#### Spelling list- Year 3 Group 1

#### Summer 1

Below is the list of spellings for this half term. Please help your child to learn these spellings for a weekly test each Friday. I am giving approximately ten spellings a week for children to learn. These are difficult words for some children, but we will be doing a lot of work in class to help children learn these rules. We are giving most children the same National Curriculum spelling words and putting them into a dictation for their test. I have sent home a 'look, say, cover, write, check' sheet for each week to help them practise on the lead up to the dictation.

Friday 19 <sup>th</sup> April	Friday 26 <sup>th</sup> April	Friday 3 <sup>rd</sup> May	Friday 10 <sup>th</sup> May	Friday 17 <sup>th</sup> May	Friday 24 <sup>th</sup> May
Recap of Spring term	Suffix ly	Suffix ly	Statutory word list	Homophones and near Homophones	Recap – I will choose 2 spellings from each of the previous weeks!
enclosure	happy	sad	earth	missed	Random List!
creature	happily	sadly	answer	mist	
redecorate	angry	complete	busy	plane	
extension	angrily	completely	centre	plain	
comprehension	gentle	usual	century	scene	
mention	gently	usually	describe	seen	
position	simple	final	exercise	rein	
immature	simply	finally	February	rain	
supermarket	second	humble	occasion	blue	
missed	secondly	humbly	straight	blew	

Don't forget that all spellings and homework can be found at <a href="https://www.yewtree.tgacademy.org.uk/">https://www.yewtree.tgacademy.org.uk/</a> along with pages to support your child's studies and revision. Children are also encouraged to access Purple Mash where spelling resources are available.

Please ensure that your child not only learns these spellings but that they can also apply them in a variety of contexts. The easiest way to do this is to put each word into a variety of different sentences. I have also attached a 100 High Frequency Word List and a copy of the Statutory Spellings for Year 3 and Year 4.



Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
enclosure					
creature					
redecorate					
extension					
comprehension					
mention					
position					
immature					
supermarket					
missed					





Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
happy					
happily					
angry					
angrily					
gentle					
gently					
simple					
simply					
second					
secondly					





Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
sad					
sadly					
complete					
completely					
usual					
usually					
final					
finally					
humble					
humbly					







Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
earth					
answer					
busy					
centre					
century					
describe					
exercise					
February					
occasion					
straight					





Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
missed					
mist					
plane					
plain					
scene					
seen					
rein					
rain					
blue					
blew					



## Year 3 and 4 Statutory Spellings

accident accidentally actual actually address although answer appear arrive believe bicycle breath breathe build busy business

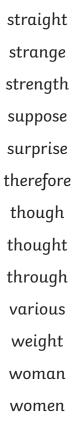
calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth

eight eighth enough exercise experience experiment extreme famous favourite February forward forwards fruit grammar group quard

quide heard heart height history imagine important increase interest island knowledge learn length library material medicine

mention minute natural naughty notice occasion occasionally often opposite ordinary particular peculiar perhaps popular position possess

possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special





# **100 High Frequency Words**

the and α to said in he Ι of it was you they on she is for at

his but that with all we can are up had my her what there out this have went

be like some SO not then were go little as no mum one them

do me down dad big when it's see looked very look don't come will



into back from children him Mr get just now came oh about got their people your put could

house old too by day made time I'm if help Mrs called here off asked saw make an