



Oak

Homework Portfolio

Autumn 1

Name: _____

Homework to be handed in week beginning 22.10.23

Final hand in date Wednesday 25th October



Homework is to be handed in by Wednesday 25th October.

| | | | | | | | | | | | | | |
|---|---|---|----------------|---|-----------------|---|---------------|---|-----------------|---|------------------------|---|--------------|
| <p>English: Task 1: SPAG focus Complete the 10 SPAG questions. Answer on the sheet.</p> <p><u>Useful websites:</u> https://www.bbc.co.uk/bitesize/topics/zhrrd2p https://classroom.thenational.academy/subjects-by-year/year-6</p> <p>Task 2: The Piano https://www.literacyshed.com/piano.html Watch the short clip called 'The Piano' by Aiden Gibbons. Read the WAGOLL and then produce your own flashback narrative based on the video.</p> | <p>Maths: Task 1: Arithmetic focus: In your pack you will find 22 arithmetic questions on a worksheet. Please complete all these questions. Use space around the questions to show your working out. You may also use the back of the worksheet.</p> <div data-bbox="1236 224 1396 436" style="border: 1px solid black; padding: 5px;"> <p>Year 6 Arithmetic Homework</p> <table border="1"> <tr><td>1</td><td>$1024 - 100 =$</td></tr> <tr><td>2</td><td>$68 \times 7 =$</td></tr> <tr><td>3</td><td>$2.6 + 0.5 =$</td></tr> <tr><td>4</td><td>$15 \times 5 =$</td></tr> <tr><td>5</td><td>$\square = 4792 + 836$</td></tr> <tr><td>6</td><td>$378 + 60 =$</td></tr> </table> </div> <p>Task 2: Complete the missing digit addition calculation challenges.</p> | 1 | $1024 - 100 =$ | 2 | $68 \times 7 =$ | 3 | $2.6 + 0.5 =$ | 4 | $15 \times 5 =$ | 5 | $\square = 4792 + 836$ | 6 | $378 + 60 =$ |
| 1 | $1024 - 100 =$ | | | | | | | | | | | | |
| 2 | $68 \times 7 =$ | | | | | | | | | | | | |
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| 4 | $15 \times 5 =$ | | | | | | | | | | | | |
| 5 | $\square = 4792 + 836$ | | | | | | | | | | | | |
| 6 | $378 + 60 =$ | | | | | | | | | | | | |
| <p>Spellings and Book Review Spellings have been included in the homework pack. Ask Miss Branson if you are unsure which group, you are in.</p> <p>Complete a book review about a book you have read for pleasure.</p> | <p>Mathletics and Times Tables Rockstars Remember to use Mathletics and TTR to support your learning at home. Your passwords are stuck into your records. Keep practising your multiplication facts ready for the 22 Club!</p> <p>Play 'Studio' on TTR to improve your rock status.</p> | | | | | | | | | | | | |
| <p>PSHE: Jigsaw Being Me Pick someone who has shown resilience in their life. This could be a family member, yourself or even a celebrity.</p> <div data-bbox="502 1008 774 1209" style="text-align: center;"> </div> <p>Create a drawing of this person, and write down around the outside of them, how and why they have shown resilience.</p> | <p>RE: World Belief - Humanists Research the following questions:</p> <ul style="list-style-type: none"> • What is Humanism? • What are the key ideas of Humanism? • Are there any celebrities that are Humanists? <p>Create one of the following using your research:</p> <ul style="list-style-type: none"> • Information leaflet • Non-chronological report • Information poster <p>https://www.bbc.co.uk/bitesize/topics/znk647h/articles/zmqpkmn</p> <div data-bbox="1396 963 1508 1142" style="text-align: right;"> </div> | | | | | | | | | | | | |
| <p>PE: Following on from our fitness lessons last half term, have a go at the 6 physical challenges in this pack.</p> | | | | | | | | | | | | | |
| <p>Geography - Which is the richest nation?</p> <p>This half term we will be learning about different nations and why they may be considered rich. A nation is a territory where all the people are led by the same government. We will not just be thinking about the wealth of nations, but also the resources each nation has access to.</p> <ul style="list-style-type: none"> • Using the internet research a nation of your choice. • Create your own fact file/ presentation about a nation of your choice. • Explain why this nation could be considered rich. Think about their wealth as well as their trade links and resources. <div data-bbox="1220 1579 1428 1881" style="text-align: right;"> </div> | | | | | | | | | | | | | |



Homework is to be handed in by Wednesday 25th October.

