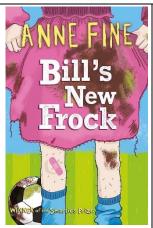


#### English: Bill's New Frock

In our reading lessons at school, we are looking at the text, 'Bill's New Frock' by Anne Fine. It is about a little boy who wakes up and finds that everyone begins treating him like a girl instead! Throughout the story, we will be discussing how Bill is treated differently and if we think that this is fair or not.



For your Homework, I would like you to write a diary entry about a day at school. But, like Bill, you need to imagine that you have woken up and something is different... what has changed? How would people treat you because of this? Would you like these differences or not? Why?

Remember, a diary needs to include your thoughts and feelings written in first person.

I am excited to see how imaginative you can be within this task!

If you complete your diary entry, remember to check for spelling mistakes, missing capital letters/full stops and think of ways you can make it even better! Ou could even add illustrations.

**Spellings:** Spellings for the term are given out with homework packs, please see Miss Rowlands if you need a spare! Each group are tested during dictation on Friday mornings.

#### Science: Rocks

In science, we will be busy learning about the different types of rocks, including how they are formed and their properties. Make sure you show off your scientific knowledge with your family at home!

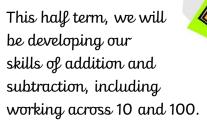


For your homework, please complete one of the tasks from below:

1) Carry out a Rock Observation. You may find your rock in your garden, at the park, or somewhere new! You

#### **Mathematics:**

Addition and Subtraction



I have attached some questions for you to complete at home so that you can practise this important mathematical skill!

<u>Useful websites for number practise:</u>
<a href="http://www.bbc.co.uk/bitesize/ks2/maths/">http://www.bbc.co.uk/bitesize/ks2/maths/</a>

http://www.crickweb.co.uk/ks2numeracy. h tml

<u>http://www.ictgames.com/resources.html</u>
<u>Maths:</u> Times tables test every Tuesday

<u>Maths:</u> Times tables test every Tuesday and Thursday

Humanities: Stone Age to Iron Age



In our history lessons, we will be looking at what life was like in Britain during the Stone Age, Bronze Age and Iron Age as well as discussing how life changed during these periods.

For your homework, I would like you to select one of these time periods and create a model to show where people lived. You may also



- will need to draw a picture of your sample and write a short description about it.
- 2) Or, you can choose to carry out research on Mary Anning, a famous palaeontologist and fossil collector. Present your findings by creating a fact file, poster, Power Point or video! I have



also attached a template you might like to use instead.

Some helpful websites include:

https://www.nhm.ac.uk/discover/mary-anning-unsunghero.html

https://www.lymeregismuseum.co.uk/collection/mary-anning/

https://www.natgeokids.com/uk/discover/history/generalhistory/mary-anning-facts/ wish to attach facts to your model to explain how the home was made and what life was like for someone living there.

- Palaeolithic into Mesolithic Stone Age: people lived in temporary tent-like homes and occasionally caves
- Neolithic Stone Age: people lived in more permanent houses made from stone and wood poles, with thatched or turf roofs. They were mostly rectangular.
- Bronze Age: people lived in roundhouses, with two per family. One was used for living while the other was used for cooking and working. These were made from wooden poles, had thatched or turf roofs and had boundaries to keep farm animals in.

Alternatively, you can come to see me for some black card or paper and instead create your own cave drawing if you would prefer a 2D project!



Useful information to know:

#### Monday

- Change books.
- Library Day. Please bring library books into school so that these can be changed.

#### Tuesday

- Times table Tuesday.
- Swimming. Please ensure your child has the appropriate kit with them.

#### Wednesday

- Change books
- PE. Please bring in your kit to change into!

To Parents,

I would like to thank you for supporting your child's learning. If you need any extra paper or other resources to complete these tasks, please come and see me! If you have any questions, again please do not hesitate to contact me and I will be more than happy to help!

I look forward to seeing the amazing things that Year 3 produce!

Miss Rowlands



Thursday
- Times table test (22 club)
Friday
- Change books
- Weekly spelling dictation

Do you find it tricky to hand all of your homework in on time? Worried you've missed sections out? You *may choose* to follow this weekly schedule to help you get all of your work done!

