

Year 3

Summer Overview



Tudor Grange Primary Academy

Yew Tree

English:

Writing

In our writing lessons, we will be following The Write Stuff scheme by Jane Considine. Our stimulus will include texts called, 'Earth-Shattering Events' by Robin Jacobs, 'The Gardener' by Sarah Stewart, 'The Last Bear' by Hannah Gold and a unit focused on climate action.

Reading

Our focus for Reading lessons will be on the texts, 'Cloud Busting' by Malorie Blackman and 'The Iron Man' by Ted Hughes. Children will develop their comprehension skills including prediction, summarising and inference whilst focusing on the theme of resilience.

Alongside this, children will have daily REAL reading sessions, where they will Relate, Empathise And Listen to a range of carefully selected texts. These texts will reflect a diverse range of voices and characters, have rich lyrical language and develop pupils' wider knowledge. Children will also have access to the school library at least once a week as well as our class book corner.

Mathematics:

Fractions, Money, Time, Shape and Statistics.

- Add and subtract fractions
- Partitioning the whole
- Finding unit and non-unit fractions of a set of objects
- Reasoning with fractions of an amount
- Converting between pounds and pence
- Adding and subtracting money, including finding change
- Roman numerals to 12
- Tell the time to the minute/ to 5 minutes
- Reading time on a digital clock
- Using a.m and p.m
- Years, Months, Days, Hours, Minutes and seconds
- Using start and end times
- Use durations to solve problems
- Comparing angles, including right angles
- Horizontal, vertical, parallel and perpendicular
- Recognise and describe 2-D and 3-D shapes
- Interpret and draw pictograms and bar charts
- Collect and represent data

Science:

Plants

For science in Summer 2, Children will be learning about Plants. Children will identify and describe the functions of different parts of flowering plants and explore the requirements of plants for life and growth and how they vary from plant to plant. Children will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Nutrition

During this unit, the children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Computing:

Creating Media – Desktop Publishing

During this unit, children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software. Children will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Programming B – Events and Actions in programs

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. The unit concludes with children designing and coding their own maze tracing program.

Physical Education:

Summer 1- Dance

Pupils create dances in relation to an idea. Pupils work individually, with a partner and in small groups, sharing their ideas. Pupils develop their use of counting and rhythm. Pupils learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.

Summer 2 – Tri-Golf

Tri-golf is a fun official alternative version of golf, designed specifically for primary school children. As a more energetic version of golf, tri-golf enables children to take their first golf shots safely, under adult supervision and build a good golf foundation. The main goal of tri-golf is to teach children the basic skills and techniques of the game, such as grip, stance, and swing. It also helps to develop children's hand-eye coordination, balance, and concentration. The modified equipment and course layout are designed to be more accessible for children, and the emphasis is on having fun and learning the game in a safe and supportive environment.

PSHE (Jigsaw):

Relationships

In Summer 1, the children will be thinking about their relationships with family and friends and how these relationships can be positive ones. We will learn how to interact kindly with each other, including staying safe online. We will also be looking at the Rights of Children and explore why these are important.

Changing Me

In Summer 2, the children will develop their understanding on how, in animals and humans, lots of things change between conception and growing up. Children will begin to understand how a baby grows and develops in the mother's uterus and what it will need after birth to live and grow. Children will identify how boys' and girls' bodies change on the outside and inside during the growing up process; they will understand why these changes are necessary.

Children will also identify what they are looking forward to when they move to their next Year group.

<p><u>History</u></p> <p><u>Ancient Egyptians</u></p> <p>The children will be learning about the Ancient Egyptians. They will continue to develop a chronologically secure knowledge and understanding of world history, noting connections, contrasts and trends over time and develop the appropriate use of historical terms. Children will explore the achievements of this early civilization.</p>	<p><u>Geography</u></p> <p><u>Water</u></p> <p>By the end of this Geography unit, all children should be able to describe water in its solid, liquid and gaseous state; list the main events in the water cycle; explain that changes in temperature cause evaporation and condensation; explain that water has to be cleaned for drinking; list different types of flooding and describe how flooding affects communities.</p>	<p><u>Religious Education:</u></p> <p>What does it mean to be called?</p> <p>In this topic we will be exploring what it means to have a purpose. We will be looking at stories from Christianity and Islam to understand what it means to be called and to have a responsibility.</p> <p>How can we live in peace?</p> <p>In this topic we will be exploring Christianity, Hinduism, Sikhism, Islam and Judaism to make connections between religious teaching about how we can make the world a better place.</p>	
<p><u>Art and Design:</u></p> <p><u>Textiles</u></p> <p>Children will explore textiles using a range of materials, learning how to collage, join and decorate textile pieces confidently. They will be taking inspiration from the artist Louise Baldwin. Children can adapt work when necessary and explain why. Pupils will develop their confidence with sewing and embellishing work.</p> <p>Artist study: Louise Baldwin</p>	<p><u>Design and Technology:</u></p> <p><u>Eating Seasonally</u></p> <p>For D&T in Summer, children will applying their Scientific understanding of nutrition to make a savoury tart using seasonal ingredients. Children will be able to explain that fruits and vegetables grow in different countries based on their climates. Children will know that eating seasonal fruit and vegetables has a positive effect on the environment. Children will also be taught to understand the basic rules of food hygiene and safety.</p>	<p><u>Music:</u></p> <p><u>Friendship Song</u></p> <p>This unit is further developing children's skills when reading music and developing their understanding of the language of music. Children will develop their improvisation skills as we consider how music can reflect how we act and feel towards our friends.</p>	<p><u>Languages:</u></p> <p><u>Latin – Unit 3</u></p> <p>In this unit we will be recapping verbs in Latin as well as introducing adverbs to extend our sentences.</p>