Do you find it tricky to hand all of your homework in on time? Worried you've missed sections out? You may choose to follow this weekly schedule to help you get all of your work done!

Autumn Term 2

| Week Beginning | What homework should I complete? | Completed? |
|----------------|--|------------|
| 11.09.23 | <p>English: watch the short film – ‘The Piano’. As you watch it, make notes of the 5 key events. Create a storyboard of the five key events if this will help you recount them. Read the WAGOLL and see whether your 5 key events are also mentioned.</p> <p>Maths: Practice your times tables- remember that practice makes perfect! Keep using TTR and Mathletics.</p> <p>PE: Have a go at the first physical challenge.</p> <p>PSHE: Choose a person who has shown resilience and begin your artwork.</p> | |
| 18.09.2023 | <p>Maths: Start working your way through the arithmetic questions first. If you are not sure of any, try and use bitesize to help you. If you are still unsure, come and see me and I will help you.</p> <p>Geography: Choose a nation to research and start making notes of why they may be considered wealthy.</p> <p>PE: Have a go at the second physical challenge.</p> <p>PSHE: Complete your artwork of your resilient person. Then write down why and how they have shown resilience.</p> | |
| 25.09.2023 | <p>English: Remind yourself of the narrative by reading the WAGOLL again. Using your storyboard or notes from two weeks ago, begin to write your narrative flashback. Don't forget to create your own success criteria thinking about what I ask from you in lessons. Tick off your success criteria as you write.</p> <p>Maths: Practice your times tables- remember that practice makes perfect! Keep using TTR and Mathletics. Keep working through your arithmetic questions.</p> <p>PE: Have a go at the third physical challenge.</p> <p>R.E: Conduct your research into the three questions above. If you have any extra information you want to find out, or that you already know, that would be great to write down too!</p> | |



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| | | |
|------------|---|--|
| 02.10.2023 | <p>English: Make edits and improvements until you are proud of your work! Then write out your final version in neat. You could chose to type it up, but remember to hand in your draft too!</p> <p>Maths: By now, you should have finished your arithmetic questions and checked them using the inverse operations. Now begin your addition and subtraction questions, using methods you have been taught in school.</p> <p>PE: Have a go at the fourth physical challenge.</p> <p>R.E: Using your research from last week, begin thinking about how you are going to present your information. Remember, you can complete any of the following: Information leaflet, non-chronological report or an informative poster. You can continue this next week.</p> | |
| 09.10.2023 | <p>Book Review: remember to pick a book that you have read over the last 4 weeks that you like to tell me about!</p> <p>Maths: Complete task two. Once you think you know the answers, work the questions out again to check!</p> <p>Geography: Now you have collected the information you need, begin creating your fact file or presentation explaining why you think they could be considered wealthy.</p> <p>PE: Complete your fifth physical challenge.</p> <p>R.E: Complete your presentation of information.</p> | |
| 16.10.2023 | <p>English: Complete your 10 SPaG questions.</p> <p>PE: Complete your sixth and final physical challenge.</p> <p>Geography: Complete your project, adding the final touches. You can even evaluate your project if you like!</p> <p>Finishing off: make sure that you look back over your homework for any areas missed or not finished yet, as you will be bringing it into school next week!</p> | |

Well done for completing your homework!

Don't forget to bring it to school by Wednesday 25th October!

WAGOLL: The Piano: a narrative based on the animation by Aidan Gibbons.

Precious memories flood my heart and pulse through my veins as I sit down to play my beloved grand piano. The very thought of the music I'm about to play invokes a river of nostalgia - the room seems to echo with my life's most vivid moments.

Erupting within me, I encounter tangible visions amid the melodies.

Firstly, her ghost resonates in the corner of my eye as my fingers glide over the keys. She's here with me - in a spiritual duet - I know it! Countless moments shared while alive means I can't mistake her presence now, or the mellow feelings of serene peace she brings me.

As my tender wife fades and the warm tunes come back into sharp focus, a new, almost opposite vision consumes me.

Putrid smoke fills the air, a burst of rapid-fire surrounds us, sirens wail and low-flying planes swoop in to drop their hot destruction. We hide behind a still-standing wall and await our fate.

The next moment feels like it's happening all over again: bravely, my war time comrade moves into the open, 'crack,' a single crystal-clear shot rings out. He's hit; he's down - never to awake! Cradling him in my arms leads me to the awareness of my fingers - they continue to express the sounds of my haunted soul.

Hitting another melancholy note, I'm instantly transported - like wind flowing through an open window - back to my very own childhood.

