## Spelling list- Year 3 Group 1

## Autumn 2

Below is the list of spellings for this half term. Please help your child to learn these spellings for a weekly test each Friday. I am giving approximately ten spellings a week for children to learn. These are difficult words for some children, but we will be doing a lot of work in class to help children learn these rules. We are giving most children the same National Curriculum spelling words and putting them into a dictation for their test. I have sent home a 'look, say, cover, write, check' sheet for each week to help them practise on the lead up to the dictation.

| Friday 10 ${ }^{\text {th }}$ <br> November | Friday $17^{\text {th }}$ <br> November | Friday $24^{\text {th }}$ <br> November | Friday ${ }^{\text {st }}$ December | Friday $8^{\text {th }}$ December | Friday $15^{\text {th }}$ December |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Endings which sound like $\mathrm{Jon}^{\text {on }}$ spelt cian | The /I/ sound spelt y elsewhere than at the end of words | The / $\Lambda /$ sound spelt ou | Statutory word list | Prefixes -in | Random |
| musician <br> electrician <br> magician <br> optician <br> politician <br> mathematician <br> physician <br> technician <br> dietician <br> beautician | myth <br> gym <br> Egypt <br> pyramid <br> mystery <br> crystal <br> symbot <br> syrup <br> cygnet <br> lyric | young touch <br> double <br> trouble <br> country <br> rough <br> enough <br> tough <br> cousin <br> couple | difficult <br> Samous <br> extreme <br> guide <br> heart <br> history <br> popular <br> minute <br> natural <br> believe | inactive incorrect incredible independent incomplete incapable incompatible inconsiderate indefinitely inability | I will be taking 2 words from each week to test you today |

Don't forget that all spellings and homework can be found at https://www. yewtree.tgacademy.org.uk/ along with pages to support your child's studies and revision. Children are also encouraged to access. Purple Mash where spelling resources are available.

Please ensure that your child not only learns these spellings but that they can also apply them in a variety of contexts. The easiest way to do this is to put each word into a variety of different sentences. I have als $\sigma$ attached a 100 High Frequency Word List and a copy of the Statutory Spellings for Year 3 and Year 4.

## Look Say Cover Write Check

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :---: | :--- | :--- | :--- | :--- | :--- |
| musician |  |  |  |  |  |
| electrician |  |  |  |  |  |
| magician |  |  |  |  |  |
| optician |  |  |  |  |  |
| politician |  |  |  |  |  |
| mathematician |  |  |  |  |  |
| physician |  |  |  |  |  |
| technician |  |  |  |  |  |
| dietician |  |  |  |  |  |
| beautician |  |  |  |  |  |

## Look Say Cover Write Check

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :---: | :--- | :--- | :--- | :--- | :--- |
| myth |  |  |  |  |  |
| gym |  |  |  |  |  |
| Egypt |  |  |  |  |  |
| pyramid |  |  |  |  |  |
| mystery |  |  |  |  |  |
| crystal |  |  |  |  |  |
| symbol |  |  |  |  |  |
| syrup |  |  |  |  |  |
| cygnet |  |  |  |  |  |
| lyric |  |  |  |  |  |

## Look Say Cover Write Check

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :---: | :--- | :--- | :--- | :--- | :--- |
| young |  |  |  |  |  |
| touch |  |  |  |  |  |
| double |  |  |  |  |  |
| trouble |  |  |  |  |  |
| country |  |  |  |  |  |
| rough |  |  |  |  |  |
| enough |  |  |  |  |  |
| tough |  |  |  |  |  |
| cousin |  |  |  |  |  |
| couple |  |  |  |  |  |

## Look Say Cover Write Check

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :---: | :--- | :--- | :--- | :--- | :--- |
| difficult |  |  |  |  |  |
| famous |  |  |  |  |  |
| extreme |  |  |  |  |  |
| guide |  |  |  |  |  |
| heart |  |  |  |  |  |
| history |  |  |  |  |  |
| popular |  |  |  |  |  |
| minute |  |  |  |  |  |
| natural |  |  |  |  |  |
| believe |  |  |  |  |  |

Look Say Cover Write Check

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :---: | :--- | :--- | :--- | :--- | :--- |
| inactive |  |  |  |  |  |
| incorrect |  |  |  |  |  |
| incredible |  |  |  |  |  |
| independent |  |  |  |  |  |
| incomplete |  |  |  |  |  |
| incapable |  |  |  |  |  |
| incompatible |  |  |  |  |  |
| inconsiderate |  |  |  |  |  |
| indefinitely |  |  |  |  |  |
| inability |  |  |  |  |  |

## Year 3 and 4 Statutory Spellings

| accident | calendar | eight | guide | mention | possession | straight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| accidentally | caught | eighth | heard | minute | possible | strange |
| actual | centre | enough | heart | natural | potatoes | strength |
| actually | century | exercise | height | naughty | pressure | suppose |
| address | certain | experience | history | notice | probably | surprise |
| although | circle | experiment | imagine | occasion | promise | therefore |
| answer | complete | extreme | important | occasionally | purpose | though |
| appear | consider | famous | increase | often | quarter | thought |
| arrive | continue | favourite | interest | opposite | question | through |
| believe | decide | February | island | ordinary | recent | various |
| bicycle | describe | forward | knowledge | particular | regular | weight |
| breath | different | forwards | learn | peculiar | reign | woman |
| breathe | difficult | fruit | length | perhaps | remember | women |
| build | disappear | grammar | library | popular | sentence |  |
| busy | early | group | material | position | separate |  |
| business | earth | guard | medicine | possess | special |  |

## 100 High Frequency Words

| the | his | be | do | into |
| :---: | :---: | :---: | :---: | :---: |
| and | but | like | me | back |
| a | that | some | down | from |
| to | with | so | dad | children |
| said | all | not | big | him |
| in | we | then | when | Mr |
| he | can | were | it's | get |
| I | are | go | see | just |
| of | up | $\stackrel{\text { go }}{\text { little }}$ | looked | now |
| it | had | little | looked | came |
| was | my | as | very | oh |
| you | her | no | look | about |
| they | what | mum | don't | got |
| on | there | one | come | their |
| she | out | them | will | people |
| is | this |  |  | your |
| for | have | twinkl ${ }_{\text {vist trwink.com }}$ |  | put |
| at | went |  |  | could |

house
old
too
by
day
made
time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an

