

Year 3

Autumn Overview



Tudor Grange Primary Academy

Yew Tree

English:

Writing

In our writing lessons, we will be following The Write Stuff scheme by Jane Considine. Our stimulus will include texts called, 'The Secret of Black Rock' and 'Skara Brae' by Dawn Finch, 'The True Story of The Three Pigs' by Jon Scieszka and a multimedia video clip called 'The Blue Umbrella'.

Reading

Our focus for Reading lessons will be on the texts, 'Bill's New Frock' by Anne Fine and 'The Lost Happy Endings' by Carol Ann Duffy. Children will develop their comprehension skills including prediction, summarising and inference.

Alongside this, children will have daily REAL reading sessions, where they will Relate, Empathise And Listen to a range of carefully selected texts. These texts will reflect a diverse range of voices and characters, have rich lyrical language and develop pupils' wider knowledge.

Children will also have access to the school library at least once a week as well as our class book corner.

Mathematics:

- Represent and partition numbers to 100
- Show and use a number line to 100 and 1,000 including making estimations
- Represent and partition numbers to 1,000, including flexible partitioning
- Find 1, 10 and 100 more or less of a given number
- Compare and order numbers to 1,000
- Apply number bonds within 10
- Add and subtract 1s, 10s and 100s
- Adding and subtracting 1s across a 10
- Adding and subtracting 10s across a 100
- Adding and subtracting two numbers with and without exchange
- Adding and subtracting two numbers across a 10 and 100
- Add 2-digit and 3-digit numbers
- Subtract a 2-digit number from a 3-digit number
- Using the inverse operation to check answers
- Use arrays
- Be confident with multiples of 2, 3, 4, 5, 8 and 10 including division

Science:

Rocks

Pupils will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will also describe, in simple terms, how fossils are formed when things that have lived are trapped within rock. Children will recognise that soils are made from rocks and organic matter.

Animals (Including Humans)

Children will learn about which nutrients we need to be healthy and will explore how and why exercise and being active is good for us. Pupils will also identify and group animals based on their skeleton.

<p><u>Computing:</u></p> <p><u>Computing systems and networks</u></p> <p>Pupil will learn how a digital device works and will discuss how digital devices can help us. We will learn how computers and networks are connected for different purposes.</p> <p><u>Creating media</u></p> <p>Pupils will use stop-frame animation to tell a story, exploring how a picture can move frame by frame. Working together, the children will create an animation to tell a story, before developing their skills and evaluating their final product.</p>	<p><u>Physical Education:</u></p> <p><u>Fundamentals</u></p> <p>In this unit pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate.</p> <p><u>Swimming</u></p> <p>Year 3 children will have weekly swimming lessons held at George's Swim Academy, Solihull. Children will be taught to swim competently, confidently and proficiently as well as being able to use a range of strokes effectively.</p>	<p><u>PSHE (Jigsaw):</u></p> <p><u>Being Me in My World</u></p> <p>Children will be looking at how it feels to be part of a group, and how to make others feel welcome. They will be understanding more about democracy, looking at how their actions affect others, and discover how groups come together to make decisions.</p> <p><u>Celebrating Differences</u></p> <p>Children will understand more about how people make judgements, and how bullying is sometimes a result of this. They will learn more about how impressions of people can change, and celebrate their own unique qualities!</p>
<p><u>History:</u></p> <p><u>The Stone Age to Iron Age</u></p> <p>Pupils will develop a chronologically secure knowledge and understanding of British, local and world history. During this unit, children will learn about how people survived during the Stone Age as well as changes within this time.</p>	<p><u>Geography:</u></p> <p><u>The UK</u></p> <p>Extend knowledge and understanding beyond the local area to include the UK. Children will be able to differentiate between counties and cities, rivers and seas, hills and mountains.</p> <p>This unit will also include discussions about how London grew and about our changing nation.</p>	<p><u>Religious Education:</u></p> <p><u>How can good conquer evil?</u></p> <p>Children will learn about where and how Hinduism was founded as well as the main beliefs of Hindus. We will do work on special places and special festivals.</p>

<p><u>Art and Design:</u></p> <p><u>Drawing</u></p> <p>Children will investigate and experiment with formal elements (line, tone, shape, texture, pattern, colour, and form) to develop their drawing skills. Children will also develop their use of scale, proportion, and perspective, applying techniques to observational drawings.</p> <p>Artist study: L.S Lowry</p>	<p><u>Design and Technology:</u></p> <p><u>Stockings</u></p> <p>Children have the opportunity to use templates of existing stockings and to apply their own individual design criteria.</p> <p>our end product will be a festive/ Christmas stocking that has a purpose as well as looking interesting. Children will be expected to select and cut fabric, threading their own needed and to use cross stitch to join their fabric together. An evaluation will take place once the project is complete.</p>	<p><u>Music:</u></p> <p><u>Guide to the Orchestra</u></p> <p>Pupils will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures. This will include playing and performing in solo and ensemble contexts with a focus on the glockenspiel.</p>	<p><u>Languages:</u></p> <p><u>Latin</u></p> <p>Children in KS2 will be learning Latin. This term, we will be looking at the origins of the English language and exploring Ancient root words that exist.</p> <p>Pupils will also be introduced to the rules of Latin, including word order > word ending, to translate simple stories.</p>
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Joy, Love and Respect