Crouching low, spirits high, I fumbled to open the gift before me. What could it be? Finally cracking open the box; I released pure joy as I beheld a new toy horse. Its green-glass-eyes still shimmering in my mind ... I watch myself parade him around the room blissfully.

It is the very same wooden hobby-horse that my grandson now rides up to me as I continue to play this melody. His clothing may look different to mine at that age, but I know the depths of our feelings are repeated equally.

Beside me as we complete the tune together, my grandson hits the final note. Certainly I understand that the rhythms of life: love, death and birth will always go on - even after my hands have played their last.

The Piano





Year 6 SPAG Questions:

1. **Circle** the object in this sentence.

I stroked the cat carefully.

2. **Fill in the gaps** in the sentence below using the passive form of the verb in the boxes.

After he his breakfast, the dog by his owner.

3. **Add** a comma to this sentence in the correct place.

Although she had left on time she was late for school.

4. Read this sentence. Which punctuation mark is missing from the box? **Circle one.**

It's very hot today you'd better put on some sunscreen.

colon

semi colon

comma

question mark

5. Which sentence is punctuated correctly? **Tick one.**

I have two hobbies; painting and hockey.

I have two hobbies painting and hockey.

I have two hobbies: painting and hockey.

6. What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

quickly

slowly

casually

7. **Circle** the subject in this sentence.

On Thursday, Millie played at her friend's house.

8. **Replace the verb** in this sentence with the correct Standard English form.

I **were** first to arrive at the park.

↑

9. Read the passage below. **Tick** the pair of **pronouns** which best completes the sentence.

My brother and I love ice-skating and both have a pair of skates.

are much better than the skates you hire from the ice-rink.

us / We

me / It

we / They

me / Them

10. **Circle** the **relative pronoun** in the sentence below.

It's too rainy for the picnic today, which is a shame.

Year 6

Spelling List Autumn 1 – Blue Group

| Test 1 Thursday 14/09/23 | Test 2 Thursday 21/09/23 | Test 3 Thursday 28/09/23 | Test 4 Thursday 05/10/23 | Test 5 Thursday 12/10/23 | Test 6 Thursday 19/10/23 | Test 6 Thursday 26/10/23 |
|---|--|--|---|--|---|---|
| Mixed Year 5 recap | Mixed Year 5 recap | Homophones | Statutory list – Random | Words ending in – able and –ible | Statutory list – Random | Consolidating |
| adorable adorably deceive receive ancient efficient fought sought through thorough | ascent assent accountancy discrepancy stationary stationery considerably affordably wrath wreak | guessed guest heard herd led lead (noun) morning mourning past passed | attached available cemetery convenience environment foreign hindrance immediately temperature thorough | changeable noticeable knowledgeable manageable serviceable forcible illegible legible eligible terrible | vegetable symbol sincerely pronunciation interfere apparent committee desperate curiosity persuade | Random words from this half term will be tested this week. |

Year 6

Spelling List Autumn 1 – Yellow Group

| Test 1 Thursday 14/09/23 | Test 2 Thursday 21/09/23 | Test 3 Thursday 28/09/23 | Test 4 Thursday 05/10/23 | Test 5 Thursday 12/10/23 | Test 6 Thursday 19/10/23 | Test 7 Thursday 26/10/23 |
|--------------------------------|--------------------------------|--|--------------------------------|-----------------------------------|--------------------------------|--|
| Homophones and near homophones | Homophones and near homophones | Words with the /ei/ sound spelt ei, eigh or ey | Statutory Spellings list | Words with the /ʃ/ sound spelt ch | Statutory Spellings list | Consolidating |
| here | meat | eight | eight | chef | special | Random words from this half term will be tested this week. |
| hear | meet | they | arrive | chalet | strange | |
| knot | berry | obey | breath | machine | possible | |
| not | bury | vein | circle | brochure | probably | |
| mail | peace | weigh | fruit | chute | strength | |
| male | piece | neighbour | guard | parachute | surprise | |
| ball | break | eighth | height | moustache | remember | |
| bawl | brake | neigh | often | quiche | although | |
| groan | saw | beige | popular | chauffeur | notice | |
| grown | sore | sleigh | eighth | chandelier | recent | |

Missing Numbers 6-Digit Addition (1)

Calculate the missing digits in these calculations.

