

Year 4 – Elm Class

Spelling list Spring 2 – Group 2

Below is the list of spellings for this half term. Please help your child to learn these spellings for a weekly test each Friday. Please find attached some 'look, say, cover, write, check' sheets for each week to help them practise on the lead up to the dictation.

Friday 23 rd February	Friday 1 st March	Friday 8 th March	Friday 15 th March	Friday 22 nd March
Focus: The possessive apostrophe (singular nouns)	Focus: Adding ed, ing, er and est to a root word ending in y with a consonant before it	Focus: Adding the endings ing, ed, er, est, and y to words ending in e with a consonant before it	Focus: Adding ing, ed, er, est and y to words of one syllable ending in a single consonant letter	No Spelling test due to Blackwell Residential Trip
Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's	copied copier happier happiest cried replied copying crying replying relied	hiking hiked hiker nicer nicest shiny describing described wiring tiled	patting patted humming hummed dropping dropped sadder saddest fatter fattest	

Week 1 – Spring 2

Look Say Cover Write Check

Focus: The possessive apostrophe (singular nouns)

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
Megan's					
Ravi's					
girl's					
child's					
man's					
boy's					
bike's					
computer's					
school's					
parent's					

Week 2 - Spring 2

Look Say Cover Write Check

Focus: Adding *ed*, *ing*, *er* and *est* to a root word ending in *y* with a consonant before it

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
copied					
copier					
happier					
happiest					
cried					
replied					
copying					
crying					
replying					
relied					

Week 3 - Spring 2

Look Say Cover Write Check

Focus: Adding the endings *ing, ed, er, est,* and *y* to words ending in *e* with a consonant before it

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
<i>hiking</i>					
<i>hiked</i>					
<i>hiker</i>					
<i>nicer</i>					
<i>nicest</i>					
<i>shiny</i>					
<i>describing</i>					
<i>described</i>					
<i>wiring</i>					
<i>tiled</i>					

Week 4 – Spring 2

Look Say Cover Write Check

Focus: Adding *ing*, *ed*, *er*, *est* and *y* to words of one syllable ending in a single consonant letter

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
patting					
patted					
humming					
hummed					
dropping					
dropped					
sadder					
saddest					
fatter					
fattest					