

Year 3 Homework Tasks: Autumn Term 2
To be handed in on Friday 15th December, please!



English:

The Lost Happy Endings
by Carol Ann Duffy

In our Reading lessons this half term, we will be studying the text, 'The Lost Happy Endings'. It is a story about a young child named Jub who faces a wicked witch who steals all of the happy endings to bedtime stories. For your English homework, I would like you to either:

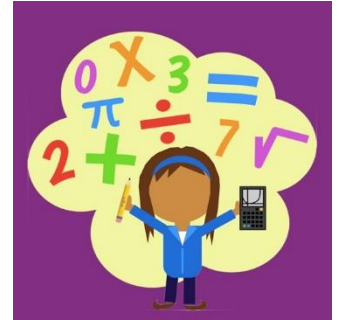


- Rewrite your favourite fairy tale – think about the characters and events carefully so that your story is detailed and descriptive.
- Write a setting description of Jub's home in the woods – I have attached a photo for you so that you can look at it for inspiration. Think about what you would see, what you would hear, what you would touch. What does the sky look like? What does the tree feel like? Remember to use creative adjectives and similes to describe the setting.

Mathematics:

Multiplication and Division

During this half term, we will be working on our multiplication and division.



Our focus before Christmas will be our 2s, 3s, 4s and 8 times tables. I have attached a couple of games that you can play with people at home!

I also encourage you to keep on practising your Times Tables using your TTR



account, so that you can get quicker at your recall!

Spellings: Spellings for the term are given out with homework packs, please see Miss Rowlands if you need a spare! Each group are tested during dictation on Friday afternoons.

Maths: Times tables test every Tuesday and Thursday

Science:

Animals Including Humans

This half term, we will be learning about skeletons and muscles in different animal groups. We will also be exploring what a healthy and balanced diet looks like and how we can be aware of the nutritional value of food.



Humanities:

The UK

In our Geography lessons this half term, we will be taking a closer look at the United Kingdom.



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I have given you a couple of different activities to complete at home so that you can develop your scientific skills!

1. Create a food diary of what you eat over a weekend (or even over a whole week!)
This can include photos or drawings, it can be written, you could create a vlog about what you have eaten, or you could create a PowerPoint. Whichever way you choose, I would like you to identify which food group is in your meal. This may be a fun opportunity to help your adults at home cook dinner or help with the food shop!
<https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>
2. Exercise is great for our physical and our mental health! I would like you to study the affect of exercise on the human body. Using a stopwatch to record time and your fingers to take your pulse, explore how warm ups, light exercise and heavy exercise all have a different impact on your body and see how quickly your body returns to your resting heart rate. I have attached a table for you to record your findings.

For your homework, I would like you to choose a place in the UK and create a brochure or presentation to persuade people to visit. This may be a place that you have visited with your family before, or you might like to choose a place that you would like to visit one day.

Research your chosen UK town or city and present your information using a leaflet, poster or PowerPoint. You could even create a persuasive TV advert if you would like to film yourself talking about your chosen location!



Think about the reasons why people should go there – what is the local history? What is the weather like? What is there to do there?

To Parents,

I would like to thank you for supporting your child's learning. If you need any extra paper or other resources to complete these tasks, please come and see me! If you have any questions, again please do not hesitate to contact me and I will be more than happy to help and offer my support.

I look forward to seeing the amazing things that Year 3 produce!

Miss Rowlands



Useful information to know:

Monday

- Change books.
- Library Day. Please bring library books into school so that these can be changed.

Tuesday

- Times table Tuesday.
- Swimming. Please ensure your child has the appropriate kit with them.

Wednesday

- Change books
- PE. Please bring in your kit to change into!

Thursday

- Times table test (22 club)

Friday

- Change books
- Weekly spelling dictation

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Do you find it tricky to hand all of your homework in on time? Worried you've missed sections out? You *may choose* to follow this weekly schedule to help you get all of your work done!