1.

$$\begin{array}{r} 1 \square 7 \square 2 6 \\ + \quad 1 1 6 \square \square \\ \hline 1 8 9 3 8 6 \end{array}$$

2.

$$\begin{array}{r} 8 8 \square 5 3 \square \\ + \quad \square 5 \square 6 4 \\ \hline 9 7 7 3 0 1 \end{array}$$

3.

$$\begin{array}{r} 1 3 \square 1 4 \square \\ + \quad \square 6 5 \square 7 \\ \hline 1 5 6 7 1 5 \end{array}$$

4.

$$\begin{array}{r} 4 \square 8 \square 2 8 \\ + \quad 1 7 6 \square \square \\ \hline 4 2 6 2 4 2 \end{array}$$

5.

$$\begin{array}{r} 7 0 \square \square 5 0 \\ + \quad \square 7 5 9 \square \\ \hline 7 9 0 3 4 7 \end{array}$$

6.

$$\begin{array}{r} 5 \square 4 3 \square 5 \\ + \quad 9 \square \square 8 2 \\ \hline 6 6 2 7 6 7 \end{array}$$

7.

$$\begin{array}{r} 3 8 4 \square 5 \square \\ + \quad \square \square 9 3 1 \\ \hline 4 5 9 6 8 8 \end{array}$$

8.

$$\begin{array}{r} 8 4 \square 3 \square 5 \\ + \quad \square \square 7 8 4 \\ \hline 8 8 8 1 7 9 \end{array}$$

9.

$$\begin{array}{r} 6 \square 8 2 \square 6 \\ + \quad 1 \square \square 0 2 \\ \hline 6 9 9 6 7 8 \end{array}$$

10.

$$\begin{array}{r} \square 2 2 2 5 \square \\ + \quad 5 \square \square 6 3 \\ \hline 3 7 4 1 2 2 \end{array}$$

11.

$$\begin{array}{r} \square 0 5 4 4 \square \\ + \quad \square 1 \square 7 1 \\ \hline 7 9 6 9 1 3 \end{array}$$

12.

$$\begin{array}{r} 1 5 8 \square \square 2 \\ + \quad \square \square 6 4 5 \\ \hline 2 5 6 5 3 7 \end{array}$$

13.

$$\begin{array}{r} 3 5 \square 9 2 \square \\ + \quad \square 4 5 \square 6 \\ \hline 4 2 3 5 0 7 \end{array}$$

14.

$$\begin{array}{r} \square 5 6 1 \square 5 \\ + \quad 1 \square 0 1 \square \\ \hline 2 6 9 1 4 6 \end{array}$$

15.

$$\begin{array}{r} 7 2 6 1 \square \square \\ + \quad \square 2 \square 2 5 \\ \hline 7 6 8 7 9 3 \end{array}$$

16.

$$\begin{array}{r} 9 \square 9 \square 8 2 \\ + \quad 1 9 2 \square \square \\ \hline 9 6 8 3 2 2 \end{array}$$

17.

$$\begin{array}{r} 1 7 \square 6 5 \square \\ + \quad \square 1 \square 8 7 \\ \hline 2 5 6 1 4 5 \end{array}$$

18.

$$\begin{array}{r} 4 1 \square 5 0 \square \\ + \quad \square 3 2 \square 2 \\ \hline 4 9 0 7 8 9 \end{array}$$

Year 6 - Arithmetic Homework

| | |
|---|----------------|
| 1 | $1024 - 100 =$ |
|---|----------------|

| | |
|---|-----------------|
| 2 | $68 \times 7 =$ |
|---|-----------------|

| | |
|---|---------------|
| 3 | $2.6 + 0.5 =$ |
|---|---------------|

| | |
|---|-----------------|
| 4 | $15 \times 5 =$ |
|---|-----------------|

| | |
|---|-------------------------------------|
| 5 | <input type="text"/> $= 4792 + 836$ |
|---|-------------------------------------|

| | |
|---|--------------|
| 6 | $378 + 60 =$ |
|---|--------------|

| | |
|---|----------------|
| 7 | $5 \times 9 =$ |
|---|----------------|

| | |
|---|-----------------|
| 8 | $6.012 + 0.7 =$ |
|---|-----------------|

| | |
|---|-------------------------|
| 9 | $6 \times 3 \times 6 =$ |
|---|-------------------------|

| | |
|----|-------------------------------|
| 10 | $\frac{5}{6} - \frac{1}{6} =$ |
|----|-------------------------------|

| | |
|----|-----------------|
| 11 | $70 \times 7 =$ |
|----|-----------------|

| | |
|-----------|-------------|
| 12 | $6^2 + 7 =$ |
|-----------|-------------|

| | |
|-----------|---------------------|
| 13 | $7.56 \times 100 =$ |
|-----------|---------------------|

| | |
|-----------|----------------|
| 14 | $3980 - 827 =$ |
|-----------|----------------|

