

Year 6

Autumn Overview



Tudor Grange Primary Academy

Yew Tree

<p><u>Reading:</u></p> <p><u>Holes by Louis Sachar</u> Stanley Yelnats finds himself, after an unlucky miscarriage of justice, at Camp Green Lake. A juvenile detention centre which isn't green and doesn't have a lake. Each day, Stanley and the other inmates are forced to dig a hole 5ft wide by 5ft deep and report anything that they find in the hole. Whilst reading this text, we will develop our skills of inferring, predicting, retrieving, and summarising.</p>	<p><u>Writing:</u></p> <p><u>The Journey by Francesca Sanna</u> The Journey tells the story of a family forced to flee their home to escape the turmoil of war. It's a harrowing journey but one the mother hopes will lead her and her two children to safety. A simple narrative and dramatic and meaningful graphics look at the danger, uncertainty and loss which underpins every refugee's story of survival. For their independent write, the children will get to choose whether to continue writing the narrative, or to rewrite the story from a different perspective.</p>	<p><u>Mathematics:</u></p> <ul style="list-style-type: none">• Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.• Round any whole numbers to a required degree of accuracy.• Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.• Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division and interpret remainders.• Convert improper fractions into mixed numbers.• Compare and order fractions.• Add and subtract fractions.	<p><u>Science:</u></p> <p><u>Classification</u> This unit teaches children to describe how living things are classified into broad groups according to common characteristics. Children will give reasons for classifying plants and animals based on specific characteristics.</p> <p><u>Evolution and Inheritance</u> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
<p><u>Computing:</u></p> <p><u>Computing systems and networks</u> During this topic, the children will explore how data is transferred over the internet. They will learn how data packets are structures, and they will complete shared projects online.</p> <p><u>Creating media – Web page creation</u> The children will learn about what makes a good website, create their own, and evaluate their success. Throughout the process, they will learn about copyright, fair use of media and navigation paths.</p>	<p><u>Physical Education:</u></p> <p><u>Fitness</u> During these lessons, the children will learn different components of fitness including speed, stamina, strength, co-ordination, balance and agility. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same.</p> <p><u>Netball</u> As netball is an invasion game, these lessons will help children develop their understanding of attacking and defending. They will develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules.</p> <p><u>Dance</u> The children will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics.</p> <p><u>Volleyball</u> Volleyball is a net and wall game. Pupils will have to think about how they use skills, strategies and tactics to outwit the opposition.</p>		<p><u>PSHE (Jigsaw):</u></p> <p><u>Being me in my world</u> In this Puzzle (unit) the children discuss their year ahead, they learnt to set goals and discuss their fears and worries about the future. The class learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide.</p> <p><u>Celebrating difference</u> In this Puzzle (unit) the class talk about differences and similarities and that for some people, being different is hard. The children talk about bullying and how people can have power over others in a group. They talk about strategies for dealing with this. The class talk about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements.</p>

<p><u>History:</u></p> <p><u>World War II</u> Extending their chronological knowledge beyond 1066, the children will learn about how World War II changed British society. They learn about the different reasons why Britain went to war in 1939 and investigate the experiences of families during the Blitz. Using a range of sources which are new to them including video and photographs, the children will reconstruct the feelings of those living on the home front in World War II. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing, make a World War II recipe, and explore the contribution made by women to the war effort.</p>	<p><u>Geography:</u></p> <p><u>Which is the richest nation?</u> Children will gain an understanding of the geographical concept of scale and track how the scale at which trade can be carried out on has increased through time, from local to global. They will consider where food comes from, using maps and atlases to locate how food is imported and exported. The children will explore the three broad stages of the global supply chain: primary, secondary and tertiary. In this unit, the children will question the fairness of global trade and they will be introduced to the idea of global citizenship: our actions impacting others in other locations around the world.</p>	<p><u>Religious Education:</u></p> <p><u>What beliefs do humanists share with each other?</u> During these lessons, the children will discover the non-religious worldview called humanism. They will be able to explain the core features of the humanist approach to life.</p> <p><u>Why are there so many prophets in Islam?</u> This unit focuses on the monotheistic religion of Islam, but links will be made between other monotheistic religions too. The children will discover what Muslim's believe about prophets, and they will learn about the prophets Muhammad, Isa, Musa, and Ibrahim.</p>	
<p><u>Art and Design:</u></p> <p><u>Pablo Picasso</u> The children will begin by exploring different art movements during the modern art period. They will then look closer at the Cubist movement, discovering the part Pablo Picasso had in pioneering this style. Then, the children will look at art produced by Picasso and they will attempt to replicate some of his work. Children will explore his creative style and produced their own Picasso inspired portraits.</p>	<p><u>Design and Technology:</u></p> <p><u>Creating an Anderson shelter</u> The children will begin by researching different shelters used in World War II. They will discuss the effectiveness of these shelters and use that knowledge to design their own. They will plan their designs thinking about the purpose of the shelter. Then they will make their designs, selecting from and using a wider range of tools and equipment to perform practical tasks. Finally, they will evaluate their product against their own design criteria, and they will consider the views of others to improve their work.</p>	<p><u>Music:</u></p> <p><u>Happy by Pharrell Williams</u> The children will listen and appraise the song Happy alongside other songs in different styles about being happy. They will build on their knowledge and understanding about the interrelated dimensions of music by performing the song as a choral piece. Once the children are able to sing the song in two parts, we will introduce instruments into our lessons to create an ensemble.</p>	<p><u>Latin:</u></p> <p><u>Subject and Object</u> This term the children will develop their knowledge from last year, gaining an understanding that Latin uses different noun endings to show the subject and the object of a sentence. They will learn that Latin nouns can be split into nouns ending in -a and nouns ending in -us. They will also understand that Latin uses different noun ending to show singular and plural subjects and objects.</p>



Joy, Love and Respect