	Autumn Term 1										
Week Beginning	What homework should I complete?	Completed?									
11.09.23	English: start planning what change will happen to you when you wake up in your diary entry.  Maybe brainstorm how this would affect the way people treat you?										
	<b>Maths</b> : Have a go at some of the maths questions. Remember, you should still be accessing TTR and Mathletics!										
	<b>Science</b> : Decide which task you will complete. If it is the observation task, think about where you will collect your rock(s) from. If it is the Mary Anning research task, have a think about what you are going to find out!										
18.09.2023	<b>Science</b> : Last week you should have chosen your preferred task. Try to complete it this week by either gathering your rock(s) and carrying out your observation, or by beginning your Mary Anning research and collecting facts.										
	<b>Maths</b> : Make sure you are still working on your times tables alongside your addition/ subtraction work!										
	<b>History</b> : decide which task you are going to complete for your history project. Will it be a model home to represent life in prehistoric times or will										



	you be creating a cave painting? You will need to plan which materials you need to complete this.	
25.09.2023	<b>English</b> : begin your diary entry this week.  Remember, write the events in first person (using I, My, Me) and in chronological order (in the order that they happened). I will be really impressed if you manage to use paragraphs in your writing!	
	Science: Now, if you had chosen Mary Anning as your focus for your science homework, you should have collected some interesting facts already! Now, begin presenting these in any way you would like. This could be a PowerPoint, a poster, a leaflet etc.	
	<b>Maths</b> : Practice your times tables- remember that practice makes perfect! Keep using TTR and Mathletics.	
02.10.2023	English: try to complete your diary entry this week. When you are done, can you check your work to make sure you have used full stops and capital letters correctly? Have you thought about ways you could make your diary better? For example, adding a new adjective?	
	<b>Humanities:</b> hopefully you have gathered the materials needed to make your model home to represent a prehistoric period. Begin constructing it this week so that it is finished in time!	
09.10.2023	<b>History</b> : Your model should be complete by now. Remember, if you chose not to do a model, you should have a cave painting ready instead! Are you going to include facts about your project that you can share with the class?	
	<b>Book Review:</b> remember to pick a book that you have read over the last few weeks that you like to tell me about!	
	<b>Maths</b> : ensure you have practised your times tables regularly using TTR and you have had a go at the addition and subtraction questions attached!	
16.10.2023	<b>Finishing off:</b> homework is to be <mark>handed in by Wednesday 25<sup>th</sup> October at the latest.</mark> Make sure that you look back over your homework this week	



for any areas missed or not finished yet, as you will be bringing it into school very soon! I am so	
excited to see what you have achieved!	

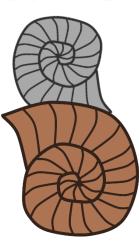
## Congratulations, you're finished! I knew you could do it!

Well done for all of your hard work, I am so proud of you!

### Mary Anning Fact File

Who were they?	
Their life:	
	_

Full Name: _		
Date of Birt	ı:	
Place of Bir	h:	
Famous for:		





Interesting Fact:									



### **Rock Observation**

Date:		
n the box below.	52	
	smooth soft spotted grainy heavy speckled shimmery crumbly jagged metamorphic light striped oblong rough rounded flat hard triangular	glassy translucent dull square shiny igneous streaked red brown black blue yellow white grey
ng your own words (	ana woras from	tne word list.
	n the box below.	smooth soft spotted grainy heavy speckled shimmery crumbly jagged metamorphic light striped oblong rough rounded flat hard



#### <u>Inspiration for creating a model Stone Age – Iron Age home</u>













a.	Т	0		b.	Т	0		c.	Т	0		d.	Т	0		e.	Т	0
	4	9			3	6			2	6			4	7			5	5
_	2	3		+	3	2		+	3	1		+	2	2		_	3	2
f.	Т	0		g.	Т	0		h.	Т	0		i.	Т	0		j.	Т	0
	8	5			2	4			4	6			7	3			6	8
_	3	2		+	3	0		+	3	3		_	3	2		_	2	6
k.	Т	0		l.	Т	0		m.	Т	0		n.	Т	0		о.	Т	0
	2	2			7	1			7	2			4	7			9	5
+	5	7		_	3	1		+	2	7		+	5	1		_	3	4
p.	Т	0		q.	Т	0		r.	Т	0		s.	Т	0		t.	Т	0
	9	9			5	3			4	7			9	5			8	9
_	8	8		+	2	5		+	3	2		+	4	4		_	1	8
u.	Т	0		v.	Т	0		w.	Т	0		x.	Т	0		y.	Т	0
	6	7			6	3			1	3			3	9			2	5
_	4	6		+	2	6		+	7	5		_	2	4		+	4	4
			•				<del></del>				•				•			