| | |
|-----------|---------------------|
| 15 | $1.3 \times 1000 =$ |
|-----------|---------------------|

| | |
|-----------|---------------------------------|
| 16 | $\frac{3}{10} + \frac{4}{10} =$ |
|-----------|---------------------------------|

| | |
|-----------|---------------------------|
| 17 | $25\% \text{ of } 1400 =$ |
|-----------|---------------------------|

| | |
|-----------|------------------|
| 18 | $1210 \div 11 =$ |
|-----------|------------------|

| | |
|-----------|----------------|
| 19 | $140 - 68.2 =$ |
|-----------|----------------|

| | |
|-----------|--------------------|
| 20 | $30\,000 + 4562 =$ |
|-----------|--------------------|

| | |
|-----------|-------------------|
| 21 | $2.15 \times 8 =$ |
|-----------|-------------------|

| | |
|-----------|-----------------|
| 22 | $4572 \div 6 =$ |
|-----------|-----------------|

Physical Fitness Challenge 1

5 minute challenge

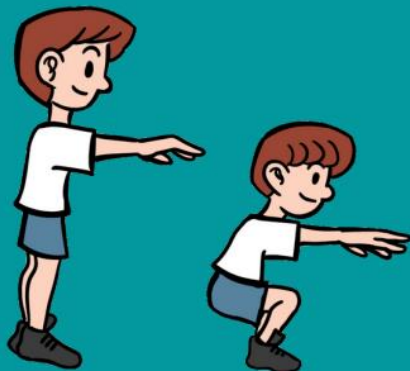


What you need: A little space and a stopwatch or clock.

How to play:

- You have 5 minutes - how many times can you complete this circuit?

- 10 x Star Jumps
- 10 x Burpees
- 10 x Press ups
- 10 x Squats



How many times did you complete the circuit?

Physical Fitness Challenge 2

Plank challenge



What you need: A little space and someone to time.

How to play:

- Ask someone to time you whilst you hold a plank position.
- Hold the plank with your hands flat on the floor and your shoulders over your hands. Squeeze your stomach muscles so that your hips stay in a straight line.
- Have a go at different times throughout the day and try to beat your time.

Keep your mind strong.

You've got this!



Physical Fitness Challenge 3

Spelling bee



What you need: The alphabet written on individual pieces of paper. An item to be your start marker. One player and one person to choose the words.

How to play:

- Place the alphabet 6m away from the start marker.
- One person calls a word for the player to spell.
- The player must run up and touch each letter to spell the named word. If they spell it wrong they must go back to the start marker and begin again.
- Make this harder by asking the player to complete one star jump for each letter of the word before they start, so for 'smile' the player would need to do 5 x star jumps.
- Make this harder by asking the player to run back to their start marker after each letter they touch.



**How many words
can you spell in 3 minutes?**

Physical Fitness Challenge 4

10-1 workout



Complete the exercises below:

- 10 x Burpees
- 9 x Tuck jumps
- 8 x Lunges
- 7 x Star jumps
- 6 x Press ups
- 5 x Touch your toes and jump up
- 4 x Sit ups
- 3 x Squats
- 2 minute run on the spot
- 1 minute plank



*Now have a go at making up your own
exercise for 10-1!*

Physical Fitness Challenge 5

Unlock the circle



Get Set 4 PE.

What you need: a piece of paper, a pen and a key

How to play:

- Draw a circle on the paper and divide it into 8 sections.
- Write an exercise in each section.
- Place the key in the centre of the circle and hold it there by placing the pen inside the key hole.
- Keep holding the pen as you spin the key. Complete the exercise that the key lands on.
- Keep going until you complete the circle.
- Make this easier by completing 8 spins.



How many spins will it take you?

Physical Fitness Challenge 6

Remember this



Get Set 4 PE.

What you need: 6 – 10 household items, 1 x towel, 1 player and 1 person to officiate.

How to play:

- The player has 30 seconds to look at the items then they close their eyes whilst the officiator covers the items with the towel.
- The player tries to recall each of the items under the towel.
- In between every guess they complete 15 seconds of an exercise of their choice.
- Make this easier by using less items to guess.
- Make this harder by giving the player just 15 guesses before they need to start the game again with new items to recall.

How will you remember the items?



Name: _____



Oak – Autumn 1

Well done, you have completed your Homework Portfolio. Please fill in the boxes below to tell us how you felt about the homework.

| | | |
|----------------|-----------------|----------------------------|
| Pupil | What I liked... | Could be even better if... |
| Parents | What I liked... | Could be even better if... |

Remember, you receive a bronze, silver or gold certificate once you have handed in your homework.