£4,550 £4,550 £3,250 £80 Subscription cost to come from School budget. No cost implications as covered in	Observations and pupil voice discussions have shown that children are engaged in structured physical activities at playtimes and lunchtimes. Pupils are excited and motivated to play on the equipment provided. Children have shown an increased awareness of the impact of physical well-being on physical and mental health. Although Yoga Club was not continued in the Summer term, the other clubs provided in school have had a relatively high attendance with all slots being filled. Observations shows pupils	Continue to make sure all pupils are engaged in active play and structured play during playtimes and lunchtimes. Next year, we intend to re-introduce Year 5 Playleaders on a rota basis. We intend to continue to implement specialist lunchtime provision next academic year. A full club calendar will be introduced at the beginning of next academic year offering a range of different clubs including different sports.

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	Temporary and existing line markings to be added to the field in the summer term.	facilities management fees.	particularly Upper Key Stage 2 are keen to improve their running speed and improve their personal best scores. Friendly competition between peers has been encouraged and managed well by the staff team.	This will be implemented next year in the summer term as well.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PESSPA around school should be high, and children should aspire to take part in PA. Children should engage with local and national sporting events, enjoying competition.	Release the newly appointed PE Subject Lead Termly to raise the profile of PE around school. PE Subject Lead will teach Sporting sessions to each year group to raise the profile of PE and Sports Cultural Capital. Sporting assemblies every half term, to boost the children's awareness of PESSPA, particularly focusing on current news updates. Create a world cup competition in school to raise understanding of the Fifa World Cup. Give sporting achievement awards in assemblies half termly. Also celebrate children's sporting achievements outside of school in weekly celebration assemblies.		Current PE Lead has also been overseeing Mathematics Subject Lead. Through leadership time, PE was observed and discussed with staff to build confidence. Children enjoyed taking part in the World Cup Draw, and could talk about this sporting event with passion and enthusiasm. All children asked in pupil voice said they enjoyed seeing children's sporting achievements celebrated in assembly and they liked the sports assemblies. Children enjoy being noticed as following the sports values.	PE Subject Lead to work with ECTS next academic year in particular, but to also team coach gymnastics lessons in every class. Sporting assemblies to continue next year. Children to continue being recognized as following sporting values in lessons. An assembly will take place near the beginning of September with all children will reignite their understanding of the School Games Values.

	After each competition, write up information about it on the Yew2You newsletter, and on our website class blogs.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £695	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children and teaching staff to develop knowledge and confidence in delivering PE skills progression through Agility, Balance and Coordination. Develop experience and confidence in a wider range of school sports, specifically focus on areas where staff are less confident in delivery, including gymnastics, dance, football and athletics. Children to learn a balance of physical education and school sports.	Real PE Membership: • Real PE online training for new teachers. • Real PE refresher and Real Gym Training. • Real Gym and Real Dance workshops online. Access to online videos to support the teaching and modelling in PE.	£695	Children and teachers are able to refer to the skills progression that they are working on and make links to their learning behaviours. Children to strive to better their abilities in lessons setting high expectations for themselves. This year, we have trialed buying GetSet4PE as children have verbalized that they prefer learning a sport a half term. Fundamentals will continue to be taught throughout, but GetSet4PE offers the chance for a more progressive curriculum and a wider range of sports.
			Sustainability and suggested next steps: Purchase GetSet4PE next year and rewrite curriculum map to support this, adapting the scheme where appropriate. Offer more training to staff in the Autumn Term on how to use GetSet4PE. As a recent questionnaire showed a lack of teacher confidence in gymnastics and dance, CPD is to be delivered this year to target these areas of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	13%

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated: £2392	pupils now know and what can they now do? What has changed?:	next steps:
Ensure as many children as possible meet the National Curriculum Swimming Requirements.	Additional swimming lessons for pupils in Years 3 and 5.	£1,380	See swimming data	Next year, we intend for one year group to continue with swimming lessons for two terms. In Summer term, there will be a particular focus on Year 3 and 4 pupils who have not achieved the standard and therefore swimming lesson on 1:8 ratio.
Broaden the range of extra-curricular clubs that are offered to pupils.	Reintroduce Basketball club Introduce Yoga Club for pupils in KS1 and KS2	£520 £440 £52	The basketball club is always at maximum capacity. Yoga Club did not have as much uptake from KS1 or KS2.	Next year, parents will pay directly to our provider for basketball club. This means we may be able to have two sessions rather than just one. We will not continue with Yoga club next year but instead ask the children what clubs they will like.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase and promote competitive opportunities for pupils to enter local sporting competitions.</p>	<p>Purchase Lode Heath SSP Enhanced Package 2021- 2022. Pupils to take part in the following competitions. Transport to be provided.</p> <ul style="list-style-type: none"> - Year 5 Dodgeball Tournament - Year 4 Cheerleading Festival - Year 3 Tri-Golf Festival - Years 4/5 Cricket Festivals - Year 6 Tag- Rugby Festival 	<p>£400</p>	<p>We managed to attend all these competitions (although tri-golf was postponed).</p> <p>In addition, we competed in:</p> <ul style="list-style-type: none"> - Year 6 Rowing - Year 6 Cross Country - Year 3 and 4 Speedstacking (and county finals) - Year 2 Infant Agility <p>Out of 120 KS2 children, 95 children managed to compete against other schools.</p>	<p>Next academic year, we will try to book more competitions for Years 1 and 2 and we will continue to compete in the same events as this year.</p>
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Head Teacher:	<p><i>R Bloomfield</i> Rajneet Bloomfield</p>
Date:	25.07.23
Subject Leader:	<p><i>C. E. Branson</i> Charlotte Branson</p>
Date:	25.07.23