Autumn Term 2		
Week Beginning	What homework should I complete?	Completed?
06.11	<p>English: start planning which task you are going to complete – a rewrite of a fairy tale or a setting description?</p> <p>Maths: Have a go at one of the Maths games included in your pack – who will you play against?</p> <p>Science: Have a think about which meals you will be having this coming week or weekend. Are you going to focus on your main three meals a day, or will you just record what you eat for dinner?</p>	
13.11	<p>Science: Reflect on the meals you have eaten – begin putting your log together. Are you going to take photos of your meals or will you draw them? Are you going to write your log, create a PowerPoint or will you film it? Maybe you even helped prepare a meal with an adult!</p> <p>Maths: Make sure you are still working on your times tables using TTR!</p> <p>Humanities: Choose a place in the UK that you are going to persuade people to visit. Begin collecting facts and pictures.</p>	
20.11	<p>English: begin your writing this week. Remember, if you are rewriting a fairy tale you will need to recall events in chronological order and think about how you are making it interesting by using a wide choice of adjectives. If, however, you are writing a setting description about Jub's home, think about the senses you will include.</p> <p>Science: make sure that your food log has information about the food groups you have been</p>	

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	<p>eating! I have attached the Eat Well plate we have looked at in lessons to support you.</p> <p>Maths: Have you played both maths games yet? Maybe you could make your own! Remember to access TTR.</p>	
27.11	<p>English: complete your piece of writing this week – can you read it back to yourself and make any improvements? Make sure you are double checking your use of full stops and capital letters!</p> <p>Humanities: By now you should have chosen your location in the UK! Begin putting your information together. Consider how you can use positive language to persuade people to visit there themselves!</p>	
04.12	<p>Science: Your food log should have been done by now. We're currently in December and it is getting cold! Warm yourself up and complete your exercise experiment whilst measuring your heart rate.</p> <p>Book Review: remember to pick a book that you have read over the last few weeks that you like to tell me about!</p> <p>Humanities: complete your persuasive presentation</p>	
11.11	<p>Finishing off: homework is to be handed in by Friday 15th December. Make sure that you look back over your homework this week for any areas missed or not finished yet, as you will be bringing it into school very soon! I am so excited to see what you have achieved! We will present our Homework w/b 18th December.</p>	

Congratulations, you're finished! I knew you could do it!

Well done for all of your hard work, I am so proud of you!

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Use this image from our story to help you write a setting description focused on Jub's house:



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Setting Description Senses Word Mat

Sights

ancient
angular
bright
bustling
cluttered
crowded
dazzling
disappointing
dusty
empty
enormous
fashionable
glistening
gloomy
grim
hectic
impressive
luxurious
miniscule
misshapen
rounded
spotless
unkempt
wonderful

Sounds

banging
buzzing
discordant
gurgling
grating
howling
loud
low-level
melodic
muttering
noisy
quiet
raucous
ringing
rustling
scratching
screeching
scuffling
silent
tapping
thumping
tuneful
wailing
whispering

Smells

clean
clinical
damp
delicious
disgusting
dusty
earthy
exotic
familiar
floral
fresh
fruity
homely
mouth-watering
perfumed
pleasant
pungent
refreshing
sickening
smoky
tangy
tempting
unfamiliar
unusual

Sensations

bumpy
cool
damp
forceful
freezing
gentle
hard
itchy
jagged
loose
pleasant
rough
slippery
smooth
soaking
soft
sticky
stifling
sweltering
tickly
tight
uncomfortable
unpleasant
wobbly

Feelings

amazed
anxious
ashamed
calm
confident
curious
disappointed
eager
excited
exhilarated
furious
impressed
lazy
lonely
miserable
nauseated
nervous
overawed
overjoyed
proud
reluctant
serene
terrified
underwhelmed





Times Tables Battle Ships

Instructions

Both players mark their own battleships onto their grid.

Player 1 calls a position: $3 \times 3 = 9$.

