Spelling list- Year 3 Group 2

Spring 1

Below is the list of spellings for this half term. Please help your child to learn these spellings for a weekly test each Friday. I am giving approximately ten spellings a week for children to learn. These are difficult words for some children, but we will be doing a lot of work in class to help children learn these rules. We are giving most children the same National Curriculum spelling words and putting them into a dictation for their test. I have sent home a 'look, say, cover, write, check' sheet for each week to help them practise on the lead up to the dictation.

Friday 12 th January	Friday 19 th January	Friday 26 th January	Friday 2 nd February	Friday 9 th February
The /l/or /sl/ sound spelt le at the end of words	Homophones and near-homophones	The /l/or /sl/ sound spelt el at the end of words	The /l/or /sl/ sound spelt al at the end of words	Exception word list
table	bare	camel	metal	wild
apple	bear	tunnel	pedal	climb
bottle	sun	squirrel	capital	most
little	son	travel	hospital	only
middle	to	towel	animal	both
example	too	tinsel	magical	old
battle	two	vowel	signal	cold
terrible	be	enamel	mammal	gold
struggle	bee	angel	general	into
possible	night	level	formal	told
	knight			called

Don't forget that all spellings and homework can be found at <u>https://www.yewtree.tgacademy.org.uk/</u> along with pages to support your child's studies and revision. Children are also encouraged to access Purple Mash where spelling resources are available.

Please ensure that your child not only learns these spellings but that they can also apply them in a variety of contexts. The easiest way to do this is to put each word into a variety of different sentences. I have also attached a 100 High Frequency Word List and a copy of the Statutory Spellings for Year 3 and Year 4.



Year 2 – Spring 1 – Week 1 Focus: The **/I/**or **/J** sound spelt **Ie** at the end of words 👔

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
table					
apple					
bottle					
little					
middle					
example					
battle					
terrible					
struggle					
possible					





Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
bare					
bear					
sun					
son					
to					
too					
two					
be					
bee					
night					
knight					





Year 2 – Spring 1 – Week 3 Focus: The **/I/**or **/ϡI/** sound spelt **el** at the end of words 🧃

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
camel					
tunnel					
squirrel					
travel					
towel					
tinsel					
vowel					
enamel					
angel					
level					





Year 2 – Spring 1 – Week 4 Focus: The **/١/**or **/٩١/** sound spelt **al** at the end of words

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
metal					
pedal					
capital					
hospital					
animal					
magical					
signal					
mammal					
general					
formal					







Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
wild					
climb					
most					
only					
both					
old					
cold					
gold					
into					
told					
called					



Year 3 and 4 Statutory Spellings

accident accidentally actual actually address although answer appear arrive believe bicycle breath breathe build busy business

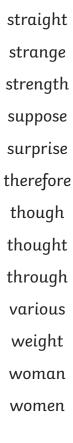
calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth

eight eighth enough exercise experience experiment extreme famous favourite February forward forwards fruit grammar group quard

quide heard heart height history imagine important increase interest island knowledge learn length library material medicine

mention minute natural naughty notice occasion occasionally often opposite ordinary particular peculiar perhaps popular position possess

possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special





100 High Frequency Words

the and α to said in he Ι of it was you they on she is for at

his but that with all we can are up had my her what there out this have went

be like some SO not then were go little as no mum one them

do me down dad big when it's see looked very look don't come will



into back from children him Mr get just now came oh about got their people your put could

house old too by day made time I'm if help Mrs called here off asked saw make an