α.	Т	0		b.	Т	0		c.	Т	0	d.	Т	0		e.	Т	0
	6	7			3	6			2	6		4	7			5	5
_	2	9		+	3	7		+	4	4	+	4	8		_	3	6
f.	Т	0		g.	Т	0		h.	Τ	0	i.	Т	0		j.	Τ	0
	8	4			2	4			4	8		7	1			6	3
_	3	5		+	3	9		+	3	8	_	3	4		_	2	6
k.	Т	0		l.	Τ	0		m.	Τ	0	 n.	Τ	0		о.	Τ	0
	2	7			7	1			3	6		4	7			9	5
+	5	7		_	3	3		+	1	7	 +	4	3		_	3	7
p.	Т	0	q.	Н	Т	0	r.	Н	Т	0	 s.	Т	0		t.	Τ	0
	9	2			3	4			6	1		9	0			8	3
_	8	4		+	6	6		+	4	7	_	4	4		_	1	8
u.	Τ	0	v.	Н	Т	0	w.	Н	Τ	0	x.	Т	0	y.	Н	Τ	0
	6	5			6	3			5	6	 	3	3			5	9
_	4	6		+	8	8		+	7	5	_	2	4		+	6	4



#### Adding and Subtracting 3-Digit Numbers

LO: to use column addition and subtraction Calculate the answer to the following:

α.					b.					c.					d.			
	5	8	1			6	7	2			7	6	0			9	0	2
+	2	3	8		-	3	3	9		-	3	2	5		+	3	7	8
е.					f.					g.					h.			
	6	0	9			3	2	6			4	8	7			5	6	9
	5	2	6		+	4	1	9		+	1	3	3		+	6	5	0
-		_	_		_	_	_			_	_	_	_		•	_		Ť
i.					j.					k.					l.			
	7	1	3			3	1	7			6	2	8			9	0	0
-	2	8	6		-	2	5	8		+	7	9	4		-	2	7	8
Cho	ıllen	ge: (	Com	plet	e the	e fol	lowi	ng c	alcı	ılati	ons:				L			
		_		•		,												
m.					n.					0.								
		7	2			8	7				9		5					
	4		9	•			9	7			7	4						
+	4		7		-		7			+		-		ļ				
	0	2				5		3		1		5	3					



+ 673 + 10	457 <b>+</b> 25	304 <b>+</b> 40	615 + 30
<u> 18</u>	<del>*</del> 25	<del>*</del> 69	<del>T</del> 38
149	* 805 * 85	672	581
+ 16	<b>+</b> 85	+ 42	<b>+</b> 67
<b>_</b> 292	+ 670 + 72	<b>_</b> 662	<b>_</b> 387
<del>+</del> 36	<del>*</del> 72	<del>*</del> 75	+ <sub>51</sub>
476	158	379	
+ 45	+ 74	+ 26	

Challenge: Complete the following calculations:

+ 3_2	+ <sup>-47</sup>	+ 8_8
+ 55	- <u>4-</u>	- 65
437	- 796	- 4_





#### Book Review



Title:				
Author:				
Illustrator:				
(Circle) Fiction	Non-Fiction			
My rating: (colour in the number of stars you would give)				
Draw and describe the main character:	Draw and label the setting:			
The plot:				
My favourite part:				

Well done, you have completed your Homework Portfolio. Please fill in the boxes below to tell us how you felt about the homework.

Pupil	What I liked	Could be even better if
Parents	What I liked	Could be even better if
Parents	What I liked	Could be even better if
Parents	What I liked	Could be even better if
Parents	What I liked	Could be even better if
Parents	What I liked	Could be even better if
Parents	What I liked	Could be even better if
Parents	What I liked	Could be even better if
Parents	What I liked	Could be even better if
Parents	What I liked	Could be even better if

Remember, you will be awarded with a bronze, silver or gold certificate at the end of each half term. We will also spend an afternoon to look at everyone's homework packs that have been created, so that your classmates and I can celebrate your hard work!