

Spelling list- Year 3 Group 2

Spring 2

Below is the list of spellings for this half term. Please help your child to learn these spellings for a weekly test each Friday. I am giving approximately ten spellings a week for children to learn. These are difficult words for some children, but we will be doing a lot of work in class to help children learn these rules. We are giving most children the same National Curriculum spelling words and putting them into a dictation for their test. I have sent home a 'look, say, cover, write, check' sheet for each week to help them practise on the lead up to the dictation.

Friday 23 rd February	Friday 1 st March	Friday 8 th March	Friday 15 th March	Friday 22 nd March
The possessive apostrophe (singular nouns)	Adding ed, ing, er and est to a root word ending in y with a consonant before it	Adding the endings ing, ed, er, est, and y to words ending in e with a consonant before it	Adding ing, ed, er, est and y to words of one syllable ending in a single consonant letter	Exception words list
Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's	copied copier happier happiest cried replied copying crying replying relied	hiking hiked hiker nicer nicest shiny describing described wiring tiled	patting patted humming hummed dropping dropped sadder saddest fatter fattest	every everybody even great break from pretty beautiful after last asked

Don't forget that all spellings and homework can be found at <https://www.yewtree.tgacademy.org.uk/> along with pages to support your child's studies and revision. Children are also encouraged to access Purple Mash where spelling resources are available.

Please ensure that your child not only learns these spellings but that they can also apply them in a variety of contexts. The easiest way to do this is to put each word into a variety of different sentences. I have also attached a 100 High Frequency Word List and a copy of the Statutory Spellings for Year 3 and Year 4.

**Look Say Cover Write Check**

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
Megan's					
Ravi's					
girl's					
child's					
man's					
boy's					
bike's					
computer's					
school's					
parent's					

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Focus: Adding **ed**, **ing**, **er** and **est** to a root word ending in **y** with a consonant before it

Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
<i>copied</i>					
<i>copier</i>					
<i>happier</i>					
<i>happiest</i>					
<i>cried</i>					
<i>replied</i>					
<i>copying</i>					
<i>crying</i>					
<i>replying</i>					
<i>relied</i>					

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Focus: Adding the endings **ing**, **ed**, **er**, **est**, and **y** to words ending in **e** with a consonant before it

Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
<i>hiking</i>					
<i>hiked</i>					
<i>hiker</i>					
<i>nicer</i>					
<i>nicest</i>					
<i>shiny</i>					
<i>describing</i>					
<i>described</i>					
<i>wiring</i>					
<i>tiled</i>					

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Focus: Adding **ing**, **ed**, **er**, **est** and **y** to words of one syllable ending in a single consonant letter**Look Say Cover Write Check**

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
patting					
patted					
humming					
hummed					
dropping					
dropped					
sadder					
saddest					
fatter					
fattest					

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**Look Say Cover Write Check**

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
every					
everybody					
even					
great					
break					
from					
pretty					
beautiful					
after					
fast					
asked					

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Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

100 High Frequency Words

the
and
a
to
said
in
he
I
of
it
was
you
they
on
she
is
for
at

his
but
that
with
all
we
can
are
up
had
my
her
what
there
out
this
have
went

be
like
some
so
not
then
were
go
little
as
no
mum
one
them

do
me
down
dad
big
when
it's
see
looked
very
look
don't
come
will

into
back
from
children
him
Mr
get
just
now
came
oh
about
got
their
people
your
put
could

house
old
too
by
day
made
time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an