Player 2 replies with 'hit' or 'miss'.

Player 1 writes the answer to the times table and a tick for hit or a cross for miss.

If player 1 gets a 'hit' they take another turn, and if they 'miss', player 2 has a turn.

Once a ship has been sunk you need to say, "You sunk my battleship".

Put the following ships in your grid either horizontally or vertically.

Battle ship
5 squares

Ship
4 squares

Rowboat
3 squares

Hit = ✓

Miss = X

My Ships

10										
9										
8	R									
7	R									
6	R									
5			B	B	B	B	B			
4									S	
3									S	
2									S	
1									S	
X	1	2	3	4	5	6	7	8	9	10

Enemy Ships

10										
9										
8										
7							49			
6										
5							35x			
4										
3			9x							
2										
1										
X	1	2	3	4	5	6	7	8	9	10

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My Ships

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
X	1	2	3	4	5	6	7	8	9	10

Enemy Ships

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
X	1	2	3	4	5	6	7	8	9	10

Battle ship (5 squares)

Ship (4 squares)

Rowboat (3 squares)



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My Ships

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
X	1	2	3	4	5	6	7	8	9	10

Enemy Ships

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
X	1	2	3	4	5	6	7	8	9	10

Battle ship (5 squares)

Ship (4 squares)

Rowboat (3 squares)



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Multiplication Dice Game

How to play:

1. Roll 2 dice.
2. Multiply both numbers together.
3. Colour your answer in on the grid or put a counter on it.
4. First one to colour 3 in a row wins!



20	10	18	4	24
36	1	16	3	3
5	24	9	15	5
9	36	2	20	6
12	15	10	8	30



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36	1	16	3	3
5	24	9	15	5
9	36	2	20	6
12	15	10	8	30

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Science - Exercise and My Body

For this experiment, you will need a stopwatch to record the time, your fingers to take your pulse, and some space to complete some exercises!

	Breaths per Min	Heartbeats in 15 secs	Heart Rate BPM (15s X 4)	Notes
Before (Resting Heart Rate)				
Warming Up				
Light Exercise				
Heavy Exercise				
Cool Down				

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Observations:

Which Exercises did you do?

What did you notice about your breathing and heart rate as you exercised for longer?

Why do you think this is?

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Eatwell Guide

Use the Eatwell Guide to help you get a balance of healthier and more sustainable food. It shows how much of what you eat overall should come from each food group.



Water, lower fat milk, sugar-free drinks including tea and coffee all count.
Limit fruit juice and/or smoothies to a total of 150ml a day.

Choose wholegrain or higher fibre versions with less added fat, salt and sugar
Potatoes, bread, rice, pasta and other starchy carbohydrates



Oil & spreads
Choose unsaturated oils and use in small amounts

Dairy and alternatives
Choose lower fat and lower sugar options



Eat at least 5 portions of a variety of fruit and vegetables every day
Fruit and vegetables



Beans, pulses, fish, eggs, meat and other proteins
Eat more beans and pulses, 2 portions of sustainably sourced fish per week, one of which is oily. Eat less red and processed meat

Check the label on packaged foods

Energy	1046kJ	250kcal	13%	Fat	3.0g	LOW	Saturated	1.3g	LOW	Sugars	34g	HIGH	Salt	0.9g	MED

Each serving (150g) contains of an adult's reference intake

Typical values (as sold) per 100g: 697kJ/167kcal
Choose foods lower in fat, salt and sugars



Eat less often and in small amounts

Per day 2000kcal 2500kcal = ALL FOOD + ALL DRINKS

Well done, you have completed your Homework Portfolio. Please fill in the boxes below to tell us how you felt about the homework.

Pupil	What I liked...	Could be even better if...
Parents	What I liked...	Could be even better if...

Remember, you will be awarded with a bronze, silver or gold certificate at the end of each half term. We will also spend an afternoon to look at everyone's homework packs that have been created, so that your classmates and I can celebrate your hard work!