



# Sycamore

## Homework Portfolio

### Spring 2

Name \_\_\_\_\_

Homework is to be handed in the week beginning **18<sup>th</sup> March**. Final hand in date is **Wednesday 20<sup>th</sup> March**.



**English:**

**SPaG focus:** I would like you to have a go at the SPaG paper attached in this pack. If you are unsure on any of the questions, have a look at BBC Bitesize – it might be able to help you!



**Spellings:** Spellings for the term have been given out already, please see Miss Allen if you need a spare.

Spelling tests will take place every Friday – please remember to practise them during the week!

**RE:**

Why is Easter so important to Christians?  
In our RE lessons we have been exploring about how important Easter is within the Christian faith.

Find out about different Easter traditions around the world.

What traditions are similar?  
How are they different?

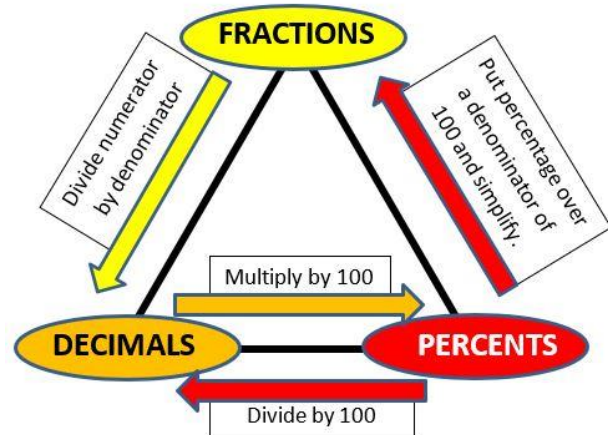
You can present your research as a poster, PPT or on lined paper. It would be good to include pictures as well as your writing.

**Mathematics: Decimal, fractions and percentages**

**Focus**

This half term our focus is decimals and percentages. Please find some worksheets attached to help you practise your learning.

I have also attached some arithmetic questions for you to have a go at.



**TTR Battle:**

I have set up a battle between boys vs. girls w.b. 4.3.24 until 8.3.24. Who will be our most valuable players and receive a certificate?



**PE challenge:**

Can you do 10 minutes of physical activity each day? Photograph or record some of your exercises and activities so I can see how you have been keeping fit and active!

**Geography:**

This half term we will be learning all about Mexico and making geographical comparisons to the United Kingdom. I would like you to conduct your own research on Mexico and create a travel brochure, leaflet or poster all about the country.

You might want to include information about:

- Where in the world Mexico is
- What is the climate like?
- What can you do there?
- Any famous tourist attractions
- What language is spoken there?

You can present your information on paper or as a PPT.

**Sycamore class – Year 5**  
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Do you find it tricky to hand all of your homework in on time? Worried you've missed sections out? You *may choose* to follow this weekly schedule to help you get all of your work done!

<b>Spring term 2</b>		
<b>Week Beginning</b>	<b>What homework should I complete?</b>	<b>Completed?</b>
19.2.24	<p><b>English:</b> Start having a look at the SPaG questions – is there anything you are unsure of? If so, have a look on BBC Bitesize for some help.</p> <p><b>Maths:</b> Complete the first page of your arithmetic paper.</p> <p><b>Geography:</b> Decide how you are going to present your travel brochure/leaflet. Begin conducting your research about Mexico – but remember to use your own words!</p> <p><b>PE:</b> Aim to do 10 minutes of physical activity each day. If you can walk to school, this would be an easy way to achieve this. Have a think about how you can make your movement fun!</p>	
26.2.24	<p><b>English:</b> Start answering the first and second page of your SPaG questions.</p> <p><b>Maths:</b> Complete the second page of your arithmetic paper.</p> <p><b>Geography:</b> Begin creating your travel leaflet. Remember to make it interesting for me to read and to use pictures and illustrations to help me to understand what Mexico is really like.</p> <p><b>PE:</b> Are you keeping up with your 10 minutes of physical activity each day? If not, can you make up for it?</p>	
4.3.24	<p><b>English:</b> Complete the last page of your SPaG paper. Have you missed any questions? If so, go back and have another look.</p> <p><b>Maths:</b> Complete the matching card activity by grouping together the fractions, decimals and percentages that are equivalent. Can you explain to your parents what equivalent means?</p>	

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	<p>Have you completed all your arithmetic questions, if not, try to finish the last few questions.</p> <p><b>Geography:</b> Continue working on your travel leaflet, have you included all the relevant/important information about Mexico.</p> <p><b>RE:</b> Research about Easter in different countries. What traditions are the same/different? Are there any Easter traditions that you hadn't heard of? Record your research as a PPT or poster.</p>	
11.3.24	<p><b>English:</b> Check all your SPaG questions are complete. Even if you are unsure, try to have a go at all of them.</p> <p><b>Maths:</b> Double check your arithmetic questions, remember to keep practising using the formal written method of multiplication. And don't forget to practise your times tables too!</p> <p><b>Geography:</b> Finalise your leaflet, add any additional information/pictures if needed.</p> <p><b>PE:</b> Keep going! You are doing to great job at being active!</p>	



Baseline SPaG Assessment – Year 5

1. Tick one box in each row to show whether the apostrophe is used for a contracted form or possession.

Sentence	Apostrophe for a contracted form	Apostrophe for possession
Can we go to Jack's house?		
Fred's going to the park today.		
The dog's running around the field.		
Sam hid Mia's book.		

