

Year 2

Autumn Overview



Tudor Grange Primary Academy
Yew Tree

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| <p><u>English:</u></p> <p><u>Red Reading Hood</u></p> <ul style="list-style-type: none"> Children will experience a woodlands walk just like the character from the book. Children will write effective sentences including dialogue, contractions and prepositions. Children will continue the plot from the book. <p><u>Stardust</u></p> <ul style="list-style-type: none"> Children will explore the feeling of being jealous and showing empathy towards others. Children will write effective sentences including apostrophes, including adverbs and complex sentences. | <p><u>Mathematics:</u></p> <p><u>Place Value</u></p> <ul style="list-style-type: none"> Use a place value chart. Partitioning numbers to 100. Write numbers to 100 in expanded form. Estimate numbers on a number line. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> Add to the next 10 and across 10. Subtract to the next 10 and across 10. Add two 2-digit numbers. Subtract two 2-digit numbers. Solve missing number problems. <p><u>Shape</u></p> <ul style="list-style-type: none"> Sort 2D shapes. Count the number of faces, edges and vertices on 3D shapes. Sort 3D shapes. Make patterns with 2D and 3D shapes. | <p><u>Science:</u></p> <p><u>Living things and their habitats</u></p> <p>Children will learn to classify things as living, once alive and never alive. Explore and learn about the characteristics, movement, and growth of living, non-living and never alive things. Look for characteristics of life in plants and establish that plants are living things and explain why. They will also explore different habitats.</p> <p><u>Animals (including humans)</u></p> <p>Children will learn about the basic needs to animals, including humans for survival: water, food and air. They will describe the importance for humans to exercise, eat the right amounts of different foods and hygiene.</p> |
| <p><u>Computing:</u></p> <p><u>IT Around Us</u></p> <p>Pupils will develop their understanding of what information technology is and will begin to identify different examples. They will discuss where they have seen technology in school and beyond, in settings such as shops, hospitals, and libraries. Pupils will then investigate how IT improves our</p> | <p><u>Physical Education:</u></p> <p>To be confident and safe in the spaces used to play games. Repeat and explore simple actions with control and coordination. To develop increasing control in sending, receiving a ball with hands, feet, and a bat.</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and</p> | <p><u>PSHE (Jigsaw):</u></p> <p><u>Being Me in My World</u></p> <p>Discuss hopes and fears about the academic year ahead. Discuss their rights and responsibilities as member of the class and school. Discuss the importance of listening and respecting other peoples' views and opinions.</p> <p><u>Celebrating Difference</u></p> <p>Understand that sometimes people can make</p> |

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| <p>world, and they will learn about the importance of using IT responsibly.</p> <p><u>Digital Photography</u></p> <p>Pupils will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, pupils will use this knowledge to recognise that images they see may not be real.</p> | <p>begin to apply these in a range of activities. participate in team games, developing simple tactics for attacking and defending.</p> | <p>assumptions and be stereotypical. Explore and discuss how difference should be accepted or celebrated. Discuss how to look after yourself and what is right and wrong. Explore methods on how to make new friendships and celebrate their own differences.</p> |
| <p><u>History:</u></p> <p><u>The Royal Family</u></p> <p>Pupils will learn about the life of Her Majesty Queen Elizabeth II and how she is the longest reigning British monarch. Pupils will explore key events in her life including her coronation, marriage, children and the Queen's platinum jubilee.</p> | <p><u>Geography:</u></p> <p><u>United Kingdom and Seas</u></p> <p>Pupils will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Also, pupils will consolidate map skills and compass direction previously taught in Year 1.</p> | <p><u>Religious Education:</u></p> <p><u>Creation</u></p> <p>Pupils will learn about different creation stories and compare the Christian and Jewish stories. They will explore the creation stories for various faiths and beliefs, including Hindu, Muslim and Humanist/Scientific theory.</p> <p><u>Why is Jesus called the Light of the World?</u></p> <p>Pupils will explore light and answer the following questions: What is it? Where does it come from? What does it do? Pupils will understand the importance of light in Christianity and particularly in the Christmas story.</p> |
| <p><u>Art and Design:</u></p> <p><u>Giuseppe Arcimboldo</u></p> <p>Pupils will explore the Italian artist Giuseppe Arcimboldo who was best known for creating portraits made from objects such as fruit, vegetables and flowers. They will recreate art work in his style.</p> | <p><u>Design and Technology:</u></p> <p><u>A balanced diet</u></p> <p>Children will plan and create their own balanced meal thinking about the importance of the different food groups. Afterwards, they will evaluate their meal.</p> | <p><u>Music:</u></p> <p><u>Carnival of the Animals</u></p> <p>Pupils will listen and learn about a piece of music called 'The Carnival of the Animals' written by the composer Camille Saint-Saens. Pupils will play instruments to represent different carnival animals and compose their own piece of music relating to the carnival. Pupils will learn the meaning of pitch and use instruments to explore pitch.</p> |