2. Circle the correct verb form in each underlined pair to complete the sentences below.

We were / was going to the beach later.

I did / done my jobs before going out to play.

I were / was really pleased with my presents.

3. Underline the noun phrases in the sentences below.

The scary, green monster roared loudly.

The large, black dog with sharp teeth barked ferociously.

White, fluffy clouds floated gently above us.

4. Replace the underlined words in the sentence below with a suitable pronoun.

Last week, Sam visited his grandparents and his grandparents took Sam to the safari park.

↓

↓



5. Tick the TWO sentences that contain a fronted adverbial.

The world was due to end in exactly ten days time.

After a while, the clouds cleared and the sun began to shine.

Last week, my friends came round for a sleep over.

The glass smashed into a thousand pieces.

6. Which sentence is punctuated correctly?

Tick ONE

Jack shouted “watch out for that car!”

Jack shouted, “Watch out for that car!”

“Jack shouted, watch out for that car!”

Jack shouted, “Watch out for that car”!

7. Rewrite the following sentence with the apostrophe in the correct place.

The cats toys had been put away neatly in a box.

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8. Insert a comma in the correct place in the sentence below.

Suddenly the bell rang out across the playground.

9. What is the word class of the underlined word in the sentence below?

That cake was really tasty.

Tick ONE

noun

determiner

adjective





10. Circle the possessive pronouns in the passage below.

A classmate showed me around my new school. She also showed me where our classroom was.

11. What type of phrase is underlined in the sentence below?

She promised to see him last night.

Tick ONE

prepositional

expanded noun

adverbial

12. Circle the conjunction in each sentence.

He was on his way home when something quite unusual happened.

If he doesn't do his homework first, he can't go to the park.

Although he could afford it, he decided not to buy the new game.

13. Complete the sentence below with the simple past tense of the verbs in the boxes.

I \_\_\_\_\_ football yesterday so I \_\_\_\_\_ I'd be tired today.

↑  
to play

↑  
to know

14. Insert full stops and capital letters in the passage below so it is punctuated correctly.

sally loved going to the cinema she went every saturday


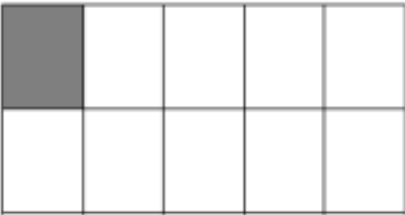

morning she really enjoyed watching action films with a friend

called ashkay

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**Mathematics** – Colour code the boxes to match the fraction, decimal and percentage cards to show they are equivalent.

$\frac{1}{2}$	0.75	30%
10%	$\frac{2}{5}$	$\frac{1}{4}$
25%	0.3	
	0.5	
$\frac{9}{10}$	70%	0.9
$\frac{1}{5}$	$\frac{1}{100}$	0.8
80%	0.7	0.6
20%	$\frac{3}{5}$	0.01



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Arithmetic Test

Key Stage 2: Year 5: arithmetic test 6a



1  $187 - 100 =$

1 mark

2  $91 \times 7 =$

1 mark

3  $\frac{1}{6} + \frac{1}{6} =$

1 mark

4  $3006 - 563 =$

1 mark

5  $5 \times 12 =$

1 mark

6  $3.5 + 0.6 =$

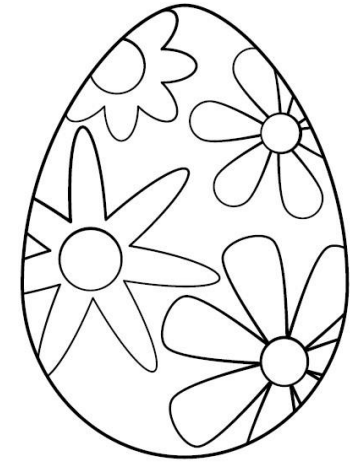
1 mark



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**Easter Traditions Around the World**



Name: -----

**Sycamore class**

Well done, you have completed your Homework Portfolio. Please fill in the boxes below to tell us how you felt about the homework.

<b>Pupil</b>	What I liked...	Could be even better if...
<b>Parents</b>	What I liked...	Could be even better if...

Remember, you will be awarded with a bronze, silver or gold certificate at the end of each half term. We will also spend an afternoon to look at everyone's homework packs that have been created, so that your teacher and peers can celebrate your hard work!